At Murray Hill Middle School, staff, students, families and community members work together to create a supportive and intellectually stimulating school environment for all. We promote personal growth, academic excellence, cultural sensitivity, service to our community and the development of skills that will foster lifelong learners. Our motto of Believe, Belong, Become serves as a driving force for all that we do, for we know that if we BELIEVE in ourselves, in one another, in our students and in the strength of our school community, we will create a culture in which each individual feels as though they BELONG and are valued, and we will BECOME all that we want to be.

We encourage our students to think critically and creatively by providing rigorous academic classes, as well as a variety of related arts courses. Our talented staff recognizes the unique needs of adolescents and is dedicated to providing learning opportunities that foster the intellectual, social, emotional and physical development of our students. Staff work to prepare students for their future in an environment that values responsibility, respect, readiness and safety. Our students prepare for their own personal success by utilizing cognitive strategies, applying key content knowledge, demonstrating academic behaviors, using appropriate technology tools, and developing positive and collaborative relationships.

Murray Hill Middle School strives to ensure our families and community are engaged and supported through timely and informative communication. And our school community is supported by our outstanding PTA, which strives to provide for many of our school initiatives and programs.
Achievement Data

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>36.5%</td>
<td>40.5%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>41.4%</td>
<td>48.1%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>--</td>
<td>40.9%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

Special Programs

- Positive Behavioral Interventions and Supports (PBIS) Award
- Towson University Professional Development Center
- Regional Program Services
- Academic Life Skills Classes
- GT Seminars
- Academic Intervention Program
- Beyond School Hours: Academic Program
- After School Program: Intramurals
- After School Program: Drama Program
- Black Student Achievement Program Liaison
- Hispanic Achievement Liaison
- Alternative Education Program
- Licensed Mental Health Therapist
- Student of the Month Recognition
- Howard County Library Spelling Bee
- Jazz Band
- Memory Book Club
- MHTV student news shows written, created, filmed, produced, and edited by producers and staff
- 6th Grade Climate Change Curriculum Pilot

Accomplishments

- Award Winning Music Programs
- HCPSS GT Symphonic Band and Honors Band Participants
- HCPSS Visual Arts Showcase Participants
- National Board Certified Teachers

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)