The motto at Hammond High School is “Where People Are Important,” and the staff and students exemplify that motto every day!

The diverse staff and student body work collaboratively to create a school that is built on the core values of Academic Achievement, Diversity, Honesty, Integrity, Perseverance, Personal Responsibility, and Respect. Students have access to a rigorous, college and career preparatory curriculum with courses at all levels of challenge, including Advanced Placement courses, Gifted and Talented classes, and inclusion courses for students with special needs. A vast array of courses are offered to engage all students in problem solving skills and career preparation, including Marine Biology, Journalism, Computer Science, PLTW, Culinary Science, Differential Equations, Psychology, Dance, Theatre, American Government, Photography, and Leadership. We have five career academies including Business, Computer Programming, Culinary, Teacher Academy, Engineering, and Project Lead the Way. This commitment to academic excellence ensures that all students are well prepared for their post-graduate college and career goals.

Hammond students build strong relationships and excel in their co-curricular and extracurricular endeavors. Hammond has more than 40 clubs, many dedicated to school and community service, academics, leadership, and spirit. Students partner each year with multiple civic and charitable organizations, such as the Savage Bread of Life Food Pantry, Grass Roots Multiservice Center, multiple churches, and the Howard County General Hospital to stock their shelves with food and to provide hundreds of hours of community service. Staff is very proud of students' accomplishments in the classroom (graduates have earned perfect SAT and ACT scores and are represented at Ivy League and other highly competitive colleges around the country), but staff members are even prouder of student’s commitment to making Hammond a true learning community driven by collaboration, character, and compassion. In 2018, Hammond High School received the prestigious School of Opportunity designation as awarded by the National Education Policy Center.

Hammond’s dedicated staff and talented students exemplify excellence in teaching and learning and create a school culture that values critical thinking, diversity, and the enthusiastic embrace of limitless possibilities!

Updated December 2021

Fast Facts

Facility opened: 1976

Additions/Renovations
1996 (A), 1998 (R), 2011 (A)

School Capacity: 1,220
(This does not include additional capacity provided by 4 portable classrooms and an additional 12 during construction.)

Total Enrollment: 1,306
Official count 9/30/21

Ethnicity FY22
American Indian/Alaskan ≤5.0%
Asian 11.5%
Black/African American 39.4%
Hawaiian/Pacific Islander ≤5.0%
Hispanic/Latino 18.1%
White 23.9%
Two or more races 7.1%

Students Receiving Special Services FY21
Free/Reduced Meals 35.6%
English Learners 5.5%
Special Education 9.0%

2020 Graduation Rate: 88.8%*
*4-year adjusted cohort

Administrators:
John DiPaula, Principal
John DiFato, Assistant Principal
Tiffanie Nunley, Assistant Principal
Shannon Reed, Assistant Principal
John Seibel, Assistant Principal
Michael Lerner, AAM

Educational Partnerships
Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter; BSN SPORTS; Celebration Church; Chick-fil-A, Johns Hopkins Road; Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.; Alpha Kappa Alpha, Iota Lambda Omega Chapter; Columbia Community Center of Seventh-day Adventists; Grassroots Crisis Intervention Center; Howard County Library, Savage Branch & STEM Education Center; Subway, Guilford Road; Under Armour, Inc.
### Achievement Data

#### Hammond HS Performance on State Tests*

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>47.2%</td>
<td>55.3%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>58.7%</td>
<td>62.4%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic.

#### SAT Scores and Participation†

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number</th>
<th>Percent Participating</th>
<th>Hammond HS Mean Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Evidence-Based Reading and Writing (ERW)</td>
</tr>
<tr>
<td>2020–21</td>
<td>94</td>
<td>29.4%</td>
<td>592</td>
</tr>
<tr>
<td>2019–20</td>
<td>195</td>
<td>64.4%</td>
<td>554</td>
</tr>
<tr>
<td>2018–19</td>
<td>200</td>
<td>69.7%</td>
<td>562</td>
</tr>
</tbody>
</table>

† Senior class only

#### Advanced Placement Test Results

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number of Exams Taken</th>
<th>% Students Taking an AP Exam</th>
<th>% of Exams with Score of 3</th>
<th>% of Exams with Score of 4</th>
<th>% of Exams with Score of 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020–21</td>
<td>336</td>
<td>13.4%</td>
<td>28.0%</td>
<td>22.9%</td>
<td>14.6%</td>
</tr>
<tr>
<td>2019–20</td>
<td>510</td>
<td>19.2%</td>
<td>28.6%</td>
<td>27.1%</td>
<td>19.6%</td>
</tr>
<tr>
<td>2018–19</td>
<td>555</td>
<td>20.5%</td>
<td>29.5%</td>
<td>23.1%</td>
<td>17.5%</td>
</tr>
</tbody>
</table>

State accountability information can be accessed at [http://reportcard.msde.maryland.gov/](http://reportcard.msde.maryland.gov/)

### Special Programs

- Advanced Placement Scholars
- Alpha Achievers
- The Scholars Leadership Program
- Golden Bear Mentor Program
- Black Student Achievement Program
- National Honor Societies (multiple)
- Project Lead the Way
- Student Leadership Cadre
- Mock Trial
- College Admissions Process (CAP) Program
- Extended Day Program
- Robotics
- Future Business Leaders of America
- Bear Time
- Green School Certified

### Accomplishments

- Art students participate in school, local, state, and national juried exhibitions each year.
- Hammond houses the longest-running Dance program in the county; students have been awarded and honored as The Washington Post Arts Scholars and Maryland All State Dancers.
- English students complete a four-year writing portfolio, ensuring they have reflective and analytical skills necessary for success on national and state college and career readiness exams, such as the MCAP, SAT, and ACT.
- Students come from over 30 countries and speak over 15 different languages, substantially enriching the Hammond community. The co-teaching model is used for ESOL students in American Government, Biology, English, US History, and Algebra.
- Gifted and Talented Research Program students explore college/career interests, write knowledge-based papers supported by research, and present projects to experts as well as at the HCPSS Student Learning Conference. Mentorship placements include the Johns Hopkins Applied Physics Lab, Howard County General Hospital, and State’s Attorney’s office.
- Math students engage in authentic problem-solving at all levels of coursework (from Algebra to Differential Equations) and are well-prepared to succeed in college and career readiness exams, such as the SAT and ACT.
- Music students perform and compete nationally, receiving Excellent and Superior ratings at festivals and competitions across the east coast. Performance groups include Wind Ensemble, Percussion Ensemble, Concert Band, Marching Band, Jazz Ensemble, Orchestra, Concert Choir, Women's Acapella Choir, and Chamber Choir. Music students have been accepted into various All-county and All-state ensembles.
- Science students explore real-world problem solving in a wide range of courses, including Advanced Placement courses in Biology, Chemistry and Physics, and the STEM Fair projects allow students to conduct original research for recognition at the school and county science fairs.
- Social Studies students learn about civic responsibility through the Maryland Legislature Student Page program, Student Government Association, Mock Trial competition, and Leadership U participation.
- Theatre students stage two productions a year; Advanced Theatre classes perform One Act plays each spring; Dramastics offers students a creative outlet for improvisational skills.
- World Language students participate in Advanced Placement classes in French, and Spanish as well as National Honor Society Chapters in those languages.
- Sportsmanship Awards – 2016, 2017, 2019