The path to middle school success includes great leadership, engaged instructional staff, and engaged students. At TVMS, we raise and purposefully develop each unique strength for students and staff so we can influence others and create an innovative and caring learning environment for all.

Thomas Viaduct was designed to lead in both energy and design, making students the forefront of every facet of our practice. Our three TVMS "touchstones" infuse every aspect of this innovative learning environment and involve every member of the school community: connect, collaborate, and create.

CONNECT – Students and teachers will discover their natural strengths and interests. Classroom projects will connect learning activities with the larger world through advanced technology. Families will be invited to take an active role in learning activities and school events.

COLLABORATE – Students will regularly work on learning projects in small groups to solve problems and practice life and work skills. Teams of teachers will create cross-content lessons and share resources. Families will be invited to take an active role in school events and instructional planning, and collaborate with educators to foster each child’s success.

CREATE – Classrooms will be creative learning environments where art, music, and technology are infused throughout all subject areas. Each student will have opportunities to excel in the classroom through creative projects that tap into individual strengths and interests. Families will be encouraged to explore enrichment resources and share how learning relates to the outside world, both at home and at school. Our innovative programs will engage every TVMS student in learning and inspire their personal growth. These initiatives offer excellent potential to enhance teaching and learning at TVMS.
Achievement Data

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>31.0%</td>
<td>30.2%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>41.5%</td>
<td>47.6%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>40.3%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

Special Programs

- Academic Life Skills
- Alternative Education Program
- Athletic Intramurals
- Before and After School Academic Intervention School
- Best Buddies
- Beyond the Wolf Den After-School Program
- Black Student Achievement Program Liaison
- Book Club
- Boys 2 Men Mentoring
- Classroom-Focused Improvement Process (CFIP)
- Coding Program
- Community Outreach
- Continental Societies, Inc.
- Colgate Van
- Daily TV Production (Morning News)
- Debate Team
- Den Dash
- Drama Program
- Enrichment Fair
- ESOL
- Film Production
- Gifted and Talented (GT) Program
- GT Band/Orchestra Members
- Green Field Day
- Green Team
- Health and Wellness Night
- Hispanic Student Liaison
- Hour of Code
- Howard County Conservancy
- Howard County Library Spelling Bee
- International Night
- Intervention Teachers
- Licensed Mental Health Therapist (TIME)
- Makerspace
- Memory Book
- MESA (Math, Engineering and Science Achievement) Program
- National History Day
- “Our Voice” Middle School Literary & Art Magazine
- Outdoor Education
- Performing Arts Program
- Photography Club
- Positive Behavior Intervention and Support Program (PBIS)
- PTA Restaurant Nights
- Reading, Math, Special Education Support Teachers
- School Wellness Program
- Service Learning
- Summer School Enrichment Program
- Talent Show
- WatchDOGS (Dads of Great Students)
- Writers Workshop

Accomplishments

- 2017 MCTM Outstanding Award for Teacher Leader
- 2018 MAST Outstanding Educator Award
- 2019 Maryland Art Education Association (Howard County) New Middle School Visual Arts Teacher of the Year
- Maryland Center for Character Education (MCCE): School of the Year, 2015–16, 2016–17, 2018–19
- Maryland Green Certified School
- Ben Carson Scholarship Award Recipient 2016–17
- National Board Certified Teachers
- Student Art displayed at HCPSS Board of Education
- PBIS Gold Recognition 2020-2021 Badges of Success from PBIS Maryland