Oakland Mills Middle School PROFILE

9540 Kilimanjaro Road • Columbia, MD 21045 • 410-313-6937 • omms.hcpss.org/



Established in 1972, Oakland Mills Middle School is located in the heart of a caring, strong and diverse community. Our vision parallels the Howard County Public School System's Vision as we embrace diversity and ensure the academic successes and social-emotional well-being of each of our students.

We are proud of our staff, students and community. Students work hard to meet and exceed curricular expectations. Staff members create rigorous and engaging lessons and work in collaborative communities to increase their skills and to inform their professional practices. Students participate in the arts, take field trips and enjoy grant-funded activities in science and math. Our music students continue to receive honors and awards across the nation, at adjudicated events! After-school programs are offered in addition to our academic programming. These programs include the arts, athletics, and many other activities. We are committed to ensuring that Oakland Mills Middle School is a fantastic school for each and every child.

For the past ten years, the school has earned Exemplary level recognition for our Positive Behavioral Interventions and Supports program from MSDE. We celebrate a different theme each quarter: Respect, Responsibility, and Being Ready, and we recognize students daily with Positive Office Referrals! Oakland Mills Middle School believes in the power of community; staff and students work hard to develop and maintain strong, positive relationships and to identify ways to support and serve within the school and larger community. Many students in each grade also participate in student leadership opportunities and regularly provide insight and feedback to administration. Oakland Mills Middle School prides itself on a spirit of community and an emphasis on using our strengths for service.

Fast Facts

Facility opened: 1972

Additions/Renovations: 1998 (R)

School Capacity: 506

Total Enrollment: 428 Official count 9/30/23

Ethnicity FY24

| American Indian/Alaskan | ≤ 5.0% |
|---------------------------|---------------|
| Asian | 5.1% |
| Black/African American | 31.8% |
| Hawaiian/Pacific Islander | ≤ 5.0% |
| Hispanic/Latino | 32.5% |
| White | 23.6% |
| Two or more races | 6.8% |

Students Receiving Special Services FY23

| Free/Reduced Meals | 53.2% | |
|--------------------|-------|--|
| English Learners | 10.6% | |
| Special Education | 14.1% | |

Administrators:

Regina Coleman, Principal Eugene Rose, Assistant Principal Margaret Stavish, Assistant Principal

Educational Partnerships

- Alpha Kappa Alpha Sorority, Inc. lota Lambda Omega Chapter
- Building Families for Children
- Columbia Association
- Columbia Community Care
- Columbia Youth and Teen Center @ The Barn
- Free Bikes 4 Kidz Maryland
- Giant Food Distribution Operations
- Howard County Library, East Columbia Branch
- Howard County MultiService Center
- Kappa Alpha Psi Fraternity, Inc. Columbia (MD) Alumni Chapter
- Mission19
- Oakland Mills Community Association
- Prepare for Success, Community Action Council of Howard County
- Safeway, Baltimore National Pike
- Smoothie King, McGaw Road

Updated December 2023

Achievement Data

| OMMS Performance on State Tests* | | | |
|--|--------------|--------------|--|
| Measure | 2022 Results | 2023 Results | |
| Percent Proficient English Language Arts | 40.0% | 42.8% | |
| Percent Proficient Mathematics | 17.2% | 20.0% | |
| Percent Proficient Science | 40.4% | 23.5% | |

State accountability information can be accessed at https://reportcard.msde.maryland.gov/

Special Programs

- African American History
- Alternative Education Program
- Art Club
- "Bee" Participants Spelling, National Geographic, etc.
- Black Student Achievement Program
- Bridges Program
- Code Slam
- Computer Programming
- Debate Team
- Drama Club
- Dungeons and Dragons
- ELA Leap
- Falcon News Television Production
- Film Production
- Gen Z
- Hispanic Student Achievement Team
- Jazz Band
- Ladies Empowerment Group
- Lyrical Context
- Math Counts
- MESA
- National Network of Partnership Schools
- Outdoor Education Programs

- Performing Arts Programs
- Photojournalism
- Chamber Choir
- Dance
- Restorative Justice Cohort School
- Ritmo Latino Mentoring
- Rubik's Cube Club
- Spring Musical (Annually)
- School Wide Incentive Programs (PBIS) featuring Falcon's Nest Store
- Soccer Club
- Student Ambassadors Program
- Student Book Club
- Student Advisory Group (Leadership/Student Voice Program)
- Summer Math and AP Acceleration
- TED ED Public Speaking Club
- Wall Street Game
- Writers Workshop
- Yearly Author Visits
- Young Men's Group
- Yoga

Accomplishments

- Participant and Essay Contest Winners
- Over 60% of OMMS students participate in a Music Ensemble
- Community Outreach Facilitates supports for families during the holiday season
- Consecutive year recipients of "Superior Ratings" for Band, Chorus and Orchestra at county, state and national assessments
- Consecutive year recipients of "First Place Band, Orchestra, Chorus" and "Best Overall Band, Orchestra, Chorus" Awards at Music in the Parks Adjudication Festival
- Students accepted into the Maryland Jr. All State Band and Orchestra
- Howard County Healthy School Certification
- PBIS Exemplar School, 2005 to present
- Student Artwork on Display at The Walters Art Gallery
- Crayola Grant 2018: \$2,500 toward instruction and \$1,000 toward classroom materials

