

Instructional Intervention Teams

Staff Working Together to Support Students

What are IITs?

Instructional Intervention Teams (IITs) are made up of school-based educators who support teachers in addressing students' academic and behavior needs.



Who are the members of IIT?

IITs can be composed of:

- Classroom teachers
- Administrator
- School psychologist
- School counselor
- Special educator
- ESOL teacher
- Other school-based professionals and interventionists

The IIT Process

When a teacher would like support in addressing the academic or behavioral needs of an individual student or small group, that teacher may request assistance from the school's IIT. A member of the team, trained in systematic problem solving, then collaborates with the teacher. The parent is made aware of the process.

The case manager and classroom teacher examine:

1. Student strengths and skills.
2. The instruction being provided.
3. Tasks the student is asked to complete.

When a student is not meeting classroom expectations, it is usually due to a mismatch among these three factors.

The case manager and the teacher create a plan to adjust the task and/or instruction so that there is a match between student skills and instruction/task. Goals are set and the student's progress is monitored for success!

Special Services

In some cases information collected during the IIT process may indicate that there is a need for additional support and services. If at any point a student is suspected of having an educational disability that requires special education, the parents are notified so they may participate fully in the process to identify the child's eligibility.