The Centennial Lane Elementary School community was built on the belief that excellence rests upon the collaborative effort of the staff, students and parents. The Vision for CLES is to empower, engage and inspire. Staff members engage in collaborative planning and data analysis in order to develop high-quality instruction. Staff participate in professional development that is student-centered and designed to meet the needs of the 21st century learner. CLES is dedicated to supporting the needs of the whole child by creating an environment of encouragement and actively developing a sense of belonging in which students are recognized for their effort, growth and citizenship. The highly-engaged parents support our school with an active PTA, which enhances the school's learning environment through their sponsorship of many extension activities, such as the Cultural Arts program and evening enrichment programs.

The staff strive to maintain their commitment to serving all students in a dynamic environment that empowers and engages all learners. Through problem-solving teams, schoolwide Instructional Intervention Team and our special education services, we focus our efforts on providing the best instructional strategies and interventions to all learners. The students enter an environment that enriches their educational experience with an exceptional gifted and talented program, an appreciation of the arts and integration of technology throughout their day. The CLES school-learning environment is further enriched through our PBIS program, our focus on creating a sense of belonging for all stakeholders, Science, Technology, Engineering and Mathematics (STEM) programs, winter/spring concerts and an Enrichment Fair.

CLES is pleased to be a Professional Development School (PDS) in partnership with Towson University, Triadelphia Ridge Elementary, and Longfellow Elementary. The PDS promotes learning and enhances the instructional climate of the school, while supporting the professional growth of teaching staff and the development of teaching interns.

CLES staff, students, and parents work hand-in-hand to build a safe and healthy environment that educates students to be global citizens.
## Academic Achievement

### CLES Performance on State Tests*

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>82.3%</td>
<td>77.8%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>74.7%</td>
<td>71.4%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>--</td>
<td>69.7%</td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at [https://reportcard.msde.maryland.gov/](https://reportcard.msde.maryland.gov/)

## Accomplishments

- Healthy Howard School Silver Status
- National Math Olympiad 2010–Present
- Howard County Elementary GT (Gifted & Talented) Band
- Howard County Elementary GT (Gifted & Talented) Orchestra
- Howard County Elementary GT (Gifted & Talented) Sinfonia
- Howard County Solo and Ensemble Festival
- Howard County Children’s Chorus
- Certified MD Green School since 2011

## Special Programs

- Family Fit Night
- Family STEM and Literacy Nights
- Field Day
- Girls on the Run
- Green School Initiatives
- Hour of Code
- Howard County Library Summer Reading Program
- Kids Heart Challenge
- PBIS – Positive Behavior Interventions and Supports
- PTA Cultural Arts Program, World Showcase, Diversity, Equity and Inclusion Committee
- After School Programs HC Recreation and Parks
  (Chess, Robotics, Drama, etc.)