Ducketts Lane Elementary School is rich in the tradition of excellence, creativity, and caring. The staff supports the school system’s mission of ensuring the academic success and social-emotional well-being of all students in an inclusive and caring environment. The staff embraces diversity and ensures access and equitable practices are in place for all students. They deliver high quality instruction, provide interventions and differentiated supports to increase student preparedness for academic and social-emotional success.

The staff is proud to serve at the beginning of our students’ educational journey toward college and career readiness. The staff offers varied instructional opportunities through many programs such as the Regional Early Childhood Center with Multiple Intensive Needs classes for early intervention, Pre-Kindergarten classes, Title I services in Grades K–5, Academic, Intervention Summer School, Gifted and Talented programs, and fine art classes.

Our reading and math specialists, as well as, our literacy and mathematics coaches work alongside teachers to ensure rigorous learning experiences for all students.

In addition to academics, they emphasize the importance of a positive learning culture through their Positive Behavioral Interventions and Supports (PBIS) model, which is created and implemented with student input. The PBIS program holds the expectations that students and staff show up to school and show that they are Determined, Learners, Embracing, and Safe every day.

The Parent Teacher Association (PTA) provides many activities for families and supports the school in a variety of ways. Family involvement is encouraged through volunteering in the classroom, serving on the PTA, or attending the variety of functions held throughout the year. The support of Ducketts Lane staff members makes these events even more meaningful for families.

Updated December 2023
### Academic Achievement

**DLES Performance on State Tests**

<table>
<thead>
<tr>
<th>Measure</th>
<th>2022 Results</th>
<th>2023 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>26.3%</td>
<td>44.2%</td>
</tr>
<tr>
<td>Percent Proficient Mathematics</td>
<td>17.1%</td>
<td>23.3%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>24.3%</td>
<td>24.7%</td>
</tr>
</tbody>
</table>

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

### Special Programs

- Academic Intervention Program
- After School Program – Howard County Recreation and Parks
- Alternative Education Program
- Artist in Residence Program
- Band and Chorus – Grades 4 and 5
- Black Student Achievement Program
- Career Day
- Enrichment Fair
- ESOL
- Family Engagement Nights
- Field Day
- Gifted and Talented (G/T) Program
- Girls on the Run Program
- Boys Running Club
- Boys Breakfast Club
- Hour of Code
- Howard County Library Battle of the Books
- Howard HS and Long Reach HS Intern Partnership
- International Community Liaisons
- In-School Wellness Center
- Jump Rope for Heart
- Orchestra – Grades 3, 4 and 5
- PTA After-School Enrichment Programs
- PTA International Night
- Parent Workshops
- Peer Helpers
- Positive Behavioral Interventions and Supports (PBIS) Program
- Pre-Kindergarten
- Regional Early Childhood Center (RECC)
- Readathon
- Schoolwide Free Breakfast Program
- Schoolwide Title I
- Simulated Congressional Hearings – Fifth Grade
- Student Art Exhibits
- Student Government
- Telehealth Services
- Watch DOGS (Dads of Great Students)

### Accomplishments

- Gold LEED Certified School
- Maryland Green School Certification 2016–Present
- Positive Behavioral Interventions and Supports Award Recipient
- National Board Certified Teachers, 3 earning this distinction 2023
- Students’ recognition for academic performance by The Council of Elders of the Black Community of Howard County
- Student participation in the Howard County Library:
  - Battle of the Books
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  - Battle of the Books

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Howard County Public School System