The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community. The focus is to ensure all students are learning and growing in a dynamic, equitable and inclusive environment where their needs are supported. Dunloggin prides itself on building CommUnity among the students, parents and staff, partnering together, to cultivate academic success. Staff members are committed to providing students with a safe and nurturing learning environment based on mutual respect, trust and integrity.

The staff is dedicated to providing students with a rigorous instructional program that challenges them to think critically, supports social-emotional learning, and promotes equity. Students benefit from the middle school elective program, which offers diverse course offerings in the areas of technology education, computer science, performing arts, visual arts and world languages. Additionally, students have the advantage of participating in co-curricular and extension programs offered through educational partnerships and the PTA, which enhances the curricular requirements. The programs include wetland conservation, stream restoration, oyster gardening, Shakespeare residency, BioEyes, and author visits. The students also benefit from a robust intramural program where they can participate in activities such as drama, athletics, yearbook, Student Government, First Lego League, Sea Perch, debate, It's Academic, and various other opportunities.

Dunloggin Middle School continues to maintain a stellar reputation in the community for its innovative environmental programs. In 2019, Dunloggin was named a Sustainable Maryland Green School and was recognized with a Governor’s citation. Our First Lego League Robotics team placed in the state competition and the DMS Band, orchestra and chorus received superior ratings at the county music festival. The success achieved at Dunloggin is attributed to the committed staff, PTA, and the community partnerships. These partnerships have created a strong foundation for the students that have helped enrich their educational experience.

Fast Facts

Facility opened: 1973
Additions/Renovations: 1999 (R)
School Capacity: 565
(This does not include additional capacity provided by 5 portable classrooms.)
Total Enrollment: 638
Official count 9/30/23

Ethnicity FY24
American Indian/Alaskan  ≤5.0%
Asian  33.2%
Black/African American  20.9%
Hawaiian/Pacific Islander  ≤5.0%
Hispanic/Latino  8.6%
White  30.9%
Two or more races  6.0%

Students Receiving Special Services FY23
Free/Reduced Meals  29.2%
English Learners  7.6%
Special Education  9.7%

Administrators:
Antoinette Roberson, Principal
Meredith Long, Assistant Principal

Educational Partnerships
- Chesapeake Bay Foundation
- ClearShark H2O
- Coastal Conservation Association Maryland
- First Evangelical Lutheran Church
- Howard Co. Library, Miller Branch
- Kentmorr Marina
- Maryland Association for Environmental and Outdoor Education, Green Schools Program
- Oriole Advocates, Inc.
- Outback Steakhouse, Long Gate
- Oyster Recovery Partnership
- Prepare for Success, Community Action Council of Howard County
- Sport Clips Haircuts of Turf Valley
- Sustainable Resource Mgmt.
- University of Maryland Center for Environmental Science
- Uno Pizzeria & Grill

Updated December 2023
**Achievement Data**

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<thead>
<tr>
<th>Measure</th>
<th>2022 Results</th>
<th>2023 Results</th>
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<tbody>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>59.6%</td>
<td>60.6%</td>
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<tr>
<td>Percent Proficient Mathematics</td>
<td>42.0%</td>
<td>43.5%</td>
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<tr>
<td>Percent Proficient Science</td>
<td>57.9%</td>
<td>34.6%</td>
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State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

**Accomplishments**

- STEM grant for additional compensation for Chesapeake Bay Stream Restoration.
- Chesapeake Bay Stream Restoration Wetlands Grant and Project – Multi-year ongoing project devoted to clean-up, restoration and building of outdoor wetlands area for science classes, seventh grade service-learning project, and for helping the Chesapeake Bay.
- STEM KICKSTARTER, 2022–23, grant to support STEM initiatives.
- Received the Bright Minds Grant for Sea Perch, Wetlands Project, and Oyster Gardening.
- Gifted and Talented Debate team competitions.
- DMS Band received Superior Ratings at the County Music Festival and achieved the best band award at Music in the Parks.
- Each year, 7–15 DMS students participate in the county GT Middle School Chorus. Students also participate in the Music in the Park festivals and are awarded superior ratings each year.
- DMS is part of the Maryland Green School Initiative. Due to heavy participation in environmental programs such as stream restoration and wetland construction projects for wildlife ecological/environmental studies, DMS was recognized with a Green Flag. DMS was named a Sustainable Maryland Green School.
- National Wildlife Federation Eco-School

**Special Programs**

- DMS has partnered with the Oriole Advocates, which is part of the Orioles for their Cardboard to Leather community service program.
- DMS is a PBIS (Positive Behavioral Interventions and Support) school.
- DMS has integrated a Student Voice program designed to promote respect, honor and diversity within the school community.
- Shakespeare Residency
- Gifted and Talented G/T Program
- Beyond School Hours
- DMS FIRE promotes social emotional learning, academic enrichment, relationships and community building.
- DMS offers the following academic co-curriculars; Art Club, First Lego League (FLL) Robotics, S.P.A.R.C, Dungeons & Dragons, FOCUS, Oyster Gardening, Sea Perch Programs, Drama Club, Jazz Band, and Yearbook.

**Howard County Public School System**