Longfellow Elementary is home of the PROUD (Persistent, Resilient, Optimistic, Unique, and Determined) Eagles. The staff, parents, community members, and business partners continuously seek ways to add value, build relationships, and create opportunities for all students. The school takes great pride in its diverse student population and rich school history. Longfellow was one of the first schools built in Columbia and continues to be a school where staff seek ways to have a meaningful impact on young people and their families’ lives. The students know that their voices are heard and that a committed and dedicated staff member is here to support, guide, and nurture them each day. Through a warm and welcoming atmosphere, parents and community members are encouraged to participate in all aspects of the school. The PTA provides cultural arts programs, charity drives, family events, and volunteer opportunities within the school community.

Longfellow has much to offer its students and community. Longfellow is also able to offer numerous instructional opportunities through a variety of programs such as the Regional Early Childhood Center with Multiple Intense Needs classes for early intervention, Title I Services in Grades K–5, the Bridges after-school program, numerous enrichment opportunities, and Academic Intervention available before school and during the summer months.

Through academic excellence, social and emotional learning, restorative practices, and Positive Behavioral Supports and Interventions (PBIS), Longfellow has become a school where they genuinely work to nurture and develop well-rounded young people to become global citizens.
### Academic Achievement

#### Longfellow ES Performance on State Tests*

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>45.1%</td>
<td>42.6%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>42.9%</td>
<td>45.9%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>29.0%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

### Special Programs

- Achieving Academic Excellence & Equity for Black Boys pilot school (MSDE)
- Alternative Education
- Artist in Residency Programs
- Battle of the Books
- Blessings in a Backpack
- Birthday Books Project
- Bridges After School Program
- Choirchime Ensemble – Grade 5
- Chorus – Grades 4 and 5
- Columbia Association Points Program
- Feathered Friends Mentoring Program
- Girls on the Run
- Howard County Spelling Bee
- Peer Helpers
- Professional Development School with Towson University; University of Maryland, College Park
- Title I Family Night Events
- Umoja Leaders
- 5th-Grade Student Council

### Accomplishments

- PBIS State Exemplar Gold Status, 2012–present
- Student recognition for academic performance by the Council of Elders of the Black Community of Howard County, 2011–present