

## Educational Report for Four- through Five-Year-Old Children



**Department of Special Education and Student Services  
HOWARD COUNTY PUBLIC SCHOOL SYSTEM  
Ellicott City, MD 21042**

Information about your child’s preschool experience will be helpful to the Individualized Education Program (IEP) Team. Please ask your child’s teacher to complete this form.

**Permission for the Release of Records:**

I grant permission to \_\_\_\_\_ (preschool) for release of educational information/records concerning my child to the Howard County Public School System.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Contact** \_\_\_\_\_ at \_\_\_\_\_ **if you have any questions or concerns. Thank you.**

***DIRECTIONS FOR THE TEACHER (S)***

\_\_\_\_\_ has been referred to the IEP team. Your assistance in completing the *Educational Report for Four- through Five-Year-Old Children* will be appreciated. You should be aware that parents/guardians have the right to review and obtain a copy of the child’s records on file with the Howard County Public School System.

Forward the completed form to: \_\_\_\_\_ at \_\_\_\_\_ .

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

School: \_\_\_\_\_ Phone: ( \_\_\_\_ ) \_\_\_\_ - \_\_\_\_

School Address: \_\_\_\_\_

Referral Completed by: \_\_\_\_\_  
\*\*\*\*Name Title

Date Referral Completed \_\_\_\_ / \_\_\_\_ / \_\_\_\_

State the reason for this referral:

***SCREENING /ASSESSMENT INFORMATION*** (Attach results or reports if available.)

	Dates	Comments
Hearing Screening		
Vision Screening		
Other Screening		
Assessment(s)		



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### COMMUNICATION:

Does the child:	Proficient	In Progress	Not yet	Comments/examples
Respond to stories read aloud				
Follow two step directions independently				
Follow three step directions independently				
Speak clearly enough to be understood without knowledge of the topic				
Use vocabulary to describe objects and activities (i.e.. colors, size)				
Take turns in a conversation				
Stay on topic in a conversation				
Use 5-8 word sentences that are generally grammatically correct				
Use subject/verb agreement				
Answer questions related to a topic				
Identify / categorize food				

### LITERACY:

Does the child:	Proficient	In Progress	Not yet	Comments/examples
Enjoy listening to stories				
Point to pictures of objects and actions in storybooks				
Name pictures of objects and actions in storybooks				
Retell main events of story				
Produce a word that rhymes with a given word				
Gain meaning by listening				
Demonstrate phonological awareness				
Show beginning understanding of concepts about print				
Begin to develop knowledge about letters				
Demonstrate writing in dramatic play				

### SCIENTIFIC THINKING:

Does the child:	Proficient	In Progress	Not yet	Comments/examples
Ask questions and use senses to observe and explore materials and natural phenomena				
Use simple tools and equipment for investigation				

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**SOCIAL STUDIES:**

<b>Does the child:</b>	<b>Proficient</b>	<b>In Progress</b>	<b>Not yet</b>	<b>Comments/examples</b>
Identify similarities and differences in personal and family characteristics				
Begin to understand family needs, roles, and relationships				
Describe familiar occupations and what is required to perform them				
Begin to show interest in technology				
Show beginning leadership skills				
Comment about their environment (notice objects/characteristics)				

**THE ARTS:**

<b>Does the child:</b>	<b>Proficient</b>	<b>In Progress</b>	<b>Not yet</b>	<b>Comments/examples</b>
Participate in creative movement, dance, music, and drama				
Use a variety of art materials for tactile experience and exploration				
Observe/copy artistic creations and events				

**MATHEMATICAL THINKING:**

<b>Does the child:</b>	<b>Proficient</b>	<b>In Progress</b>	<b>Not yet</b>	<b>Comments/examples</b>
Match sets of objects				
Sort by attribute or use				
Describe by attribute or use				
Follow directions using positional words (first, next, next to, front, back)				
Sequence events using time concepts (first, next, last, before)				
Begin to solve simple mathematical problems through dramatic play				
Show beginning understanding of number and quantity				
Recognize simple patterns and duplicate them				
Participate in measuring activities				

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## ***PHYSICAL DEVELOPMENT AND HEALTH***

### **GROSS MOTOR**

<b>The child demonstrates ability to:</b>	<b>Proficient</b>	<b>In Progress</b>	<b>Not yet</b>	<b>Comments/examples</b>
Climb/descend stairs with rail				
Climb/descend stairs without rail				
Step up and down curbs or over obstacles				
Use playground equipment safely				

Child: (Check all that apply)

- Jumps   
  runs   
  hops   
  skips   
  throws ball   
  kicks ball   
  catches ball

### **FINE MOTOR**

<b>The child demonstrates ability to:</b>	<b>Proficient</b>	<b>In Progress</b>	<b>Not yet</b>	<b>Comments/examples</b>
Remove/replace caps on markers				
Hold pencil correctly				
Write first name				
Turn puzzle pieces to find correct fit				
Draw a recognizable picture and label it				

Child (Check all that apply):

- Imitates:     circle     cross     square     triangle    age appropriately.  
 Cuts:     straight     line     around a large picture    age appropriately.  
 Completes art projects involving:  painting     coloring     cutting     pasting    age appropriately.

### **SELF CARE**

<b>The child demonstrates ability to:</b>	<b>Proficient</b>	<b>In Progress</b>	<b>Not yet</b>	<b>Comments/examples</b>
Remove or put on coat or jacket				
Wash and dry hands without assistance				
Complete toileting independently				
Chew most foods well				
Eat a variety of foods				

Child (Check all that apply):

- Neatly feeds self using:     fingers     regular cup     straw     spoon

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## PERSONAL AND SOCIAL DEVELOPMENT

Does the child:	Proficient	In Progress	Not yet	Comments/examples
Use classroom materials and books appropriately, and put them back when finished				
Play with a variety of toys				
Put materials away				
Accept change/transition				
Attempt new experiences				
Take turns with peers during play				
Use language to interact during play				
Share toys and/or materials				
Play with other children				
Demonstrate appropriate attention skills				
Interact appropriately with adults				
Participate in group activities				
Demonstrate self confidence				
Seek help from adults when needed				
Approach tasks with flexibility and inventiveness				
Show empathy and caring for others				

How long does the child attend to preferred activities? \_\_\_\_\_ Non-preferred activities? \_\_\_\_\_

**Check any of the following that are of concern regarding this child.**

- |  |   |
|--|---|
| <input type="checkbox"/> Demands must be met immediately<br><input type="checkbox"/> Disturbs other children<br><input type="checkbox"/> Mood changes intensely and without warning<br><input type="checkbox"/> Uncooperative with adults<br><input type="checkbox"/> Under-reactive to sensory experiences<br><input type="checkbox"/> Over-reactive to sensory experiences<br>(touch, movement, vision, sound, taste, smell) | <input type="checkbox"/> Easily frustrated<br><input type="checkbox"/> Always up and on the go<br><input type="checkbox"/> Decreased eye contact in social situations<br><input type="checkbox"/> Impulsive<br><input type="checkbox"/> Fails to finish tasks<br><input type="checkbox"/> Repetitive behaviors or interests<br>(jumping, spinning, hand flapping)<br>Describe _____ |
|--|---|

**What concerns, if any, do you have about this child?**

\_\_\_\_\_  
*Signature of teacher completing this report*

\_\_\_\_\_  
*Date*