

MTSS IN ACTION

Our Vision

Multi-Tiered System of Supports (MTSS) is not an add-on. It is how we ensure every student experiences strong Tier 1 instruction and receives timely, targeted support when needed.

Core Principle: A strong Tier 1 instructional block, aligned to HQIM and responsive to student needs, is the foundation of MTSS.

The Instructional Core

Core Instructional Block = Protected Time

- All students receive grade-level, standards-aligned instruction.
- HQIM is implemented with integrity.
- Students engage in thinking, discourse, and meaningful tasks.
- Teachers use formative data to adjust instruction in real time.

Non-Negotiables:

- No pull-outs during new instruction or lesson closure.
- All students have access to Tier 1 instruction.
- Small-group support happens within the instructional block, not in place of it.

How Support Works in MTSS

Tier 1: Core Instruction (All Students)

High-quality, standards-aligned instruction designed for all learners.

- HQIM implemented with integrity.
- UDL, differentiation, and scaffolds to ensure access.
- Real-time responsiveness to student understanding through formative evidence.
- Planned opportunities for flexible small-group instruction within the core block.

Within Tier 1: Embedded Supplemental Instruction

Targeted, short-cycle instructional response within Tier 1 based on real-time evidence of student need or readiness.

- Occurs during the instructional block (e.g., independent work, small-group rotations).
- Uses flexible grouping to provide targeted support or extension.
- Adjusts instructional approaches (modeling, scaffolds, guided practice, alternative representations).
- Provided by teachers and/or specialists through shared ownership.
- Precedes movement to formal intervention.

Tier 2: Targeted Intervention (Some Students)

Additional, structured support provided when Tier 1 instruction and embedded supplemental response are not sufficient.

- Occurs in addition to Tier 1 (never replaces it).
- Small-group, skill-specific intervention aligned to Tier 1 priorities.
- Delivered during designated intervention blocks or structured time.
- Progress monitored in defined cycles (e.g., every 4-6 weeks).

Tier 3: Intensive Intervention (Few Students)

Intensive, individualized support for students requiring sustained and specialized intervention.

- High-frequency, targeted instruction aligned to identified needs.
- Frequent progress monitoring.
- Coordinated team planning across staff and supports.

“Students move fluidly across levels of support based on real-time evidence, with **Tier 1 and embedded supplemental instruction** serving as the primary drivers of response.”

What to Look For in Classrooms



Standards-Aligned Instruction

- Clear Learning Goals
- HQIM Implementation
- Modeling, Exploration, and Application
- Culturally Responsive



Access for All Learners

- Understanding Learner Needs
 - UDL-Based Design
 - Differentiation
- Scaffolds and Extensions



Student Thinking and Engagement

- Student-Centered Learning Environment
- Discourse, Collaboration, Inquiry
- High Cognitive Demand Tasks



Real-Time Responsiveness

- Ongoing Formative Assessment
 - Adjusting in Real Time
- Embedded Small-Group Instruction
- Timely and Actionable Feedback

Bottom Line

When Tier 1 is strong and responsive, fewer students need intervention. MTSS works when instruction is aligned, supports are coordinated, time is protected, and decisions are driven by student need.

MTSS is how we deliver on our commitment. Every student, every day, has access to strong instruction and the support they need to succeed. Together we will BE GREAT!