

Longfellow Elementary School

PROFILE

2017-18

5470 Hesperus Drive • Columbia, MD 21044 • 410-313-6879 • lfes.hcps.org/



Longfellow Elementary is a school community "Where Soaring Eagles Dare to Dream." Our staff, parents, community members and business partners continuously seeks ways to add value, build relationships and create opportunities for all of our students. Our school takes great pride in our diverse student body and rich school history. Longfellow was one of the first schools built in Columbia and continues to be a school where we seek ways to have a meaningful impact on the lives of young people and their families. Our students know that their voices are heard and that a committed and dedicated staff member is here to support, guide and nurture them each and every day. This warm and welcoming atmosphere encourages our parents and community to participate in all aspects of our school program. Our very active PTA provides cultural arts programs, charity drives, community events, and volunteers within our school community in a variety of ways.

Longfellow has much to offer its students and community. Longfellow is also able to offer a variety of instructional opportunities through many programs such as the Regional Early Childhood Center with Multiple Intense Needs classes for early intervention, Title I Services in Grades K-5, after-school tutoring, numerous enrichment opportunities and Academic Intervention Summer School.

Through academic excellence, social and emotional learning, character education, and positive behavioral supports, Longfellow has truly become a school where we work to nurture and develop well-rounded students to become global citizens.

Derek Anderson, Principal
LaShonne Wright, Assistant Principal

Fast Facts

Facility opened: 1970

Additions/Renovations

1986 (R), 1994 (A), 2008 (A), 2015 (R)

School Capacity: 512

Total Enrollment (PreK-5): 441

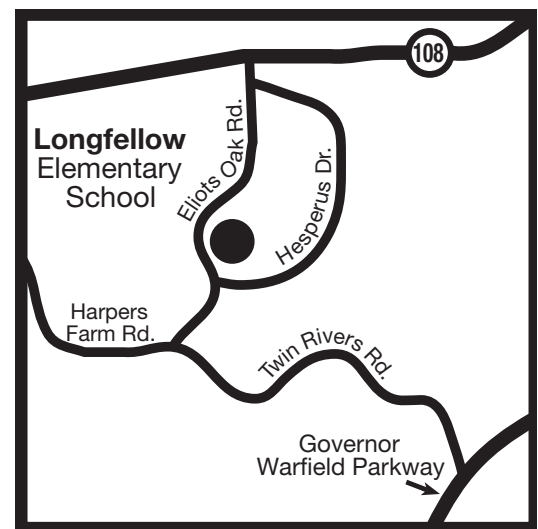
Ethnicity

American Indian/Alaskan	0.5%
Asian	7.5%
Black/African American	35.8%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino	22.7%
White	22.7%
Two or more races	10.4%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	47.6%
Ltd. English Proficient	8.6%
Special Education	14.7%
Title I	≥95.0%

PTA members: 213



Achievement Data

PARCC Assessment Performance Results – Longfellow ES

Performance Level	Mathematics			English Language Arts		
	2017	2016	2015	2017	2016	2015
Level 5: Exceeded expectations	10.6%	8.4%	5.9%	7.0%	<=5	5.0%
Level 4: Met expectations	28.2%	33.6%	31.1%	33.0%	29.3%	33.9%
Level 3: Approached expectations	28.2%	23.0%	25.1%	25.6%	28.0%	24.3%
Level 2: Partially met expectations	20.7%	27.0%	24.2%	20.3%	21.8%	18.3%
Level 1: Did not meet expectations	12.3%	8.0%	13.7%	14.1%	16.4%	18.3%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- AAA Safety Patrol
- Alternative Education
- Artist in Residency Programs
- Battle of the Books
- Choirchime Ensemble – Grade 5
- Chorus – Grades 4 and 5
- Community Service Projects
- Columbia Association Points Program
- Eagle Club Mentoring Program
- Girls on the Run
- Guidance Initiatives toward Drug Awareness, Character Education, and MINC Preschool Classes
- HCPSS Work Study Partnership
- Howard Community College Partnership School
- Howard County Spelling Bee
- Hoops for Heart
- LEGO Robotics
- Longfellow Community Cupboard (Food Pantry)
- Musical production of “The Jungle Book” featuring 3rd and 4th grade students
- No Bullying Awareness
- Parenting Workshops
- Peer Helpers
- Positive Peer Interaction
- Reading Recovery
- Simulated Congressional Hearings – Fifth Grade
- Student Art Exhibits
- Student Council

Educational Partnerships

- A-OK Mentoring-Tutoring, Inc.
- Columbia Association
- Howard County Food Bank, Community Action Council
- Howard County Library, Central Branch
- McDonald's, Harpers Farm Road
- Towson University

Accomplishments

2017

- PBIS State Exemplar Gold Status
- Professional Development School with Towson University; University of Maryland, College Park; and Loyola University
- Student recognition for academic performance by the Council of Elders of the Black Community of Howard County

2016

- PBIS State Exemplar Gold Status
- Healthy Howard Gold Award
- Maryland Green School
- Professional Development School with Towson University
- Student participation in Howard County Children's Chorus
- Student recognition for academic performance by the Council of Elders of the Black Community of Howard County
- Student participation in Howard County Elementary Solo and Ensemble Festival

2015

- PBIS State Exemplar Gold Status
- Healthy Howard Gold Award
- Maryland Green School
- Professional Development School with Towson University
- Student participation in Howard County Children's Chorus
- Student recognition for MSA scores by the Council of Elders of the Black Community of Howard County
- Student participation in Howard County Elementary Solo and Ensemble Festival
- HCPSS and State of MD Winner for Young Author's Contest