

The Howard County Public School System
Department of Special Education
10910 Route 108
Ellicott City, MD 21042

Evaluation Report - Autism Supplement

The Autism Supplement shall be completed by qualified examiners for a child suspected of having an educational disability of Autism, and shall be attached to the IEP Team Meeting Summary.

Student:

Student ID:

Date:

To qualify for special education, all criteria in I and II must be met. For each criterion indicate Yes or No.

I. Criteria

A. The IEP Team, when determining whether a child has an educational disability of Autism, shall consider the following criteria:

The child's condition does not include emotional disability as defined by COMAR: Yes No

The child's condition significantly affects verbal and nonverbal communication and social interaction: Yes No

The child's condition is generally evident before age three: Yes No*

The child's condition may be characterized by: Yes No

- (a) Engagement in repetitive activities and stereotyped movements,
- (b) Resistance to environmental change or change in daily routines, and
- (c) Unusual responses to sensory experiences.

B. The child's condition adversely affects educational performance due to the behavioral, communication and social impairments identified in Section A. Yes No

**A child who manifests the characteristics of Autism after age three could be identified as having Autism if all other criteria in sections A and B are satisfied.*

II. Determination of Disability by IEP Team

Based on assessment reports that identified the conditions listed above, the student displays an educational disability of Autism that requires special education and related services. Yes No

(July 2010)

Distribution: Student Folder (*Assessments and Evaluations Folder*)

Parent