

Dunloggin Middle School

PROFILE

9129 Northfield Road • Ellicott City, MD 21042 • 410-313-2831 • dms.hcpss.org/



The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community. Dunloggin engages every student to explore and reach his or her full potential. The staff, students, families, and community work together to promote student growth and success within a safe and nurturing environment based on mutual respect, honor, and integrity.

While engaging all students in the learning process, the exceptional staff at Dunloggin offers a wide variety of opportunities for students to participate, such as fall and spring drama programs, band, chorus, orchestra, academic and athletic intramurals, yearbook, TV studio, Student Government Association, and a host of other activities. Common Core and STEM initiatives are integrated throughout the curriculum to further develop the academic and intellectual skills necessary for continued student achievement.

The success achieved at Dunloggin is because of the people who make up the school community. DMS students are passionate, eager, and always jumping in to learn. Dunloggin staff are dedicated educators who have a passion for working with students. Dunloggin Middle School families are the hub of the school's success. Words like support, community, and partnership come directly from the staff when asked about the community. The PTA continues a collaborative relationship and act as partners in promoting the success of all students. Dunloggin business partners provide support to students and staff on a continual basis.

It is the goal...and passion of staff to help students realize their dreams and to understand that hard work and commitment to their goals will lead to achievement...Inspire...Empower...Prepare.

Fast Facts

Facility opened: 1973

Additions/Renovations: 1999 (R)

School Capacity: 565

(This does not include additional capacity provided by 5 portable classrooms.)

Total Enrollment: 660

Official count 9/30/18

Ethnicity FY19

American Indian/Alaskan	≤5.0%
Asian	33.0%
Black/African American	15.9%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	8.2%
White	38.8%
Two or more races	≤5.0%

Students Receiving Special Services FY18

Free/Reduced Lunch	18.3%
Ltd. English Proficient	≤5.0%
Special Education	7.6%

PTA members: 190

Administrators:

Antoinette Roberson, Principal
Debra O'Byrne, Assistant Principal

Educational Partnerships

- Chesapeake Bay Foundation
- Coastal Conservation Association Maryland
- Howard County Library, Miller Branch
- First Evangelical Lutheran Church
- Kentmorr Marina
- The Oriole Advocates, Inc.
- Outback Steakhouse, Long Gate
- Oyster Recovery Partnership
- Sport Clips, Turf Valley
- University of Maryland Center for Environmental Science
- Uno Chicago Grill, Long Gate
- Eco-goats, Brian Knox
www.eco-goats.com/about-ecogoats.shtml

Updated January 2019

Achievement Data

DMS Performance on State Tests – FY18

Measure	Results
Percent Proficient Mathematics	60.9%
Percent Proficient English Language Arts	65.7%

State accountability information for DMS can be accessed at <https://hcpssne.ws/dms-reportcd>

Special Programs

- DMS has partnered with the Oriole Advocates, which is part of the Orioles for their Cardboard to Leather community service program.
- DMS is a PBIS (Positive Behavioral Interventions and Support) school. Following with our Dragon mascot, we ask our students to be on FIRE each day: Focus – Integrity – Respect – Excellence. DMS achieved PBIS Gold Recognition in 2011 and 2013–2017.
- DMS continually works with students on character education. For the 2017–18 school year, the student services team has built a comprehensive character education program that is infused in the curriculum in an ongoing process.
- DMS has integrated a CommUnity Circles program based on restorative practices.
- DMS has integrated a weekly program called FIRE Time in which students meet with one consistent teacher to work on areas such as character education, academic enrichment, and community building.
- DMS, in collaboration with HCPSS, is a “No Place For Hate” school, which is a program designed to promote respect, and honor diversity within our community.
- First Lego League (FLL) Robotics Intramural
- Oyster Gardening and Sea Perch Programs

Accomplishments

- Healthy Howard School, 2010, 2011, 2013–2015
- Recognized by the United States Department of Education and the Maryland State Department of Education on the National Green Ribbon School, 2012
- STEM grant for additional compensation for Chesapeake Bay Stream Restoration.
- Chesapeake Bay Stream Restoration Wetlands Grant and Project – Multi-year ongoing project devoted to clean-up, restoration and building of outdoor wetlands area for science classes, seventh grade service-learning project, and for helping the Chesapeake Bay.
- STEM KICKSTARTER, 2014–15, 2016–17 grant for STEM programs like LEGO Robotics, 3D Printing, and Maker Space.
- Several staff achieved the Bright Minds Grant for Sea Perch, Wetlands Project, and Oyster Gardening.
- Gifted and Talented Debate team competitions.
- Gifted and Talented Student Film-Maker Festival.
- DMS Band received Superior Ratings at State Festivals and achieved best band award at Music in the Parks.
- Each year, 7–15 DMS students participate in the county GT Middle School Chorus. Students also participate in the Music in the Park festivals and are awarded superior ratings each year.
- DMS is part of the Maryland Green School Initiative. Due to heavy participation in environmental programs such as stream restoration and wetland construction projects for wildlife ecological/environmental studies, DMS was recognized with a Green Flag. In 2015, DMS was recertified as a Maryland Green School.
- National Wildlife Federation Eco-School