The path to middle school success includes great leadership, engaged instructional staff, and engaged students. At TVMS, we raise and purposefully develop each unique strength for students and staff so we can influence others and create an innovating and caring learning environment for all.

Thomas Viaduct was designed to lead in both energy and design, making students the forefront of every facet of our practice. Our three TVMS “touchstones” infuse every aspect of this innovative learning environment and involve every member of the school community: connect, collaborate, and create.

CONNECT – Students and teachers will discover their natural strengths and interests. Classroom projects will connect learning activities with the larger world through advanced technology. Families will be invited to take an active role in learning activities and school events.

COLLABORATE – Students will regularly work on learning projects in small groups to solve problems and practice life and work skills. Teams of teachers will create cross-content lessons and share resources. Families will be invited to take an active role in school events and instructional planning, and collaborate with educators to foster each child’s success.

CREATE – Classrooms will be creative learning environments where art, music, and technology are infused throughout all subject areas. Each child will have opportunities to excel in the classroom through creative projects that tap into individual strengths and interests. Families will be encouraged to explore enrichment resources and share how learning relates to the outside world, both at home and at school. Four innovative signature programs will engage every TVMS student in learning and inspire their personal growth. These initiatives offer excellent potential to enhance teaching and learning at TVMS.
### Achievement Data

#### TVMS Performance on State Tests – FY18

<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>31.0%</td>
</tr>
<tr>
<td>Percent Proficient English Language</td>
<td>41.5%</td>
</tr>
</tbody>
</table>

State accountability information for TVMS can be accessed at [https://hcpssne.ws/tvms-reported](https://hcpssne.ws/tvms-reported)

### Accomplishments

- 2017 MCTM Outstanding Award for Teacher Leader
- Maryland Center for Character Education (MCCE): School of the Year, 2015–16, 2016–17, 2018–19
- Ben Carson Scholarship Award Recipient 2016–17
- National Board Certified Teachers
- Student Art displayed at HCPSS Board of Education
- 2018 MAST Outstanding Educator Award
- PBIS Gold Recognition

### Special Programs

- Academic Life Skills
- Alternative Education Program
- Athletic Intramurals
- Before and After School
  - Academic Intervention School
  - Best Buddies
  - Beyond the Wolf Den
  - After-School Program
- Black Student Achievement Program Liaison
- Book Club
- Bring Your Own Device
- Classroom-Focused Improvement Process (CFIP)
- Coding Program
- Community Outreach
- Continental Societies, Inc.
  - Colgate Van
- Daily TV Production (Morning News)
- Debate Team
- Drama Program
- Enrichment Fair
- ESOL
- Field Day
- Film Production
- Gifted and Talented (GT) Program
- Green Team
- Health and Wellness Night
- Hispanic Student Liaison
- Hoops for Heart
- Hour of Code
- Howard County Conservancy
- Howard County Library
- Spelling Bee
- International Night
- Intervention Teachers
- Licensed Mental Health Therapist (UMD)
- Makerspace
- Math Counts
- Memory Book
- MESA (Math, Engineering and Science Achievement) Program
- National History Day
- No Place For Hate
- "Our Voice" Middle School Literary & Art Magazine
- Outdoor Education
- Performing Arts Program
- Photography Club
- Positive Behavior Intervention and Support Program (PBIS)
- PTA Reflections Program
- PTA Restaurant Nights
- Reading, Math, Special Education Support Teachers
- School Wellness Program
- Service Learning
- Student and Teacher of the Month Recognitions
- Student Government Association (SGA) Program
- Student of the Month

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HOWARD COUNTY PUBLIC SCHOOL SYSTEM