

Fulton Elementary School

PROFILE

2017-18

11600 Scaggsville Road • Fulton, MD 20759 • 410-880-5957 • fes.hcps.org/



Fulton Elementary School celebrates a long-standing tradition of academic excellence. Partnering with students, staff, families and the community, we cultivate a vibrant and highly effective learning environment for all our students. We support the social emotional well-being of all students in an inclusive, caring environment where diversity is highly valued.

Our commitment to providing a rich and rigorous education for our students is evident as you walk through the halls of Fulton Elementary School. Along with our strong K-5 program, our students receive high quality instruction in art, music, physical education, media and technology. We are home to a regional special education program for students with emotional disabilities and other behavior-related disorders. Fulton has a strong inclusive partnership with the Cedar Lane School. The art and music team members at both schools provide rich inclusion experiences for students at Cedar Lane School and Fulton Elementary School. Our inclusive culture strongly models care and respect for one another.

A crucial component in the success of our school is the tremendous involvement of our PTA and community. Our PTA strongly supports the success of our students and the efforts of our staff. Our community responds generously in partnership and together we make Fulton Elementary School a great place to learn and grow!

We are proud to fully engage in the educational process with our students and their families and we work collaboratively to develop a sound, rigorous educational program we are proud of.

Sharon Lewandowski, Principal
Tanisha Burks, Assistant Principal
Molly Caroland, Assistant Principal

Fast Facts

Facility opened: 1997

Additions/Renovations
2003 (A)(R), 2006 (A)

School Capacity: 826
(This does not include additional capacity provided by a portable classroom.)

Total Enrollment (K-5): 878

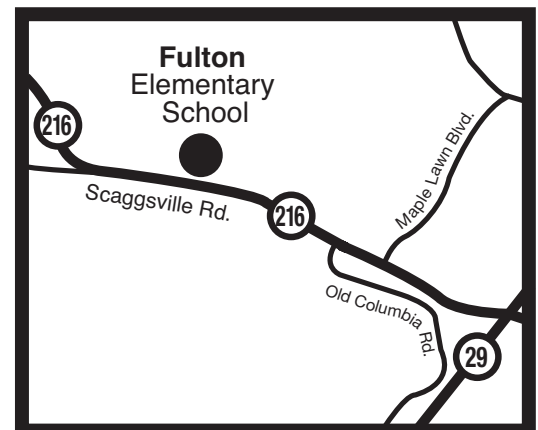
Ethnicity

American Indian/Alaskan	0%
Asian	30.2%
Black/African American	13.0%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino	3.4%
White	44.7%
Two or more races	8.5%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	≤5.0%
Ltd. English Proficient	5.3%
Special Education	7.3%
Title I	0 or <10 students

PTA members: 400



Achievement Data

PARCC Assessment Performance Results – FES

Performance Level	Mathematics			English Language Arts		
	2017	2016	2015	2017	2016	2015
Level 5: Exceeded expectations	14.6%	18.7%	10.3%	10.1%	11.0%	8.1%
Level 4: Met expectations	54.7%	50.5%	50.6%	58.4%	56.6%	56.7%
Level 3: Approached expectations	20.4%	18.2%	20.4%	22.0%	20.0%	21.2%
Level 2: Partially met expectations	8.2%	10.2%	15.4%	6.9%	7.7%	10.1%
Level 1: Did not meet expectations	<=5	<=5	<=5%	<=5	<=5	<=5%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Regional Program for Emotional and Other Behavioral Related Disorders
- Classroom Focused Improvement Process
- Girls on the Run
- Howard County Library Battle of the Books
- Howard County Spelling Bee
- Inclusive Education Partner with Cedar Lane School (since 2010)
- Instructional Intervention Team
- Jump Rope for Heart
- Positive Behavioral Interventions and Support (PBIS)
- Student Banking Program
- Science, Technology, Engineering, Math (STEM Program)
- AAA Safety Patrol Program
- BSAP Evening of Excellence
- Family Fit Night
- Field Day
- Hour of Code
- Howard County Library Rube Goldberg Engineering Challenge
- PTA sponsored International Night

Educational Partnerships:

- Howard County Library, Central Branch
- Maple Lawn Business Association
- Okinawan Karate Dojo

Accomplishments

2017–18

- Inclusive Education Partner with Cedar Lane School
- Battle of the Books, 10 Award Winning Teams
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children’s (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- Teacher of the Year Nominee

2016–17

- Inclusive Education Partner with Cedar Lane School
- Designing Quality Inclusive Education Grant
- Battle of the Books, First Place Team
- Positive Behavior Interventions and Supports (PBIS) Bronze Award
- Howard County Children’s (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- 4 Staff members recognized by Howard County Special Education Community Advisory Committee