

Lisbon Elementary School

PROFILE

15901 Frederick Road • Woodbine, MD 21797 • 410-313-5506 • les.hcpss.org/



Lisbon Elementary School has one of the oldest and proudest traditions in Howard County. We support the school system's mission of ensuring the academic success and social-emotional well-being of all students in an inclusive and nurturing environment. With our top priority on students and their education, our staff and parents team together to support children in reaching their goals and dreams.

Our School Improvement Plan reflects the focus of preparing staff with the information, technology and resources to empower a new generation of learners. At Lisbon, students are presented the opportunities to: learn and apply rigorous integrated content, interpret information and communicate proficiently; engage in problem solving and inquiry based learning, engage in logical reasoning and creative thinking/expression, learn through independence and collaboration, and apply technology and tools strategically. In addition to academics, we emphasize the importance of a positive learning culture as embedded in the Positive Behavioral Interventions and Supports (PBIS) model. In student-friendly language, PBIS is known as ROAR, (Respect, Organized, Always Safe, and Responsible).

The school's PTA is extremely supportive of our school mission and goals. There are many opportunities for parents to join committees or volunteer with classroom and family-fun activities. Our PTA plans fun-filled events such as our Back-to-School Ice Cream Social, Fall Festival, Annual Basket Bingo and snow tubing.

Fast Facts

Facility opened: 1976

Additions/Renovations
1988 (A), 2006 (R)

School Capacity: 527
(This does not include additional capacity provided by a portable classroom.)

Total Enrollment (K-5): 443
Official count 9/30/19

Ethnicity FY20

American Indian/Alaskan	≤5.0%
Asian	≤5.0%
Black/African American	≤5.0%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	9.0%
White	79.7%
Two or more races	6.6%

Students Receiving Special Services FY19

Free/Reduced Meals	11.5%
English Learners	≤5.0%
Special Education	11.5%

Administrators:

Debra Anoff, Principal
LaShonne Wright, Assistant Principal

Educational Partnerships

- A-OK Mentoring-Tutoring, Inc
- Howard County Library, Glenwood Branch
- Sandy Spring Bank, Lisbon Branch

Updated December 2019

Academic Achievement

LES Performance on State Tests

Measure	FY18 Results	FY19 Results
Percent Proficient Mathematics	55.6%	57.4%
Percent Proficient English Language Arts	68.7%	66.7%
Percent Proficient Science	---	50.0%

State accountability information can be accessed at <https://reportcard.msde.maryland.gov/>

Special Programs

- Choral Day
- Community Circles
- Comprehensive Cultural Arts Program
- Family Fit Night
- Family Reading Night
- Handbell Choir
- Howard Community College Student Observation Partnership
- Howard County Library Rube Goldberg Engineering Challenge
- Jump Rope for Heart
- LEGO Robotics
- Lions Club
- Paw Pals
- PTA After School Programs – Studio Art, Spanish, Chess Club
- PTA-sponsored Artist in Residence 2007, 2009, 2012, 2014, 2016
- Maryland Mobile Agricultural Science Lab 2012, 2015, 2106, 2017
- PTA-sponsored Talent Show
- Simulated Congressional Hearing participant, 2004–present
- School Banking Program
- Walking Wednesday’s Program

Accomplishments

- Eight teachers (25% of all teachers on staff) are Nationally Board Certified
- PBIS Maryland State Gold Award School, 2015–present
- National Geography Bee participant, 2007–present
- Howard County Library Spelling Bee participant, 2015–present
- Howard County Library Battle of the Books, 2015–present
- Howard County Library Summer Reading Club winner, 2016
- Math Olympiad Team participant, 2009–present
- Student participation in Howard County Children’s Chorus, 2011–present
- Howard County Orchestra, 2015–present
- Participation in Peabody Children’s Chorus, 2012–present
- Howard County GT Orchestra and GT Band
- Elementary Solo Ensemble
- Howard County Honors Band
- PTA Reflections Program, 2015–present