At Dayton Oaks Elementary School, we are a school of F.I.S.H. – Friendship, Inclusion, Success and Happiness. Students, staff, and parents embrace this theme as they recognize and honor the many different ways in which everyone positively contributes to the school community. Academic excellence and social-emotional well-being of our staff and students are valued, as we seek to sustain a culture in which everyone belongs. Students engage in daily Social Emotional Learning (SEL) time, strengthening relationships, and families enjoy a variety of events outside the school day.

The school is committed to increasing student achievement for all students, strengthening their literacy and math skills throughout the day in all classes. Technology also plays an important role enabling students to be 21st century learners. The school environment is a positive place to learn. Students practice "Delightful Dolphin" behavior as they "DIVE" into learning by being Dependable, Involved and Organized, Very Respectful, and Effortful! The staff embraces meaningful teamwork and collaboration, monitoring data as they strive to assist each child to reach their fullest potential.

Dayton Oaks has an active peer mentor and cross-age buddies program. Chorus, band, and orchestra provide students with an opportunity to excel creatively, while providing entertainment at various events. The PTA is an active partner with the school and hosts a recess walking program and a number of after-school activities, as well as cultural arts assemblies during the school day. Families come together to enjoy a multitude of events, such as ice cream social, Fall Festival, community coat and book drives, international night, movie night, bingo night, and other special activities throughout the year. Dayton Oaks Dolphins dive into learning every day!
Academic Achievement

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>77.2%</td>
<td>68.7%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>71.0%</td>
<td>68.6%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>58.1%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

Accomplishments

- Certified Maryland Green School, 2016–2018
- Special Education Community Advisory Committee Staff Award, 2016–present
- Recognized by the Maryland State Department of Education Governor’s Citation for Special Education Team 2018
- Rube Goldberg Challenge Participants and Category Winners
- Battle of the Books Winners and Participants
- All County Band Students
- All County Chorus Students
- Council of Elders Recognition for Academic Excellence
- Orchestra Dectet Regional Winners and Participants
- Howard County GT Orchestra and Band Participants
- Annual HCPSS Art Exhibitions Participants
- Reflections Program Winners and Participants

Special Programs

- 4th and 5th Grade Chorus
- Before and After School Care, Howard County Recreation & Parks
- Academic Night
- Cross Age Buddies
- Family Fit Night
- First Lego League
- Girls on the Run
- Hour of Code
- Junior Achievement in a Day
- PBIS (Positive Behavioral Interventions and Supports)
- PTA After-School Enrichment Programs
- PTA Cultural Arts Programs/Artist in Residence
- PTA Walking Program
- Peer Mentors
- 5th Grade Ambassadors
- Primary Learner (PL) and Upper Learner (UL) Programs
- Professional Development School (PDS) – Towson University
- Regional Early Childhood Center (RECC)
- Science, Technology, Engineering, Art, Math (STEAM Fair)
- Simulated Congressional Hearings Participants
- Student Support Team (SST)
- Young Author’s Contest

HOWARD COUNTY PUBLIC SCHOOL SYSTEM