



# Superintendent's Diversity, Equity and Inclusion Advisory Group

The Superintendent's Diversity, Equity and Inclusion Advisory Committee supports the execution of the Strategic Call to Action as it relates to diversity, equity and inclusion. The Advisory Committee will:

- ✓ Gain knowledge of current HCPSS practices to promote diversity, equity and inclusion
- ✓ Advise on systemic efforts and practices involving diversity, equity and inclusion
- ✓ Represent a wide range of perspectives, including staff, students, families and community organizations



Together, this group will work to deliver on the commitments outlined in the *HCPSS Strategic Call to Action*:

## **EMPOWER** – “All operations and practices are responsive, accountable, efficient and student-centered.”

- Learn about HCPSS practices and policies that advance diversity, equity and inclusion.
- Share best practices with requisite constituent and community groups.
- Engage in continuous improvement processes for systemic efforts in diversity, equity and inclusion.
- Inform long-range planning to execute the Strategic Call to Action.

## **VALUE** – “Equity and relationships are at the foundation of all decisions and actions.”

- Gather and assess perceptions and priorities of diverse students, families, staff and community groups.
- Welcome perspectives of the protected classes identified in Board of Education Policy 1010, Discrimination.



## **CONNECT** – “Organizational culture and climate are supportive and nurturing, and provide a safe and healthy environment for all.”

- Identify and advocate for practices aligned with standards of cultural competence.
- Serve on policy committees to ensure diversity, equity and inclusion are considered systemically.

## **ACHIEVE** – “All staff have equitable access to opportunities through professional learning and leadership development.”

- Recommend and promote strategic professional learning activities that support diversity, equity and inclusion.
- Review and advise on professional learning opportunities aligned with cultural competence standards.

For additional information, please contact  
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