Fulton Elementary School celebrates a long-standing tradition of academic excellence. Partnering with students, staff, families and the community, we cultivate a vibrant and highly effective learning environment for all our students. We support the social emotional well-being of all students in an inclusive, caring environment where diversity is highly valued.

Our commitment to providing a rich, rigorous and inclusive education for our students is evident as you walk through the halls of Fulton Elementary School. Along with our strong K–5 program, our students receive high quality instruction in art, music, physical education, media, and technology. We are home to a regional special education program for students with emotional disabilities and other behavior-related disabilities. Fulton has a strong inclusive partnership with the Cedar Lane School. The art and music team members at both schools provide rich inclusion experiences for students at Cedar Lane and Fulton Elementary School. Our inclusive culture strongly models care and respect for one another.

A crucial component in the success of our school is the tremendous involvement of our PTA and community. Our PTA strongly supports the success of our students and the efforts of our staff. Our community responds generously in partnership and together we make Fulton Elementary School a great place to learn and grow!

We are proud to fully engage in the educational process with our students and their families and we work collaboratively to develop a sound, rigorous educational program we are proud of.

Together we empower our Today and Tomorrow!
### Academic Achievement

#### FES Performance on State Tests – FY18

<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>73.6%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>71.7%</td>
</tr>
</tbody>
</table>

State accountability information for FES can be accessed at [https://hcpsne.ws/fes-reportcd](https://hcpsne.ws/fes-reportcd)

#### Special Programs

- Regional Program for Emotional and Other Behavioral Related Disorders
- Classroom Focused Improvement Process (CFIP)
- Alpha Achievers Mentors
- Girls on the Run
- Let Me Run
- Howard County Library Battle of the Books
- Howard County Spelling Bee
- Inclusive Education Partner with Cedar Lane School (since 2010)
- Instructional Intervention Team
- Jump Rope for Heart
- Positive Behavioral Interventions and Support (PBIS)

<table>
<thead>
<tr>
<th>Science, Technology, Engineering, Math (STEM Program)</th>
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</thead>
<tbody>
<tr>
<td>AAA Safety Patrol Program</td>
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<tr>
<td>BSAP Evening of Excellence</td>
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<tr>
<td>Family Fit Night</td>
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<tr>
<td>Field Day</td>
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<tr>
<td>Hour of Code</td>
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<tr>
<td>Howard County Library Rube Goldberg Engineering Challenge</td>
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<tr>
<td>PTA sponsored International Night</td>
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<tr>
<td>PTA sponsored Talent Show-Falcon Follies</td>
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<tr>
<td>Enrichment Fair-Fulton Finery</td>
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<tr>
<td>Chorus, Band Orchestra</td>
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<tr>
<td>Artist in Residence</td>
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<tr>
<td>The Nora Project</td>
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<tr>
<td>Young Author’s Contest</td>
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</tbody>
</table>

### Accomplishments

#### 2018–19

- Inclusive Education Partner with Cedar Lane School
- The Nora Project
- Unheard Perspectives: Student Investigations of Black History Showcase-Gold Award
- Battle of the Books, 11 Award Winning Teams
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children’s (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- Presidential Award for Excellence in Mathematics Teacher of the Year Nominee
- National Council of Social Studies Teacher of the Year Nominee

#### 2017–18

- Inclusive Education Partner with Cedar Lane School
- Unheard Perspectives: Student Investigations of Black History Showcase
- Battle of the Books, 10 Award Winning Teams
- Positive Behavior Interventions and Supports (PBIS) Gold Award
- Staff members recognized by Howard County Special Education Community Advisory Committee
- Howard County Children’s (GT) Chorus Participants
- Howard County GT Orchestra Participants
- Howard County GT Band Participants
- 2 Nationally Board Certified Teachers
- Teacher of the Year Nominee