Guilford Elementary...EXCELLENCE in ACTION!
Engage • Collaborate • Persevere

Our staff are dedicated to excellence for all students by ensuring they:
- Are Engaged in learning.
- Collaborate among their peers.
- Persevere when learning.

Guilford Elementary staff members are active learners and spend time each week engaged in professional learning facilitated by our Reading and/or Math Resource staff. These collaborative sessions allow our staff to learn and implement the latest research-based strategies and techniques. Our staff realizes the importance of becoming “facilitators of learning.” They pose open-ended questions for students to consider and allow them time to collaborate with others to formulate answers and possible solutions to these questions. Students are encouraged to share their thinking, make connections, and support their ideas with information they have learned.

Guilford students are expected to take ownership of their learning and to be actively engaged in each lesson. By focusing on engagement during lessons, teachers plan and implement tasks that require students to be invested, thoughtful and reflective. They use what they know as they synthesize information and opinions shared during class. Our students are asked to actively listen to the ideas of their peers as well as critique their thinking.

As a school, we understand that this type of deep, higher level thinking is not always easy and we encourage students to persevere. Finding opportunities to celebrate our students’ successes and recognizing their accomplishments with families are key elements of our schoolwide success.

Fast Facts
Facility opened: 1954
Additions/Renovations
1959 (A), 1982 (R/A), 1986 (A), 1989, 2006 (R)
School Capacity: 465
(This does not include additional capacity provided by 3 portable classrooms.)
Total Enrollment (PreK–5): 475
Official count 9/30/19
Ethnicity FY20
American Indian/Alaskan ≤5.0%
Asian 15.6%
Black/African American 48.4%
Hawaiian/Pacific Islander ≤5.0%
Hispanic/Latino 13.7%
White 16.0%
Two or more races 6.3%
Students Receiving Special Services FY19
Free/Reduced Meals 47.3%
English Learners 6.0%
Special Education 8.0%
Title I School
Administrators:
Justin FitzGerald, Principal
Trish Lannon, Assistant Principal
Educational Partnerships
- A-OK Mentoring-Tutoring, Inc.
- Alpha Kappa Alpha Sorority, Inc., Iota Lambda Omega Chapter
- Asbury UMC – Jessup
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- First Baptist Church of Guilford
- Glen Mar United Methodist Church
- Howard Community College, Center for Service Learning
- Howard Co. Library, East Columbia
- Howard Co. NAACP Youth Council
- Omega Psi Phi Fraternity, Tau Pi Chapter
- Seventh Day Adventist Church
- St. James United Methodist Church
- TasteWise Kids

Updated December 2019
### Academic Achievement

#### GES Performance on State Tests

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>35.8%</td>
<td>31.7%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>36.8%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Percent Proficient Mathematics</td>
<td>--</td>
<td>16.2%</td>
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</tbody>
</table>

State accountability information can be accessed at https://reportcard.msde.maryland.gov/

### Accomplishments

- Maryland Green School Certified
- ECO Schools USA Green Flag Award 2018
- U.S. Environmental Protection Agency Energy STAR Award 2018
- PBIS (Positive Behavioral Interventions and Supports) Gold Ribbon, 2010–Present
- Donated $5,300 to the American Heart Association through our Jump Rope for Heart schoolwide campaign Fall 2018–19
- Awarded Gold Champion honors by the Leukemia Association through our Pennies for Patients schoolwide campaign Spring 2018–19
- MESA Regional Award Honorees 1st, 2nd, and 3rd Place 2019
- Unheard Perspectives Medalists: 2019: 3 Gold Medals 2018: 3 Gold Medals

### Special Programs

- AAA Safety Patrol
- Academic Life Skills Classes
- After School Program – Columbia Association
- Alternative Education Program
- Battle of the Books
- BRIDGES 21st Century Community Learning Center: after-school program to enhance student achievement and provide enrichment
- Black Student Achievement Academic Liaison
- Blessings in a Backpack Program
- Chorus
- Concert Band/Orchestra Programs
- Cross-Age Buddies
- Days of Taste Farm to Table Program
- Enrichment Fair
- ESOL
- Family Involvement Liaison
- Family Math and Reading Nights
- Girls on the Run Program
- Girls and Boys Night Out
- Half day PreK program
- Howard County Spelling Bee
- MESA (Math Engineering and Science Achievement) Program
- Omega Psi Phi Mentoring Program for males
- PBIS (Positive Behavioral Interventions and Supports) School
- Prekindergarten Program
- Professional Development School: UMBC
- School Safeties Program
- Schoolwide Free Breakfast Program
- Schoolwide Green School Program
- Simulated Congressional Hearings
- Title I schoolwide program
- Turkey Trot
- WGES TV Studio - Student run broadcast
- WE Schools Program