At Triadelphia Ridge Elementary School, the mission is to work together as a school community so that students meet high academic expectations that prepare them to succeed in a diverse and changing world.

This will be accomplished through:
● Compassion by maintaining a safe, nurturing, and enriching environment that values and promotes diversity.
● Collaboration by fostering meaningful, purposeful relationships with the school community to empower and engage students in their own learning and support for positive behavior.
● Communication by maintaining open, respectful, and consistent dialogue among all members of the school community.

Staff are committed to educating the whole child and ensuring that every child feels a sense of belonging at TRES. In addition to rigorous and engaging academic activities, students participate in daily social-emotional learning. This includes community-building activities and class meetings. As part of a larger belief in the value of student accountability and student engagement, students have opportunities to set academic and personal goals. The Positive Behavioral Interventions and Supports (PBIS) program is based on restorative and social-emotional learning practices. Staff teach and positively reinforce students to be respectful, responsible, caring, and to show integrity. Students are recognized daily, weekly, and monthly for demonstrating these positive behaviors that help us to build a safe and nurturing learning environment.

The TRES community is grateful to the devoted PTA Board and members who work in partnership with the school staff to plan cultural arts assemblies, a wellness walking program, afterschool programs, and family fun nights.
### Academic Achievement

#### TRES Performance on State Tests*

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>78.2%</td>
<td>79.2%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>71.3%</td>
<td>73.3%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>--</td>
<td>50.9%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

### Special Programs

- 4th and 5th Grade Chorus
- After School Programs sponsored by Howard County Recreation and Parks
- Art Club
- Artist in Residence Program
- Before and After School Care by Howard County Recreation and Parks
- Early Bird Chorus
- Engineering Challenge
- Enrichment Fair
- Field Day
- Girls on the Run
- Green Team
- Hoops for Heart or Jump Rope for Heart (alternating years)
- Hour of Code
- Howard County Library Battle of the Books
- Regional Program for Students with Emotional Disabilities
- International Night
- Positive Behavior Interventions and Supports (PBIS)
- Professional Development School (PDS) – Towson University
- PTA Cultural Arts Programs and International Night
- Simulated Congressional Hearing (5th grade)
- Spirit Days
- Student Art Exhibitions
- Student Safety Patrol (5th grade)
- Student Voice Groups
- Veterans Day Program
- Walking Program
- Young Authors Contest

### Accomplishments

- Certified Sustaining Green School
- Council of Elders Recognition for Academic Excellence
- Howard County Elementary GT Orchestra participants
- Howard County Elementary GT Band participants
- Howard County Honors Band participants
- Howard County Festival Chorus participants
- Howard County Children’s Chorus participants
- Peabody Institute Children’s Chorus participants
- National Board Certification (3 teachers)