The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community. The focus is to ensure all students are learning and growing in a dynamic, equitable and inclusive environment where their needs are supported. Dunloggin prides itself on building CommUnity among the students, parents and staff, partnering together, to cultivate academic success. Staff members are committed to providing students with a safe and nurturing learning environment based on mutual respect, trust and integrity.

The staff is dedicated to providing students with a rigorous instructional program that challenges them to think critically, supports social-emotional learning, and promotes equity. Students benefit from the pilot program, which offers diverse course offerings in the areas of Project Lead the Way, performing arts, visual arts and world languages. Additionally, students have the advantage of participating in co-curricular and extension programs offered through educational partnerships and the PTA, that enhances the curricular requirements. The programs include wetland conservation, stream restoration, oyster gardening, Shakespeare residency, BioEyes, and author visits. The students also benefit from a robust intramural program where they can participate in activities such as drama, athletics, yearbook, Student Government, Student Voice, First Lego League, Sea Perch, debate, Math Counts and various other opportunities.

Dunloggin Middle School continues to maintain a stellar reputation in the community for its innovative environmental programs. In 2019, Dunloggin was named a Sustainable Maryland Green School and was recognized with a Governor’s citation. We proudly display the Green School Ribbon. Last year, the First Lego League Robotics team placed in the state competition and the DMS Band, orchestra and chorus received superior ratings at the county music festival. The success achieved at Dunloggin is attributed to the committed staff, PTA, and the community partnerships. These partnerships have created a strong foundation for the students that have helped enrich their educational experience.

**Fast Facts**

- **Facility opened:** 1973
- **Additions/Renovations:** 1999 (R)
- **School Capacity:** 565
  (This does not include additional capacity provided by 5 portable classrooms.)
- **Total Enrollment:** 624
  Official count 9/30/20
- **Ethnicity FY21**
  - American Indian/Alaskan ≤5.0%
  - Asian 34.1%
  - Black/African American 20.4%
  - Hawaiian/Pacific Islander ≤5.0%
  - Hispanic/Latino 9.0%
  - White 32.2%
  - Two or more races ≤5.0%
- **Students Receiving Special Services FY20**
  - Free/Reduced Meals 15.7%
  - English Learners ≤5.0%
  - Special Education 6.9%
- **Administrators:**
  - Antoinette Roberson, Principal
  - Debra O’Byrne, Assistant Principal

**Educational Partnerships**

- Chesapeake Bay Foundation
- ClearShark H₂O
- Coastal Conservation Association Maryland
- First Evangelical Lutheran Church
- Howard Co. Library, Miller Branch
- Kentmorr Marina
- Oriole Advocates, Inc.
- Outback Steakhouse, Long Gate
- Oyster Recovery Partnership
- Prepare for Success, Community Action Council of Howard County
- Sport Clips Haircuts of Turf Valley
- Sustainable Resource Management
- University of Maryland Center for Environmental Science
- Uno Pizzeria & Grill

*Updated January 2021*
Achievement Data

DMS Performance on State Tests*

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>60.9%</td>
<td>62.7%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>65.7%</td>
<td>66.1%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>65.5%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 due to the pandemic.

State accountability information can be accessed at https://reportcard.msde.maryland.gov/

Accomplishments

- STEM grant for additional compensation for Chesapeake Bay Stream Restoration.
- Chesapeake Bay Stream Restoration Wetlands Grant and Project – Multi-year ongoing project devoted to clean-up, restoration and building of outdoor wetlands area for science classes, seventh grade service-learning project, and for helping the Chesapeake Bay.
- STEM KICKSTARTER, 2018–19, grant to support STEM initiatives: IPad minis and EVO.
- Received the Bright Minds Grant for Sea Perch, Wetlands Project, and Oyster Gardening.
- Gifted and Talented Debate team competitions.
- Gifted and Talented Student Film-Maker Festival.
- DMS Band received Superior Ratings at the County Music Festival and achieved best band award at Music in the Parks.
- Each year, 7–15 DMS students participate in the county GT Middle School Chorus. Students also participate in the Music in the Park festivals and are awarded superior ratings each year.
- DMS is part of the Maryland Green School Initiative. Due to heavy participation in environmental programs such as stream restoration and wetland construction projects for wildlife ecological/environmental studies, DMS was recognized with a Green Flag. In 2019, DMS was named a Sustainable Maryland Green School.
- National Wildlife Federation Eco-School

Special Programs

- DMS has partnered with the Oriole Advocates, which is part of the Orioles for their Cardboard to Leather community service program.
- DMS is a PBIS (Positive Behavioral Interventions and Support) school.
- DMS has integrated a CommUnity Circle program based on restorative practices, designed to promote respect, honor and diversity within the school community.
- DMS Student Voice Cohort elevates student’s voice and leadership. The goal is to create a partnership between the students, staff, administration, school, and community.
- DMS FIRE Time promotes character education, academic enrichment, relationships and community building.
- DMS offers the following academic and athletic intramurals: First Lego League (FLL) Robotics, Oyster Gardening, Sea Perch Programs, football, soccer, basketball, drama club, jazz band, gaming/chess club, knitting, Math Counts, yearbook, SPARC and Be My Guest
- G/T Program
- Shakespeare Residency