Instructional Intervention Teams

Staff Working Together to Support Students

What are IITs?

Instructional Intervention Teams (IITs) are made up of school-based educators who support teachers in addressing students’ academic and behavior needs.

The IIT Process

When a teacher would like support in addressing the academic or behavioral needs of an individual student or small group, that teacher may request assistance from the school’s IIT. A member of the team, trained in systematic problem solving, then collaborates with the teacher. The parent is made aware of the process.

The case manager and classroom teacher examine:

1. Student strengths and skills.
2. The instruction being provided.
3. Tasks the student is asked to complete.

When a student is not meeting classroom expectations, it is usually due to a mismatch among these three factors.

The case manager and the teacher create a plan to adjust the task and/or instruction so that there is a match between student skills and instruction/task. Goals are set and the student’s progress is monitored for success!

Who are the members of IIT?

IITs can be composed of:
- Classroom teachers
- Administrator
- School psychologist
- School counselor
- Special educator
- ESOL teacher
- Other school-based professionals and interventionists

Special Services

In some cases information collected during the IIT process may indicate that there is a need for additional support and services. If at any point a student is suspected of having an educational disability that requires special education, the parents are notified so they may participate fully in the process to identify the child’s eligibility.

For more information about IIT, contact your child’s teacher. Effective education occurs when parents/families and teachers are partners in addressing any concerns either may have.