LWES – Looking Within Every Student encompasses the essence of our vision statement. Laurel Woods is a community of active learners where staff, families, students and educational partners take responsibility to ensure excellence and success for each student. It is our mission to develop productive and responsible citizens in a positive and challenging environment that accelerates achievement, and encourages enthusiasm for lifelong learning. Our staff members focus on the whole child, taking into consideration the personal, cognitive and social dimensions of each child.

Our students benefit from the many programs and resources available within our school. Reading and math support teachers offer continuous assistance to students and staff. Our comprehensive technology program provides students with essential computer skills. The teaching staff provides daily instruction that is specific to individual student needs.

Laurel Woods has been recognized by the State of Maryland for our outstanding PBIS (Positive Behavioral Interventions and Supports) program. PBIS is a schoolwide program designed to teach and recognize excellence in student learning and citizenship. We remain committed as a school community to provide our children with the opportunity to excel academically, while learning essential social skills that will lead to success in the years ahead.

Our PTO, community, volunteers and business partners come together to provide a positive, exciting and joy-filled school community. We recognize our responsibility to develop students who are competent with essential skills, able to use information to solve real-world problems, and capable of working together in a rapidly changing and diverse world.
### Academic Achievement

#### LWES Performance on State Tests

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>35.7%</td>
<td>38.0%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>38.7%</td>
<td>39.9%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

### Special Programs

- AAA Safety Patrol
- After-School Academic Support Programs
- Alternative Education Program
- BSAP Community Liaison Coordinator
- Chorus
- Concert Band/Orchestra Programs
- DreamBox Learning Online Math Program
- ESOL
- Family Involvement Coordinator
- Family Math and Reading Nights
- Full Day Prekindergarten
- Gifted and Talented Program
- Girls on the Run Program
- Hispanic Community Liaison Coordinator
- Hour of Code
- Howard County Library Battle of the Books
- Howard County Library Spelling Bee
- Instructional Intervention Team
- Math Intervention Teachers
- Math Support Teacher
- Positive Behavioral Interventions and Supports (PBIS) Program
- Reading Intervention Teachers
- Reading Support Teacher
- Ready at Five Partnership Sponsored Learning Parties
- Restorative Justice Cohort School
- Schoolwide Free Breakfast Program
- Schoolwide Title I
- Simulated Congressional Hearing
- Technology Integration
- UMBC Professional Development School

### Accomplishments

- Gold PBIS Award – Positive Behavioral Interventions and Supports, 2018
- Healthy Howard School, 2018
- Student recognition by the Council of Elders of the Black Community of Howard County
- Student participation in HCL/HCPSS Spelling Bee Competition
- Student participation in the Unheard Perspectives Showcase