Clemens Crossing is a school where students, staff, and parents value education. We believe in the need to create an environment where all students have the opportunity to succeed and reach their potential. Our mission statement and slogan reflect this:

It is the mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive and nurturing environment where learning, teaching, and diversity are valued. Clemens Crossing…Always Achieving!

Staff, parents, and administrators work together as partners to provide students with a nurturing, supportive environment in order to acquire skills and concepts and apply them to real-world situations. This includes:

- A comprehensive, balanced language arts program emphasizing a meaning-centered learning approach through literature, comprehension skills, writing, phonics, spelling, vocabulary development, and grammar.
- A mathematics program that offers students opportunities to learn problem-solving skills and strategies orally, in writing, and with understanding; number sense strategies; important mathematical concepts and procedures; and basic math facts.
- Curriculum-based assessments in language arts and mathematics to evaluate achievement and determine appropriate instructional levels for students.
- An extensive Gifted and Talented Program comprised of instructional seminars, curriculum extension units in Grades 1-5, Type III investigations, and a G/T mathematics program in Grades 4 and 5.
- A strong Special Education program providing a continuum of services to students with Individualized Education Plans.
- A technology program that includes instruction from technology teachers and students working on multimedia and Web 2.0 based projects.
- An active PTA volunteer corps providing strong parental and community support for school programs.
- A fully integrated PBIS behavior support program that provides a framework for acknowledging positive behaviors throughout the school.
<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>60.8%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>65.5%</td>
</tr>
</tbody>
</table>

State accountability information for CCES can be accessed at [https://hcpssne.ws/cces-reportcd](https://hcpssne.ws/cces-reportcd)

### Special Programs
- Junior Achievement Program – JA in a Day
- In-School Banking program with First National Bank
- Geography Bee
- Spelling Bee
- Positive Behavioral Interventions and Supports (PBIS) Program
- Professional Development School – Towson University
- Howard Community College Partnership with Department of Teacher Education
- Science, Technology, Engineering, Math (STEM) Program
- PTA Afterschool Enrichment Programs
- Girls on the Run
- Hero Boys
- Let Me Run

### Accomplishments
- Rated #1 elementary school in Howard County and the Baltimore region for 2017 according to niche.com
- Rated #1 elementary school in Howard County and the Baltimore region for 2017 according to the Baltimore Business Journal.
- PBIS Gold Recognition, 2009–2017
- Healthy Howard School Recognition
- Certified Maryland Green School
- BMI Engineering Challenge – 1st Place Team
- Battle of the Books – 1st Place Team
- Rube Goldberg Challenge – 1st Place Teams
- Students recognized by the Council of Elders every year of the program
- Special Education Community Advisory Committee Staff Award recipients
- G/T Advisory Committee recognition recipients