The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community. Our focus is to ensure all students are learning and growing in a dynamic, equitable and inclusive environment where their needs are supported. Dunloggin prides itself on building CommUnity among the students, parents and staff, partnering together, to cultivate academic success. We are committed to providing our students with a safe and nurturing learning environment based on mutual respect, trust and integrity.

Our staff is dedicated to providing our students with a rigorous instructional program that challenges them to think critically, supports social-emotional learning, and promotes equity. Students benefit from our pilot program, which offers diverse course offerings in the areas of Project Lead the Way, performing arts, visual arts and world languages. Additionally, students have the advantage of participating in co-curricular and extension programs offered through our educational partnerships and the PTA, that enhances the curricular requirements. The programs includes wetland conservation, stream restoration, oyster gardening, Shakespeare residency, BioEyes, and author visits. The students also benefit from a robust intramural program where they can participate in activities such as drama, athletics, yearbook, Student Government, Student Voice, First Lego League, Sea Perch, debate, Math Counts and various other opportunities.

Dunloggin Middle School continues to maintain a stellar reputation in the community for its innovative environmental programs. In 2019, Dunloggin was named a Sustainable Maryland Green School and was recognized with a Governor's citation. We proudly display our Green School Ribbon. Last year, our First Lego League Robotics team placed in the state competition and our DMS Band, orchestra and chorus received superior ratings at the county music festival. The success achieved at Dunloggin is attributed to the committed staff, PTA, and our community partnerships. These partnerships have created a strong foundation for our students that have helped enrich their educational experience.

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**Fast Facts**

**Facility opened:** 1973

**Additions/Renovations:** 1999 (R)

**School Capacity:** 565

(This does not include additional capacity provided by 5 portable classrooms.)

**Total Enrollment:** 628

Official count 9/30/19

**Ethnicity FY20**

- American Indian/Alaskan: ≤5.0%
- Asian: 34.6%
- Black/African American: 16.7%
- Hawaiian/Pacific Islander: ≤5.0%
- Hispanic/Latino: 6.4%
- White: 37.7%
- Two or more races: ≤5.0%

**Students Receiving Special Services FY19**

- Free/Reduced Meals: 17.8%
- English Learners: ≤5.0%
- Special Education: 7.3%

**Administrators:**
Antoinette Roberson, Principal
Debra O’Byrne, Assistant Principal

**Educational Partnerships**
- Chesapeake Bay Foundation
- Coastal Conservation Association Maryland
- First Evangelical Lutheran Church
- Howard Co. Library, Miller Branch
- Kentmorr Marina
- Oriole Advocates, Inc.
- Outback Steakhouse, Long Gate
- Oyster Recovery Partnership
- Sport Clips Haircuts of Turf Valley
- Sustainable Resource Management
- University of Maryland Center for Environmental Science
- Uno Pizzeria & Grill

**Updated December 2019**
**Achievement Data**

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
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<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>60.9%</td>
<td>62.7%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>65.7%</td>
<td>66.1%</td>
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<tr>
<td>Percent Proficient Science</td>
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<td>65.5%</td>
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</tbody>
</table>

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

**Special Programs**

- DMS has partnered with the Oriole Advocates, which is part of the Orioles for their Cardboard to Leather community service program.
- DMS is a PBIS (Positive Behavioral Interventions and Support) school. Following with our Dragon mascot, we ask our students to be on FIRE each day: Focus – Integrity – Respect – Excellence. DMS achieved PBIS Gold Recognition in 2011 and 2013–2017.
- DMS has integrated a CommUnity Circle program based on restorative practices, designed to promote respect, honor and the diversity within our community.
- DMS Student Voice Cohort is designed to elevate student’s voice and leadership. The goal is to create a partnership between the students, staff, administration, school, and community.
- DMS has integrated a weekly program called FIRE Time in which students meet with one consistent teacher to work on areas such as character education, academic enrichment, and community building.
- DMS offers the following academic and athletic intramurals: First Lego League (FLL) Robotics, Oyster Gardening, Sea Perch Programs, football, soccer, basketball, drama, jazz band, gaming/chess club, knitting, Math Counts, yearbook, SPARC and Be My Guest.

**Accomplishments**

- Recognized by the United States Department of Education and the Maryland State Department of Education on the National Green Ribbon School, 2012
- STEM grant for additional compensation for Chesapeake Bay Stream Restoration.
- Chesapeake Bay Stream Restoration Wetlands Grant and Project – Multi-year ongoing project devoted to clean-up, restoration and building of outdoor wetlands area for science classes, seventh grade service-learning project, and for helping the Chesapeake Bay.
- STEM KICKSTARTER, 2018–19, grant to support STEM initiatives: IPad minis and EVO.
- Several staff achieved the Bright Minds Grant for Sea Perch, Wetlands Project, and Oyster Gardening.
- Gifted and Talented Debate team competitions.
- Gifted and Talented Student Film-Maker Festival.
- DMS Band received Superior Ratings at County Music Festival and achieved best band award at Music in the Parks.
- Each year, 7–15 DMS students participate in the county GT Middle School Chorus. Students also participate in the Music in the Park festivals and are awarded superior ratings each year.
- DMS is part of the Maryland Green School Initiative. Due to heavy participation in environmental programs such as stream restoration and wetland construction projects for wildlife ecological/environmental studies, DMS was recognized with a Green Flag. In 2019, DMS was named a Sustainable Maryland Green School.