Clemens Crossing is a school where students, staff and parents value education. We believe in the need to create an environment where all students have the opportunity to succeed and reach their potential. Our mission statement and slogan reflect this:

It is the mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive and nurturing environment where learning, teaching, and diversity are valued. Clemens Crossing...Always Achieving!

Staff, parents, and administrators work together as partners to provide students with a nurturing, supportive environment in order to acquire skills and concepts and apply them to real-world situations. This includes:

- A comprehensive, balanced language arts program emphasizing a meaning-centered learning approach through literature, comprehension skills, writing, phonics, spelling, vocabulary development, and grammar.
- A mathematics program that offers students opportunities to learn problem-solving skills and strategies orally, in writing, and with understanding; number sense strategies; important mathematical concepts and procedures; and basic math facts.
- Curriculum-based assessments in language arts and mathematics to evaluate achievement and determine appropriate instructional levels for students.
- An extensive Gifted and Talented Program comprised of instructional seminars, curriculum extension units in Grades 1-5, investigations, and a G/T mathematics program in Grades 4 and 5.
- A strong Special Education program providing a continuum of services to students with Individualized Education Plans.
- An active PTA volunteer corps providing strong parental and community support for school programs.
- A fully integrated PBIS behavior support program that provides a framework for acknowledging positive behaviors throughout the school.

Fast Facts

Facility opened: 1979
Additions/Renovations
1988 (A), 2007 (A), 2009 (R)
School Capacity: 521
(This does not include additional capacity provided by 3 portable classrooms.)
Total Enrollment (K–5): 543
Official count 9/30/22

Ethnicity FY23
American Indian/Alaskan ≤5.0%
Asian 12.9%
Black/African American 25.4%
Hawaiian/Pacific Islander ≤5.0%
Hispanic/Latino 12.0%
White 39.8%
Two or more races 9.6%

Students Receiving Special Services FY22
Free/Reduced Meals 18.8%
English Learners 5.1%
Special Education 10.3%

Administrators:
Michelle Leader, Principal
Jaime Gittleson, Assistant Principal

Educational Partnerships:
- Chick-fil-A, Johns Hopkins Road
- First National Bank, Columbia Branch
- Grassroots Crisis Intervention Center, Inc.
- Hickory Ridge Community Assn.
- Howard Community College
- Howard County Library, Central Branch
- Notre Dame of Maryland University
- Patient First
- Smoothie King, Wilde Lake
- TasteWise Kids
- T-Mobile

Updated December 2022
Academic Achievement

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>60.8%</td>
<td>65.9%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>65.5%</td>
<td>71.2%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>---</td>
<td>45.9%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic.
State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

Vision Statement
Our vision is a school community where academic excellence is achieved and social-emotional well-being is developed as a foundation for success.

Mission Statement
It is the mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive, and nurturing environment where learning, teaching, diversity, and equity are valued.

Special Programs
- Academic Life Skills Classes for Grades 1–5
- Academic Intervention Summer School Program
- After School Programs; art, chess, science, sports
- Atholton High Future Educators
- Chorus Program
- Drama Program (after school)
- Geography Bee
- Girls on the Run
- HCPL Battle of the Books
- HCPL Spelling Bee
- In-School Banking program with First National Bank
- Hero Boys
- Howard Community College Partnership with Department of Teacher Education
- Hour of Code
- Instrumental Music Grades 3–5
- Instructional Intervention Team
- Let Me Run
- Maker’s Fair
- Maker’s Space
- Positive Behavioral Interventions and Supports (PBIS) Program
- Professional Development School – Towson University
- PTA After-School Enrichment Programs
- PTA International Night
- PTA Family Fit Night
- PTA Reflections Program
- Pumpkin Run
- Science, Technology, Engineering, Math (STEM) Program
- PTA Talent Show
- Science Fair (schoolwide)
- Simulated Congressional Hearings – Fifth Grade
- Student Support Team
- Young Author’s Contest

Accomplishments
- National PTA School of Excellence Award 2018–present
- Ranked as on of the best public elementary schools in Maryland since 2017 according to Niche.com, and education and community analysis form.
- Mr. Cosentino recognized National Distinguished Principal by MAESP/NAESP
- BGE Bright Ideas Grant Recipient
- Nationally recognized PBIS School
- Student recognition for academic success by the Council of Elders of the Black Community of Howard County, 2013–present
- PBIS Gold Exemplar School, 2009–present
- Special Education Community Advisory Committee Staff Award recipients
- G/T Advisory Committee recognition recipients
- Healthy Howard School Recognition
- Certified Maryland Green School
- BMI Engineering Challenge – 1st Place Team
- Battle of the Books – 1st Place Team
- Rube Goldberg Challenge – 1st Place Teams
- One National Board Certified Teacher
- Howard County Reading Council Young Authors Contest Participant, 2016–present
- Howard County GT and Honor Band Participation, 2016–present