



**The Epstein Framework of
Six Types of School, Family and Community Partnerships***



Type I-Parenting

Assisting families with parenting and child rearing skills, understanding child and adolescent development, setting home conditions that support children as students at each age and grade level, and assisting schools to understand families



Type II-Communicating

Designing effective forms of school-to-home and home-to-school communications about school programs, skills required to pass all subjects in each grade, and children's progress



Type III-Volunteering

Recruiting, organizing, and recognizing volunteer help and support occurring in the school and outside of the school



Type IV-Learning at Home

Providing information and ideas to families about how to help students at home with homework and other curriculum related activities, decisions and planning



Type V-Decision Making and Advocacy

Including families as participants in school decisions and developing parent leaders and representatives from all groups



Type VI- Collaborating with the Community

Identifying and integrating resources and services from the community to strengthen school programs, family practices, and student learning and development



*Epstein, J., Sanders, M., Simon, B., Salinas, K., Jansorn, N., & Van Voorhis, F. (2002).
School, Family, and Community Partnerships: Your Handbook for Action, Second Edition.
Thousand Oaks, CA: Corwin Press



*For more information contact Jean Lewis, Family & Community Outreach Specialist
Department of Student, Family, and Community Services*



410-313-6794

jean_lewis@hcpss.org

