LWES – Looking Within Every Student encompasses the essence of our vision statement. Laurel Woods is a community of active learners where staff, families, students and educational partners take responsibility to ensure excellence and success for each student. It is our mission to develop productive and responsible citizens in a positive and challenging environment that accelerates achievement, and encourages enthusiasm for lifelong learning. Our staff members focus on the whole child, taking into consideration the personal, cognitive and social dimensions of each child.

Our students benefit from the many programs and resources available within our school. Reading and math support teachers offer continuous assistance to students and staff. Our comprehensive technology program provides students with essential computer skills. The teaching staff provides daily instruction that is specific to individual student needs. We offer full-day Pre-K, interactive whiteboards in every classroom, and a 1:1 ratio of laptops for students in Grades 1–5.

Laurel Woods has been recognized by the State of Maryland for our outstanding PBIS (Positive Behavioral Interventions and Supports) program. PBIS is a school-wide program designed to teach and recognize excellence in student learning and citizenship. We remain committed as a school community to provide our children with the opportunity to excel with academics while learning essential social skills that will lead to success in the years ahead.

Our PTO, community, volunteers and business partners come together to provide a positive, exciting and joy-filled school community. We recognize our responsibility to develop students who are competent with essential skills, able to use information to solve real-world problems and capable of working together in a rapidly changing and diverse world.

Fast Facts

Facility opened: 1973

Additions/Renovations
1987 (A), 2005 (roof), 2006 (R), 2008 (A); 2015 (A)

School Capacity: 640

Total Enrollment (PreK–5): 607
Official count 9/30/18

Ethnicity FY19
American Indian/Alaskan <5.0%
Asian 10.5%
Black/African American 51.6%
Hawaiian/Pacific Islander <5.0%
Hispanic/Latino 25.4%
White 6.3%
Two or more races 5.8%

Students Receiving Special Services FY18
Free/Reduced Lunch 59.4%
Ltd. English Proficient 14.3%
Special Education 10.5%
Title I 100.0%

PTA members: 280

Administrators:
Susan Brown, Principal
Connie Stahler, Assistant Principal

Educational Partnerships
- The Church of Jesus Christ of Latter Day Saints
- Grace Community Church
- The Horizon Foundation
- Howard County Library, Savage Branch & STEM Education Center
- Howard County MultiService Center
- McDonald's, All Saints Road
- UMBC Education Department
Academic Achievement

LWES Performance on State Tests – FY18

<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>38.2%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>38.2%</td>
</tr>
</tbody>
</table>

State accountability information for LWES can be accessed at [https://hcpssne.ws/lwes-reportcrd](https://hcpssne.ws/lwes-reportcrd)

Special Programs

- Alternative Education Program
- Before and After-School Academic Support Programs
- Let Me Run Program for Boys
- BSAP Community Liaison Coordinator
- DreamBox Learning Online Math Program
- Hispanic Community Liaison Coordinator
- Family Involvement Coordinator
- Schoolwide Free Breakfast Program
- Full Day Prekindergarten
- Grade Level Family Nights
- Gifted and Talented Program
- Girls on the Run Program
- Hoops for Heart
- Hour of Code
- Howard County Library Battle of the Books
- Howard County Library Spelling Bee
- Instructional Intervention Team
- Math Support Teacher
- Math Intervention Teachers
- Positive Behavioral Interventions and Supports (PBIS) Program
- Reading Support Teacher
- Reading Intervention Teachers
- Reading Recovery
- Technology Teachers
- Schoolwide Title I
- Simulated Congressional Hearing
- UMBC Professional Development School

Accomplishments

- Gold PBIS Award – Positive Behavioral Interventions and Supports, 2018
- Developing Quality Inclusive Education Grant (DQIE)
- Healthy Howard School, 2018

HOWARD COUNTY PUBLIC SCHOOL SYSTEM