

Clemens Crossing Elementary School

PROFILE

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Clemens Crossing is a school where students, staff and parents value education and teaching the whole child. We believe in the need to create an environment where all students have the opportunity to succeed and reach their potential. The CCES slogan reflects this:

Clemens Crossing...Always Achieving!

Staff, parents, and administrators work together as partners to provide students with a nurturing, supportive environment in order to acquire skills and concepts and apply them to real-world situations. This includes:

- A comprehensive language arts program emphasizing a meaning-centered learning approach through literature, comprehension skills, writing, phonics, spelling, vocabulary development, and grammar.
- A mathematics program that offers students opportunities to learn problem-solving skills and strategies orally, in writing, and with understanding; number sense strategies; important mathematical concepts and procedures; and basic math facts.
- Curriculum-based assessments in language arts and mathematics to evaluate achievement and determine appropriate instructional levels for students.
- A Gifted and Talented Program comprised of instructional seminars, curriculum extension units in Grades 2-5, and a G/T mathematics program in Grades 4 and 5.
- A strong Special Education program providing a continuum of services to students with Individualized Education Plans.
- An active PTA providing strong parental and community support for school programs.
- A fully integrated PBIS behavior support program that provides a framework for acknowledging positive behaviors throughout the school.
- An integrated approach to social-emotional learning that includes community circles and instruction on self-regulation while strategically building relationships between staff and students.

Fast Facts

Facility opened: 1979

Additions/Renovations

1988 (A), 2007 (A), 2009 (R)

School Capacity: 521

(This does not include additional capacity provided by 3 portable classrooms.)

Total Enrollment (K-5): 506

Official count 9/30/23

Ethnicity FY24

American Indian/Alaskan	≤5.0%
Asian	11.7%
Black/African American	25.1%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	12.9%
White	39.5%
Two or more races	10.1%

Students Receiving Special Services FY23

Free/Reduced Meals	26.8%
English Learners	6.2%
Special Education	13.0%

Administrators:

Michelle Leader, Principal

Jaime Gittleson, Assistant Principal

Educational Partnerships:

- Chick-fil-A, Johns Hopkins Road
- Columbia Association
- Grassroots Crisis Intervention Center
- Hickory Ridge Community Association
- Howard Community College
- Howard County Library, Central Branch
- Nothing Bundt Cakes
- Patient First
- Prepare for Success, Community Action Council of Howard County
- The Wendy Slaughter Team at Elevate Real Estate Brokerage

Updated December 2023

Academic Achievement

CCES Performance on State Tests*

Measure	2022 Results	2023 Results
Percent Proficient English Language Arts	56.5%	63.8%
Percent Proficient Mathematics	43.3%	47.2%
Percent Proficient Science	47.1%	45.9%

State accountability information can be accessed at <https://reportcard.msde.maryland.gov/>

Vision Statement

Our vision is a school community where academic excellence is achieved and social-emotional well-being is developed as a foundation for success.

Mission Statement

It is the mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive, and nurturing environment where learning, teaching, diversity, and equity are valued.

Special Programs

- AAA Safety Patrol
- Academic Intervention Summer School Program
- Academic Life Skills Classes for Grades K–5
- Atholton High Future Educators
- CCES Parent University
- Chorus Program
- Columbia Association Before and After School Program
- Columbia Association Points Program
- Drama Program (after school)
- Field Day
- Girls on the Run
- HCPL Battle of the Books
- HCPL Spelling Bee
- Hour of Code
- Howard Community College Partnership with Department of Teacher Education
- Instructional Intervention Team
- Instrumental Music Grades 3–5
- Positive Behavioral Interventions and Supports (PBIS) Program
- Professional Development School – Notre Dame of Maryland University
- PTA After-School Enrichment Programs
- PTA Backpack Bundles
- PTA International Night
- PTA Read-a-Thon
- PTA Reflections Program
- PTA Talent Show
- Science Fair (schoolwide)
- Science, Technology, Engineering, Math (STEM) Program
- Simulated Congressional Hearings – Fifth Grade
- Spirit Days
- Student Support Team
- Young Author’s Contest

Accomplishments

- National PTA School of Excellence Award 2018-present
- Ranked as one of the best public elementary schools in Maryland since 2017 according to Niche.com, and education and community analysis form.
- BGE Bright Ideas Grant Recipient
- Nationally recognized PBIS School
- Student recognition for academic success by the Council of Elders of the Black Community of Howard County, 2013–present
- PBIS Gold Exemplar School, 2009–present
- Special Education Community Advisory Committee Staff Award recipients
- G/T Advisory Committee recognition recipients
- Healthy Howard School Recognition
- Certified Maryland Green School
- BMI Engineering Challenge – 1st Place Team
- Battle of the Books – 1st Place Team
- Rube Goldberg Challenge – 1st Place Teams
- National Board Certified Teacher
- Howard County Reading Council Young Authors Contest Participant, 2016–present
- Howard County GT and Honor Band Participation, 2016–present

