Mayfield Woods Middle School (MWMS) is an inclusive environment, where students are nurtured in equitable learning communities. MWMS is built on restorative justice practices and philosophies, where students engage in community building activities inside and outside of the classroom. Family and community engagement is a focus for and is key for the success of our Mayfield Woods community.

MWMS is committed to ensuring that every student meets rigorous performance standards in a caring atmosphere where students are seen as learning partners. As #onemayfield who values diversity, unity and community, Mayfield Woods is aligned with the HCPSS Strategic Call to Action: Learning and Leading with Equity.

Mayfield Woods Middle School provides a rigorous course of study while offering enrichment and performing arts opportunities for all students. Mayfield Woods staff take pride in integrating technology, creativity and critical thinking in each class. In addition, MWMS strives to give students opportunities to learn and grow beyond the walls of their classrooms through our various instructional seminars, clubs and after-school programs.

MWMS staff are devoted to students’ academic and social emotional success while developing strong relationships grounded in mutual respect with students, their families and the community. Active community relationships and parent engagement strengthen the overall middle school experience for our students and Mayfield Woods values the collaborative nature of our community.

Mayfield Woods Middle School’s academic achievements and well-known performing arts programs are due to the contributions of our students, culturally responsive educators and parents/guardians that make up our Mayfield Woods community, #onemayfield.

### Fast Facts

**Facility opened:** 1991

**School Capacity:** 798  
(This does not include additional capacity provided by 2 portable classrooms.)

**Total Enrollment:** 716  
Official count 9/30/22

**Ethnicity FY23**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan</td>
<td>≤5.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>13.6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>27.2%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>≤5.0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>29.6%</td>
</tr>
<tr>
<td>White</td>
<td>23.5%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>6.0%</td>
</tr>
</tbody>
</table>

**Students Receiving Special Services FY22**

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free/Reduced Meals</td>
<td>37.8%</td>
</tr>
<tr>
<td>English Learners</td>
<td>11.2%</td>
</tr>
<tr>
<td>Special Education</td>
<td>9.1%</td>
</tr>
</tbody>
</table>

**Administrators:**

- David Strothers, Principal
- Sabrina Cunningham, Asst. Principal
- Kim Hess, Asst. Principal

**Accomplishments**

- National, State and Howard County History Day Winners
- Maryland State Solo and Ensemble Festival – Superior Ratings
- Young Authors Contest Award Winner
- Howard County HD Teacher of the Year
- National Spelling Bee qualifiers
- Howard County GT Wind Ensemble, Maryland Junior All State Band, and Howard County Honor Band participants
- Music in the Parks – Chorus Superior Ratings, Best Overall Chorus, Best Overall Soloist

*Updated December 2022*
Achievement Data

| MWMS Performance on State Tests* |
|-------------------------------|------------------|------------------|
| Measure                       | FY18 Results     | FY19 Results     |
| Percent Proficient Mathematics| 43.0%            | 37.7%            |
| Percent Proficient English Language Arts | 45.0%            | 44.3%            |
| Percent Proficient Science    | ---              | 42.7%            |

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at https://reportcard.mde.maryland.gov/

Educational Partnerships

- Restorative Justice Project
- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Alpha Kappa Alpha Sorority, Omega Eta Omega Chapter
- A-OK Mentoring-Tutoring, Inc.
- Continental Societies, Inc., Southeastern Howard/Laurel Chapter
- Giant Food – Distribution Operations
- Grassroots Crisis Intervention Center, Inc.
- Howard County Library, Elkridge Branch
- Howard County Office of Community Sustainability
- Howard County Recreation and Parks
- Junior Achievement of Central Maryland, Inc.
- Smoothie King, McGaw Road
- St. Stephen’s AME Church

Special Programs

- #onemayfield
- Academic Life Skills (ALStars)
- After School Tutoring and Intramural Program
- Alternative Education Program
- All-Star Parent Nights
- Ben Carson Scholarship Award Recipient
- Beyond School Hours Program
- Book Club
- Brave Spaces
- Bright Minds Foundation Grant
- Cafe 2.2.4.
- Care Coordinators
- Citizen of The Month
- Council of Elders Recognition Program
- Community Days
- Cultural Arts Programs, Chorus, Band and Orchestra
- Debate Team
- Designing Quality Inclusive Education Grant
- Drama Club
- Enrichment Fair
- ESOL
- Girls on the Run
- Gifted and Talented Program
- Green Team
- Healthy Howard Schools Program
- High Achievers
- Hoops for Heart
- Hour of Code
- Inclusive/Ability Days
- Literary Magazine Club
- Mayfest
- Mayfield Bulldog Brain Time (#MayfieldBBT)
- Memory Book
- Model United Nations
- MWTV – Morning News
- National Board Certified Teachers
- National History Day
- National Scripps Spelling Bee
- Outdoor Education
- Pathway to Success
- PBIS Program
- The Pearl League
- Peer Helpers
- Photography Club
- Recycling Program
- Restorative Justice Cohort School
- Restorative Justice Student Leaders
- School-Based Mental Health Services
- Service Learning
- Spelling Bee School and HCLS Competition
- STEM – after school program
- Student Government Association/ Student Voice
- TED-Ed
- Wellness TEAM
- Youth Advocacy Group
- Young Author’s Contest