

# Teacher Report for a Student

(To be completed by each teacher who provides instruction to the student)

Department of Special Education and Student Services  
HOWARD COUNTY PUBLIC SCHOOL SYSTEM  
Ellicott City, MD 21042

Name of Student: \_\_\_\_\_ School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Subject/Program: \_\_\_\_\_  
 Period of Time Covered by this Report: From: \_\_\_\_\_ To: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

1. Based on your observations of the student, select areas of concern: (Please check all that apply and complete only those corresponding sections below.)

- |   |   |
|---|---|
| <input type="checkbox"/> Reading            | <input type="checkbox"/> Memory                       |
| <input type="checkbox"/> Writing Expression | <input type="checkbox"/> Attention/Learning Behaviors |
| <input type="checkbox"/> Mathematics        | <input type="checkbox"/> Social/Emotional             |
| <input type="checkbox"/> Communication      |   |

2. When compared to his or her classmates, the student frequently displays difficulties in the following areas:

**READING**

- Basic skills
- Comprehension
  - Literal
  - Inferential
  - Narrative
  - Expository
- Reading fluency
- Reading assigned texts or materials

**WRITTEN EXPRESSION**

- Spelling
- Mechanics of writing
- Organizing sentences and ideas into paragraphs

**MATHEMATICS**

- Basic Calculations
- Multi-Step Calculations
- Reasoning
- Problem solving

**COMMUNICATION**

**SPEECH**

- Fluency
- Articulating speech sounds
- Voice quality

**LISTENING COMPREHENSION**

- Understanding spoken language
- Following verbal directions

**ORAL EXPRESSION**

- Expressing thoughts and ideas
- Speaking vocabulary

**MEMORY**

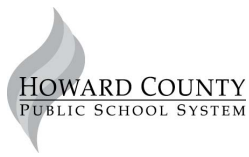
- Retaining information over time
- Short term recall of information

**ATTENTION/LEARNING BEHAVIORS**

- Sustaining attention
- Distractibility
- Organization
- Turning in assignments
- Losing or forgetting work or materials
- Arriving to class on time
- Lethargic
- Overactive
- Attending class regularly
- Completing homework assignments
- Test performance
- Completing class assignments
- Participating in class

**SOCIAL/EMOTIONAL**

- Mood changes
- Self-control
- Consistent performance
- Self-reliance
- Aggression toward others
- Shyness or withdrawal
- Interpreting social cues
- Making and keeping friends
- Accepting responsibility for own behavior
- Easily influenced by others
- Sadness
- Fears
- Following established rules or procedures
- Disregarding other's rights



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3. If you instruct the student in any of the following content areas, please rate the student's level of achievement as compared to curriculum expectations:

	Working Towards Curriculum Standards	Meets Curriculum Standards	Above Curriculum Standards
<b>Reading</b>			
<b>Mathematics</b>			
<b>Written Expression</b>			

4. List the attempted interventions for the areas of concern and the outcome(s) of each.

Areas of Concern	Attempted Interventions	Outcomes

5. List **strengths** the student demonstrates related to the General Education Curriculum and any positive learning behaviors:

\_\_\_\_\_  
 Signature / Date