Fulton Elementary School celebrates a long-standing tradition of academic excellence. Partnering with students, staff, families and the community, Fulton cultivates a vibrant and highly effective learning environment for each and every student. The social emotional well-being of all students is supported through an inclusive, caring environment where diversity is highly valued.

Fulton Elementary School’s commitment to providing a rich, rigorous and inclusive education for all students is evident as you walk through the halls.

Along with Fulton’s strong academic program, every student in grades K-5 receives high quality instruction in art, music, physical education, media, and technology. FES is the home to a regional special education program for students with emotional disabilities and other behavior-related disabilities. FES happily serves their youngest learners (3-5 years old) through their Regional Early Childhood Center (RECC). Fulton has a strong partnership with Cedar Lane School. Staff and students from both schools are provided with rich inclusion experiences throughout the year, which models empathy for one another.

A crucial component in Fulton’s success is the tremendous involvement of the PTA and community. These partnerships strongly support the success of every student and the efforts of all staff.

Fulton’s staff consists of talented, caring, engaged professionals who are honored to serve students daily. The staff prides themselves on creating relationships that encourage an active partnership with students and their families.

Fulton is a safe and welcoming place for all. They celebrate diversity and believe that when combined, individual differences make them stronger which develops a solid foundation for future learning.

**Schoolwide theme SY22-23: Illuminate, Light Up Our Year with Optimism and a Bright Outlook!**
**Achievement**

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>73.6%</td>
<td>67.4%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>71.7%</td>
<td>68.1%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>57.6%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.*

State accountability information can be accessed at https://reportcard.msde.maryland.gov/

**Special Programs**

- Artist in Residence
- BSAP Evening of Excellence
- Band, Chorus, Orchestra
- Beautification Day
- Enrichment Fair-Fulton Finery
- Field Day
- Girls on the Run
- Hour of Code
- Howard County Library Battle of the Books
- Howard County Spelling Bee
- Inclusive Education Partner with Cedar Lane School
- The Nora Project
- PBIS – Positive Behavioral Interventions and Support
- PTA sponsored International Night
- PTA sponsored Falcon Trot
- PTA sponsored Pumpkin Patch
- PTA sponsored Talent Show-Falcon Follies
- Regional Program for Emotional and Other Behavioral Related Disorders
- Regional Early Childhood Center (preschool and pre-kindergarten)
- Young Author’s Contest
- Student Government Association (SGA)
- Wellness Initiative

**Accomplishments**

2022–23
- Howard County Honors Orchestra Participants

2020–21
- The Nora Project-Friends of Education Award
- Positive Behavioral Interventions and Supports (PBIS) Gold Award

2019–20
- Inclusive Education Partner with Cedar Lane School
- The Nora Project-Friends of Education Award
- Unheard Perspectives: Student Investigations of Black History Showcase-Gold Award
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children's (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers