Built in 2018, Hanover Hills Elementary is located in Hanover, Maryland. As a school, we recognize that building young learners begins with dedicated staff, strong leadership and engaged students. At Hanover Hills, we teach our students every day to exhibit B.A.R.K characteristics, by being Bold, Ambitious, Respectful and Kind.

The Howard County Public School System’s Strategic Call to Action recognizes “The Fierce Urgency of Now.” The staff of Hanover Hills is fully invested in the vision and mission of our school system. As a school, we consistently embrace the diversity of our students and staff by recognizing the skills and knowledge they possess, as well as their ability to positively impact not only our school community, but the greater community as a whole.

At Hanover Hills, we provide our students with a safe and inclusive learning environment that values and respects the gifts of each individual child. We value the importance of not only academic learning and achievement, but also social-emotional wellness. Our devoted staff members are committed to helping each student reach their full potential. In order to help achieve this, we begin each day with a “Morning Meeting” that embraces the positive impact of community circles.

We also believe in collaborative team planning and know that it is instrumental in providing differentiated instruction for our students. Our Reading and Math Support Teachers assist with planning, as well as help our teachers implement lessons that incorporate the latest instructional strategies.

At Hanover Hills, we truly value a strong home-to-school connection. Building relationships is the foundation to empowering our students. We value and welcome input from our families, as well as our dedicated PTA. As we continue to grow, we are proud of the progress of all of our students, as well as the commitment to learning shown by our staff and families.
### Academic Achievement

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Math</td>
<td>39.4%</td>
</tr>
<tr>
<td>Percent Proficient Eng.</td>
<td>39.1%</td>
</tr>
<tr>
<td>Percent Proficient Sci.</td>
<td>25.5%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

### Special Features

Building highlights include:
- Outside classroom areas consisting of both an amphitheater and a gazebo.
- Special Education spaces on each floor integrated for convenience to all grade levels.
- A skylight that allows natural daylight to brighten the two-story, fully enclosed Media Center and the rooms surrounding it.
- A fine arts corridor on the second floor that includes both the art studios and music rooms.
- Electric lighting controlled by occupancy and responsive to daylight.

Special Building Features
All classrooms are located on exterior walls with windows and are self-enclosed. Each grade level has its own distinct area.

Green Learning Environment
- Natural daylight
- Enhanced classroom acoustics.
- Improved indoor air quality
- Thermal comfort
- Opportunities to integrate green features into the school's curriculum
- Reduction of negative impacts on human health and the environment through the conservation of energy, water and material

Instructional Technology
Technology is integrated throughout the Hanover Hills Elementary instructional program. In addition to weekly Instructional Technology classes during Related Arts, every classroom is also outfitted with an Epson Brightlink Interactive Projector. This technology allows teachers to easily incorporate multimedia elements, such as interactive demonstrations and visual cues, into their lessons. Students with different learning styles can interact with the whiteboard and collaborate during group discussions. As part of a Chromebook initiative, each class also has access to computer carts for use in their classrooms.

Technology helps to create an engaging, hands-on learning environment that makes our school especially unique.

### Accomplishments

- HHES building achieved LEED “Gold” designation by the U.S. Green Building Council
- Fourth grade student won first place in the 2019 Choose Civility Poster Contest.
- Husky Harvest Food Pantry
- 2022-23 Bright Minds Grant Award School Community Garden

### Special Programs

- AAA Safety Patrol
- After School Program - HoCo Recreation and Parks
- After School PTA-Sponsored Program: Club Barkley
- Alternative Education
- Battle of the Books
- Black Student Achievement Program Liaison
- Bumble Bee (Grades 1-3)
- Chorus: Grades 4 and 5
- Community Circles
- Concert Band
- Concert Orchestra
- Daily 5 Reading Program (K-2)
- Enrichment Fair
- ESOL
- Family Math and Reading Nights
- Gifted and Talented (G/T) Program
- Family Involvement Team (FIT)
- Hispanic Heritage Night
- Hispanic Student Liaison
- HCRC Young Author’s Contest
  (Grades 2-5)
- Hour of Code
- International Achievement Liaison
- Math Intervention Teacher
- MESA Program
- Outdoor Classroom
- Peer Helpers
- Positive Behavioral Interventions and Supports (PBIS) Program
- Pre-Kindergarten
- Production/TV Studio and Live Broadcast
- Regional Early Childhood Center
- Simulated Congressional Hearings: Fifth Grade
- Spelling Bee (Grades 4-5)
- Spirit Days
- Stock Market Game
- Student Art Exhibits
- Student Council
- Technology Initiative
- Unheard Perspectives