Fulton Elementary School
PROFILE

Fulton Elementary School celebrates a long-standing tradition of academic excellence. Partnering with students, staff, families and the community, Fulton cultivates a vibrant and highly effective learning environment for each and every student. The social emotional well-being of all students is supported through in an inclusive, caring environment where diversity is highly valued.

Fulton Elementary School’s commitment to providing a rich, rigorous and inclusive education for all students is evident as you walk through the halls. Along with Fulton’s strong K–5 program, every student receives high quality instruction in art, music, physical education, media, and technology. FES is the home to a regional special education program for students with emotional disabilities and other behavior-related disabilities. Fulton has a strong inclusive partnership with Cedar Lane School. The art and music team members at both schools provide rich inclusion experiences for students at Cedar Lane and Fulton Elementary School. This inclusive culture strongly models care and respect for one another.

A crucial component in Fulton’s success is the tremendous involvement of the PTA and community. The PTA strongly supports the success of every student and the efforts of all staff. Fulton’s community responds generously in partnership and together they make Fulton Elementary School a great place to learn and grow!

Fulton’s staff is proud to fully engage in the educational process with students and their families. Fulton’s staff works collaboratively to develop a sound, rigorous educational program that everyone can be proud of.

Together we empower our Today and Tomorrow!

Fast Facts

Facility opened: 1997
Additions/Renovations
2003 (A)(R), 2006 (A)
School Capacity: 826
(This does not include additional capacity provided by 10 portable classrooms.)
Total Enrollment (K–5): 1,021
Official count 9/30/19
Ethnicity FY20
American Indian/Alaskan ≤5.0%
Asian 29.0%
Black/African American 16.1%
Hawaiian/Pacific Islander ≤5.0%
Hispanic/Latino ≤5.0%
White 41.4%
Two or more races 8.7%

Students Receiving Special Services FY19
Free/Reduced Meals 6.0%
English Learners 7.0%
Special Education 8.5%

Administrators:
Tanisha Burks, Principal
Molly Caroland, Assistant Principal
Jennifer Laycock, Assistant Principal

Educational Partnerships:
• Howard County Library, Central Branch
• Lib’s Grill
• Maple Lawn Business Association
• Okinawan Karate Dojo
• Pump It Up Elkridge
• St. Paul’s Lutheran Church
• The Nora Project
• The Residences at Oella Mills

Updated December 2019
## Academic Achievement

### FES Performance on State Tests

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>73.6%</td>
<td>67.4%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>71.7%</td>
<td>68.1%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>--</td>
<td>57.6%</td>
</tr>
</tbody>
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State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

## Special Programs

- AAA Safety Patrol Program
- Alpha Achievers Mentors
- Artist in Residence
- BSAP Evening of Excellence
- Band, Chorus, Orchestra
- Classroom Focused Improvement Process (CFIP)
- Enrichment Fair-Fulton Finery
- Field Day
- Girls on the Run
- Hour of Code
- Howard County Library Rube Goldberg Engineering Challenge, Battle of the Books
- Howard County Spelling Bee
- Inclusive Education Partner with Cedar Lane School
- Instructional Intervention Team
- Let Me Run
- The Nora Project
- PBIS – Positive Behavioral Interventions and Support
- PTA sponsored International Night
- PTA sponsored Talent Show-Falcon Follies
- Regional Program for Emotional and Other Behavioral Related Disorders
- Turkey Trot
- Young Author’s Contest
- Student Government Association (SGA)
- Wellness Initiative

## Accomplishments

### 2018–19

- Inclusive Education Partner with Cedar Lane School
- The Nora Project
- Unheard Perspectives: Student Investigations of Black History Showcase-Gold Award
- Battle of the Books, 11 Award Winning Teams
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children’s (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- Presidential Award for Excellence in Mathematics Teacher of the Year Nominee
- National Council of Social Studies Teacher of the Year Nominee

### 2017–18

- Inclusive Education Partner with Cedar Lane School
- Unheard Perspectives: Student Investigations of Black History Showcase
- Battle of the Books, 10 Award Winning Teams
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children’s (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- Teacher of the Year Nominee