The path to middle school success includes great leadership, engaged instructional staff, and engaged students. At TVMS, we raise and purposefully develop each unique strength for students and staff so we can influence others and create an innovative and caring learning environment for all.

Thomas Viaduct was designed to lead in both energy and design, making students the forefront of every facet of our practice. Our three TVMS “touchstones” infuse every aspect of this innovative learning environment and involve every member of the school community: connect, collaborate, and create.

CONNECT – Students and teachers will discover their natural strengths and interests. Classroom projects will connect learning activities with the larger world through advanced technology. Families will be invited to take an active role in learning activities and school events.

COLLABORATE – Students will regularly work on learning projects in small groups to solve problems and practice life and work skills. Teams of teachers will create cross-content lessons and share resources. Families will be invited to take an active role in school events and instructional planning, and collaborate with educators to foster each child’s success.

CREATE – Classrooms will be creative learning environments where art, music, and technology are infused throughout all subject areas. Each student will have opportunities to excel in the classroom through creative projects that tap into individual strengths and interests. Families will be encouraged to explore enrichment resources and share how learning relates to the outside world, both at home and at school. Our innovative programs will engage every TVMS student in learning and inspire their personal growth. These initiatives offer excellent potential to enhance teaching and learning at TVMS.

Fast Facts

Facility opened: 2014
School Capacity: 740
(This does not include additional capacity provided by 4 portable classrooms.)
Total Enrollment: 764
Official count 9/30/23

Ethnicity FY24
American Indian/Alaskan ≤5.0%
Asian 16.0%
Black/African American 47.8%
Hawaiian/Pacific Islander ≤5.0%
Hispanic/Latino 19.6%
White 9.8%
Two or more races 6.4%

Students Receiving Special Services FY23
Free/Reduced Meals 53.0%
English Learners 10.1%
Special Education 7.6%

Administrators:
Denise Young, Principal
Jansen McMillan, Assistant Principal
Kristy Ritchie, Assistant Principal
Heather Cassetta, Leadership Intern

Educational Partnerships
• Boys to Men Mentoring Network of Greater Washington
• Chick-fil-A, Arundel Mills Circle
• Green Valley Marketplace
• Howard County Food Bank, Community Action Council
• Howard Co. Library, Elkridge Branch
• Howard Co. NAACP Youth Council
• Johns Hopkins University Applied Physics Laboratory
• Josephine B. Scheffenacker Education Trust
• Maryland Association for Environmental and Outdoor Education, Green Schools Program
• Maryland MESA
• Prepare for Success, Community Action Council of Howard County
Achievement Data

<table>
<thead>
<tr>
<th>Measure</th>
<th>2022 Results</th>
<th>2023 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>36.4%</td>
<td>44.5%</td>
</tr>
<tr>
<td>Percent Proficient Mathematics</td>
<td>17.6%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>34.2%</td>
<td>28.4%</td>
</tr>
</tbody>
</table>

State accountability information can be accessed at [https://reportcard.mde.maryland.gov/](https://reportcard.mde.maryland.gov/)

Special Programs

- Academic Life Skills
- Alternative Education Program
- Athletic Intramurals
- Before and After School Academic Intervention School
- Best Buddies
- Beyond the Wolf Den After-School Program
- Black Student Achievement Program Liaison
- Book Club
- Boys 2 Men Mentoring
- Classroom-Focused Improvement Process (CFIP)
- Clothing to Cash Recycling Program
- Coding Program
- Community Outreach
- Continental Societies, Inc.
- Colgate Van
- Daily TV Production (Morning News)
- Debate Team
- Den Dash
- Drama Program
- Enrichment Fair
- ESOL
- Film Production
- Gifted and Talented (GT) Program
- GT Band/Orchestra Members
- Green Field Day
- Green Team
- Health and Wellness Night
- Hispanic Student Liaison
- Hour of Code
- Howard County Conservancy
- Howard County Library Spelling Bee
- International Night
- Intervention Teachers
- Licensed Mental Health Therapist (TIME)
- Makerspace
- Memory Book
- MESA (Math, Engineering and Science Achievement) Program
- National History Day
- “Our Voice” Middle School Literary & Art Magazine
- Outdoor Education
- Performing Arts Program
- Photography Club
- Positive Behavior Intervention and Support Program (PBIS)
- PTA Restaurant Nights
- Reading, Math, Special Education Support Teachers
- School Wellness Program
- Service Learning
- Summer School Enrichment Program
- Talent Show
- WatchDOGS (Dads of Great Students)
- Writers Workshop

Accomplishments

- 2017 MCTM Outstanding Award for Teacher Leader
- 2018 MAST Outstanding Educator Award
- 2019 Maryland Art Education Association (Howard County) New Middle School Visual Arts Teacher of the Year
- Maryland Center for Character Education (MCCE): School of the Year, 2015–17, 2018–19
- Maryland Green Certified School
- Ben Carson Scholarship Award Recipient 2016–17
- National Board Certified Teachers
- Student Art displayed at HCPSS Board of Education
- PBIS Gold Recognition 2020–21 Badges of Success from PBIS Maryland