

Fulton Elementary School

PROFILE

11600 Scaggsville Road • Fulton, MD 20759 • 410-880-5957 • fes.hcps.org/



Fulton Elementary School celebrates a long-standing tradition of academic excellence. Partnering with students, staff, families and the community, we cultivate a vibrant and highly effective learning environment for all our students. We support the social emotional well-being of all students in an inclusive, caring environment where diversity is highly valued.

Our commitment to providing a rich, rigorous and inclusive education for our students is evident as you walk through the halls of Fulton Elementary School. Along with our strong K–5 program, our students receive high quality instruction in art, music, physical education, media, and technology. We are home to a regional special education program for students with emotional disabilities and other behavior-related disabilities. Fulton has a strong inclusive partnership with the Cedar Lane School. The art and music team members at both schools provide rich inclusion experiences for students at Cedar Lane and Fulton Elementary School. Our inclusive culture strongly models care and respect for one another.

A crucial component in the success of our school is the tremendous involvement of our PTA and community. Our PTA strongly supports the success of our students and the efforts of our staff. Our community responds generously in partnership and together we make Fulton Elementary School a great place to learn and grow!

We are proud to fully engage in the educational process with our students and their families and we work collaboratively to develop a sound, rigorous educational program we are proud of.

Together we empower our Today and Tomorrow!

Fast Facts

Facility opened: 1997

Additions/Renovations
2003 (A)(R), 2006 (A)

School Capacity: 826
(This does not include additional capacity provided by 10 portable classrooms.)

Total Enrollment (K–5): 918
Official count 9/30/18

Ethnicity FY19

American Indian/Alaskan	≤5.0%
Asian	30.4%
Black/African American	14.2%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	≤5.0%
White	41.4%
Two or more races	9.2%

Students Receiving Special Services FY18

Free/Reduced Lunch	≤5.0%
Ltd. English Proficient	7.0%
Special Education	9.3%
Title I	0.0%

PTA members: 223

Administrators:

Sharon Lewandowski, Principal
Tanisha Burks, Assistant Principal
Molly Caroland, Assistant Principal

Educational Partnerships:

- Howard County Library, Central Branch
- Maple Lawn Business Association
- Okinawan Karate Dojo
- Pump It Up Elkridge

Updated January 2019

Academic Achievement

FES Performance on State Tests – FY18

Measure	Results
Percent Proficient Mathematics	73.6%
Percent Proficient English Language Arts	71.7%

State accountability information for FES can be accessed at <https://hcpssne.ws/fes-reportcd>

Special Programs

- Regional Program for Emotional and Other Behavioral Related Disorders
- Classroom Focused Improvement Process (CFIP)
- Alpha Achievers Mentors
- Girls on the Run
- Let Me Run
- Howard County Library Battle of the Books
- Howard County Spelling Bee
- Inclusive Education Partner with Cedar Lane School (since 2010)
- Instructional Intervention Team
- Jump Rope for Heart
- Positive Behavioral Interventions and Support (PBIS)
- Science, Technology, Engineering, Math (STEM Program)
 - AAA Safety Patrol Program
 - BSAP Evening of Excellence
 - Family Fit Night
 - Field Day
 - Hour of Code
 - Howard County Library Rube Goldberg Engineering Challenge
 - PTA sponsored International Night
 - PTA sponsored Talent Show-Falcon Follies
 - Enrichment Fair-Fulton Finery
 - Chorus, Band Orchestra
 - Artist in Residence
 - The Nora Project
 - Young Author's Contest

Accomplishments

2018–19

- Inclusive Education Partner with Cedar Lane School
- The Nora Project
- Unheard Perspectives: Student Investigations of Black History Showcase-Gold Award
- Battle of the Books, 11 Award Winning Teams
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children's (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- Presidential Award for Excellence in Mathematics Teacher of the Year Nominee
- National Council of Social Studies Teacher of the Year Nominee

2017–18

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- Staff members recognized by Howard County Special Education Community Advisory Committee
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