

The Howard County Public School System
Department of Special Education
10910 Route 108
Ellicott City, MD 21042

Evaluation Report Attention Deficit Hyperactivity Disorder (ADHD) Supplement

Student:

Date:

A student with ADHD who requires special education will meet all the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

I. The following criteria shall be used by the school psychologist to identify ADHD and presented to the IEP team:

A. Documentation of ADHD is presented in an assessment report by a certified school psychologist, licensed psychologist, licensed psychiatrist, or medical doctor. (If reports are submitted from non-school personnel, they shall be reviewed by the IEP team to determine if additional assessment data are necessary. The *Review of Independent Assessment* form, SE6R, shall be completed for psychological and psychiatric reports. The *Pediatric Record Review* shall be completed for medical reports.) Yes No

B. Documentation of the ADHD as a chronic health problem is provided which indicates the degree of impact of the related behavioral characteristics (frequency, pervasiveness across settings, length of time-at least six consecutive months) and the age of onset. Yes No

C. The student demonstrates limited alertness that is due to inattention, hyperactivity-impulsivity, or heightened alertness/sensitivity to environmental stimuli. DSM-IV-TR criteria for inattention and hyperactivity-impulsivity shall be used for documenting limited alertness. Yes No

All three of the criteria have been met and the student has been identified with ADHD.

Yes No (Note: If "no", Section IIA, IIB, and IIC shall be answered "no".)

II. The following criteria shall be used by the IEP team to identify OHI due to ADHD and the need for special education services:

A. Documentation from qualified personnel indicates an adverse impact on the student's educational performance due to ADHD in one or more instructional areas as indicated in at least one of the following: Yes No

Standardized educational assessment data indicate the student is achieving significantly below grade-level expectations due to the inattention and/or hyperactivity.

A documented pattern of the quantity and/or quality of work indicates the student is not maintaining a similar rate of academic progress as same-age peers.

A documented pattern of the student's limited availability for instructional activities is resulting in a significant, negative impact on educational performance.

Specify which performance indicators were used as evidence of adverse impact on educational performance:

B. It is determined that the adverse impact on the student's educational performance as identified above is due to ADHD.

Yes No

C. The identified ADHD meets the criteria for the educational disability of Other Health Impaired. The student is eligible for special education services.

Yes No

SE 2 ADHD (2003)

Attach to complete set of assessment reports

Parent