

Gorman Crossing Elementary School

PROFILE

2017-18

9999 Winter Sun Road • Laurel, MD 20723 • 410-880-5900 • gces.hcpss.org/



Welcome to Gorman Crossing! This school year, we have a total enrollment of 856 students in grades PreK through five, and we expect to see the population grow for the next few years.

Our student's needs and interests are met through Gifted and Talented programs, ESOL (English for Speakers of Other Languages), and Special Education services provided at each grade level. All students have the opportunity to participate in our flourishing Related Arts programs that include Chorus, Band, Strings, Art, and Physical Education. At Gorman Crossing, there is a place for every student to shine!

Over the past 20 years, Gorman Crossing Elementary has developed a strong collaborative relationship between students, parents and staff. It is our belief that we must maintain a partnership among all parties to enable all students to reach their fullest potential. We work with our PTA to host Family Nights, wellness activities, and cultural arts events. Our community works together to develop a sound educational program that encourages academic progress.

Gorman Crossing embraces the vision of HCPSS. Here every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Deborah Holmes, Principal
Gillian Spivey, Assistant Principal

Fast Facts

Facility opened: 1998

Additions/Renovations: 2007 (R/A),
2013 (A)

School Capacity: 735
(This does not include additional capacity provided by 2 portable classrooms.)

Total Enrollment (PreK-5): 848

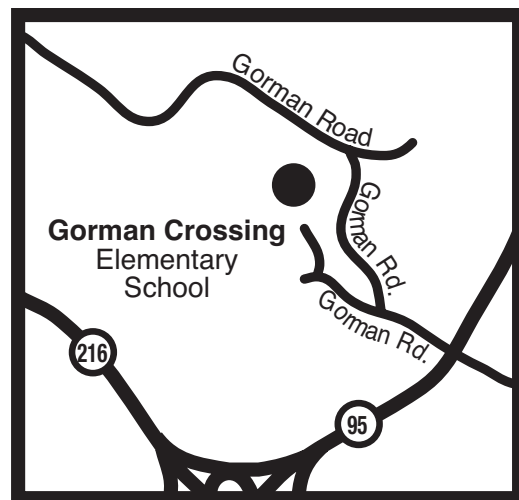
Ethnicity

American Indian/Alaskan	0.2%
Asian	26.8%
Black/African American	31.7%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	13.1%
White	20.9%
Two or more races	7.3%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	19.7%
Ltd. English Proficient	6.4%
Special Education	11.7%
Title I	0 or <10 students

PTA members: 300



Achievement Data

PARCC Assessment Performance Results – Gorman Crossing ES

Performance Level	Mathematics			English Language Arts		
	2017	2016	2015	2017	2016	2015
Level 5: Exceeded expectations	19.2%	15.1%	10.3%	6.5%	5.4%	5.8%
Level 4: Met expectations	39.8%	44.0%	43.3%	52.3%	46.3%	46.6%
Level 3: Approached expectations	24.9%	26.1%	26.9%	24.4%	31.1%	22.8%
Level 2: Partially met expectations	10.7%	11.0%	12.5%	8.5%	10.5%	13.5%
Level 1: Did not meet expectations	5.4%	<=5	7.1%	8.2%	6.7%	11.3%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Regional Early Childhood Center
- Multiple Intense Needs Classes for Toddlers and Preschoolers
- Academic Life Skills Classes for Grades 1–5
- Hour of Code
- Howard County Library Battle of the Books
- Howard County Library Rube Goldberg Engineering Challenge
- PTA After School Enrichment Programs
- PTA Cultural Arts Program
- PTA Restaurant Nights
- Safety Patrol
- Simulated Congressional Hearing
- Turkey Trot
- Yearbook

Educational Partnerships

- Chick-fil-A, Johns Hopkins Road
- Gales' Violin Shop, Inc.
- Howard County Library, Savage Branch & STEM Education Center
- Howard County Multi-Service Center
- National Security Agency

Accomplishments

- PBIS (Positive Behavioral Interventions and Supports) School, since 2010
- Maryland Silver Recognition Award for implementation of PBIS, 2013, 2015
- After-School STEM (Science, Technology, Engineering and Mathematics) Club, 2010–present
- Family Fit Night, 2016
- Safety Patrol, 2013–present
- Battle of the Books Teams (Grade 5), 2008–present
- Math Night For Families. 2009–present
- Howard County Enrichment and Honor Ensembles for band, chorus and orchestra, 1998 to present
- Simulated Congressional Hearing, 2008–present
- Reading Mentors, 2009–present
- Healthy Howard Awards, 2013–2015
- Gorman Gurus, 2015–Present

Mission Statement

At Gorman Crossing, we cultivate a vibrant learning community that prepares students to thrive in a dynamic world.