**Review of Independent Assessment**

**Decision-Making Steps**

Parent provides school with an Independent Assessment

Independent Assessment delivered to appropriate qualified personnel (e.g., psychologist, speech/language pathologist, occupational therapist, etc.)

School contacts parent to address *Four Guiding Questions*:
1. What was the reason for obtaining this evaluation?
2. Do you think your child has difficulty learning?
3. Have you previously expressed concern about your child’s problem to anyone in the school? To whom did you speak and when?
4. Do you suspect that your child may have an educational disability?

(Attach responses to the *Four Guiding Questions* to the Independent Assessment.)

Determine which team will review the Independent Assessment.

**IIT/SST Team**
Assign Case Manager/
Kid Talk Team

Problem-Solving Process
1. Problem Identification
2. Develop Intervention
3. Implement Intervention
4. Evaluate Intervention

**IEP/504 Team**
Prior to team meeting appropriate qualified personnel:
1) Reviews report;
2) Collects/requests additional school-based information needed; and
3) Prepares Parts I and II of *Review of Independent Assessment* form.

At team meeting Part III and Part IV of *Review of Independent Assessment* form, if appropriate, are completed.

Determine whether a HCPSS assessment is waived.

Complete Eligibility section of IEP and any supplement(s) as appropriate.

September 2013