Atholton is an exceptional comprehensive high school with a reputation of excellence. Atholton High School embraces a diverse student body committed to academic achievement and community involvement. Our highly qualified staff members provide a rigorous and relevant curriculum to prepare our students for college and career goals.

Atholton’s instructional program is tailored to meet the needs of all our students and offers a broad spectrum of courses in a variety of levels. We also offer Computer Science, Accounting, Principles of Business and Marketing, Foundations of Technology, and Engineering Design. Other curriculum programs include World Languages, Art, Drama, Dance, Music, Physical Education, and an awarding winning Army JROTC program. We offer more than 50 co-curricular clubs to meet the interests of our students.

Atholton High is consistently ranked among the best high schools in the area. Student participation and performance on SAT, ACT and Advanced Placement tests place Atholton among the best in the state. Students are provided with opportunities to develop critical thinking and problem-solving skills necessary for success beyond high school.

Our school has four core values: strong relationships, outstanding achievement, integrity and diversity. These define who we are as a school and serve as the basis for all of our decisions. We are proud to be a school where we build lifelong learners, challenge students with rigorous instruction and nurture students in a safe environment.

Fast Facts

- **Facility opened:** 1966
- **Additions/Renovations**
  - 1972 (A), 1977 (A), 1988 (R/A), 1997 (R), 2003 (R/A); 2015 (R/A)
- **School Capacity:** 1,460
- **Total Enrollment:** 1,460
  - **Official count 9/30/19**
- **Ethnicity FY20**
  - American Indian/Alaskan <5.0%
  - Asian 19.7%
  - Black/African American 25.3%
  - Hawaiian/Pacific Islander <5.0%
  - Hispanic/Latino 9.4%
  - White 39.7%
  - Two or more races 5.8%
- **Students Receiving Special Services FY19**
  - Free/Reduced Meals 10.8%
  - English Learners <5.0%
  - Special Education 7.9%
  - **2018 Graduation Rate:** ≥95%*
    - *4-year adjusted cohort
- **Administrators:**
  - Robert A. Motley, Principal
  - Adrienne Nasir, Assistant Principal
  - Sam Richman, Assistant Principal
  - Lisa Veslany, Assistant Principal

*Updated December 2019*
Achievement Data

**AHS Performance on State Tests – FY18**

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>77.8%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>57.0%</td>
<td>75.5%</td>
</tr>
</tbody>
</table>

**SAT Scores and Participation**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number</th>
<th>Percent Participating</th>
<th>Atholton HS Mean Scores</th>
<th>Evidence-Based Reading and Writing (ERW)</th>
<th>Mathematics</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018–19</td>
<td>309</td>
<td>84.0%</td>
<td>600</td>
<td>611</td>
<td>1211</td>
<td></td>
</tr>
<tr>
<td>2017–18</td>
<td>295</td>
<td>87.5%</td>
<td>617</td>
<td>619</td>
<td>1236</td>
<td></td>
</tr>
<tr>
<td>2016–17</td>
<td>277</td>
<td>84.7%</td>
<td>596</td>
<td>597</td>
<td>1193</td>
<td></td>
</tr>
</tbody>
</table>

*Senior class only

**Advanced Placement Test Results**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number of Exams Taken</th>
<th>% Students Taking an AP Exam</th>
<th>% of Exams with Score of 3</th>
<th>% of Exams with Score of 4</th>
<th>% of Exams with Score of 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018–19</td>
<td>1065</td>
<td>33.1%</td>
<td>29.0%</td>
<td>30.2%</td>
<td>26.7%</td>
</tr>
<tr>
<td>2017–18</td>
<td>985</td>
<td>30.0%</td>
<td>26.0%</td>
<td>33.3%</td>
<td>27.5%</td>
</tr>
<tr>
<td>2016–17</td>
<td>882</td>
<td>28.1%</td>
<td>27.3%</td>
<td>28.6%</td>
<td>29.5%</td>
</tr>
</tbody>
</table>

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

Accomplishments

- National Merit Finalists: TBD
- National Merit Semifinalists: 9
- National Merit Commended: 25
- AP Scholars: 22
- AP Scholar with Honor: 18
- AP Scholar with Distinction: 40
- Maryland Seal of Biliteracy: 14
- JROTC program maintained status as an Honor Unit with Distinction, 2018 (since 2013)
- JROTC Drill Team competed in All-Army, National Drill Championships, 2015, 2018
- JROTC Academic Team, 9th Place Army Team, 2016; All Service National Academic Championships, 2015, 2016
- Orchestra – Orchestra Midwestern Invitation, 2017; Featured at Maryland Music Educators’ Association Conference, 2016
- Band Program – Band Music for All National Concert Band Festival Invitation, 2016;
- Robotics – First Robotics Competition Winner, Chesapeake District, 2016;
- Girls Soccer – Regional Champions, 2017
- Girls Volleyball – Regional Champions, 2017; State Champions, 2016

Special Programs

- 54 student clubs
- 38 interscholastic sports teams, 4 allied sports teams
- Academic Life Skills
- Alternative Education
- Black Student Achievement Program
- Career Research and Development
- Future Business Leaders of America
- Future Educators Association
- Head Start Partnership
- High School Assessment Intervention Program
- JROTC
- Ninth Grade Team
- Reading Acceleration
- Student Leadership Cadre

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Ballet Mobile, Inc.
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Grassroots Crisis Intervention Center, Inc.
- Head Start, Old Cedar Lane
- Hickory Ridge Community Association
- Howard Community College
- Howard County Library, Central Branch
- Kiwanis Club of Elicit City
- Sunrise Assisted Living
- The Council of Elders of the Black Community of Howard County