Hollifield Station Elementary has a reputation for excellence that students, staff and community members work hard to maintain through collaboration and highly effective instruction. Our staff supports emotional, physical, social and academic development to ensure all children are on a path to college and career readiness. We work diligently to develop and maintain positive relationships with all students and their families in a nurturing learning environment.

Our reading specialists and math resource teacher work alongside teachers to ensure rigorous learning experiences for all students. Staff members work to support parents in understanding curriculum standards and how to provide support at home.

The academic experience at Hollifield Station is enriched through our arts department, which engages students in a variety of high performing musical ensembles, the visual arts, and other opportunities where students develop their artistic skills.

The HSES Parent Teacher Association provides many activities for families and supports our school in a variety of ways. Students benefit from many PTA instructional assemblies, as well as CommUNITY Nights, Movie Nights, and the Read-A-Thon fundraiser.

Hollifield Station has successfully participated in a long-standing partnership with Towson University as a Professional Development School, which allows us to provide rich learning experiences for teaching staff and the development of teaching interns from the university.

Our Positive Behavioral Interventions and Supports program (PBIS) – a process for creating safer and more effective schools – focuses on reinforcing positive behavior for all students, using research-based discipline systems.

HSES’s three behavior expectations: Be Respectful, Be Responsible, Be Ready, are reinforced daily. As expectations are followed, students are rewarded with positive classroom and schoolwide incentives.

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**Fast Facts**

**Facility opened:** 1997

**Additions/Renovations**
- 2002 (A), 2009 (R/A)

**School Capacity:** 732
- (This does not include additional capacity provided by 6 portable classrooms.)

**Total Enrollment (PreK–5):** 721
- Official count 9/30/23

**Ethnicity FY24**
- American Indian/Alaskan ≤5.0%
- Asian 42.7%
- Black/African American 14.3%
- Hawaiian/Pacific Islander ≤5.0%
- Hispanic/Latino 15.1%
- White 21.9%
- Two or more races 5.1%

**Students Receiving Special Services FY23**
- Free/Reduced Meals 33.3%
- English Learner 17.3%
- Special Education 9.8%

**Administrators:**
- Amanda Wadsworth, Principal
- Aaron Tark, Assistant Principal
- Jerome Pickens, Leadership Intern

**Educational Partnerships**
- Applebee's
- Howard County Food Bank, Community Action Council
- Howard County Library, Miller Br.
- Ledo Pizza, Baltimore National Pike
- Maryland Association for Environmental and Outdoor Education, Green Schools Program
- Prepare for Success, Community Action Council of Howard County
- Qdoba Mexican Eats
- The Kindness Pantry
- Towson University

*Updated December 2023*
### Mission and Vision of HSES

Our mission is to promote academic excellence through interdisciplinary, project-based learning while fostering respect for diversity, responsibility for each other and our environment, and readiness to meet the needs of our changing world. Our vision is to instill a nurturing learning environment which encourages respectful relationships and collaboration between all members within our learning community.

Families at HSES have as their primary language at least one of 24 different languages: Arabic, Bangla, Bengali, Chin, Chinese, Creole, English, Farsi, Fonti, French, Gujarati, Hindi, Japanese, Korean, Lithuanian, Malayalam, Nepali, Punjabi, Russian, Spanish, Tamil, Telugu, Turkish, Urdu and Vietnamese.

### Special Programs

- Battle of the Books
- Earth Force Team
- Day and Night of Belonging
- Girls On The Run
- Outdoor Classroom
- Artist in Residence Program
- Spring Musical
- Station Singers – select choir
- Concert Band and Orchestra
- After School Program – HC Recreation and Parks
- Yearbook
- Positive Behavioral Interventions and Supports (PBIS) Program
- Walking Program
- Parent Nights focused on Academics

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### Academic Achievement

<table>
<thead>
<tr>
<th>Measure</th>
<th>2022 Results</th>
<th>2023 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>50.6%</td>
<td>59.4%</td>
</tr>
<tr>
<td>Percent Proficient Mathematics</td>
<td>45.2%</td>
<td>56.1%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>42.7%</td>
<td>51.5%</td>
</tr>
</tbody>
</table>

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

### Accomplishments

- Maryland Green School Certified since 2009 with 3 Recertifications; Sustainable Green School Status achieved 2022,
- Battle of the Books – HSES teams consistently win accolades each year:
  - 2022 1st Place Overall –3 Teams
  - 2019 – 3rd Place Overall; 1st Place Civility; 1st Place Team Spirit
  - 2018 – 3rd Place Best Team Name
- PBIS (Positive Behavioral Interventions and Supports) Badge Recipients
- School Safety Patrol
- Simulated Congressional Hearing
- Jazz Band: 2018 – 1st Place Superior Rating
- Carson Scholarship student winner, 2012, 2016, 2019
- Nationally Board Certified Teachers (3)