The vision of Bryant Woods Elementary School is to have a culture of opportunity where excellence is achieved for every student, no matter where they are in their educational journey. With this vision in mind, staff are committed to showing care, listening, connecting/communicating with families, continuously learning, and leading with the lens of equity.

BWES staff show care through building strong, positive relationships with students, parents, guardians and community members. The PBIS (Positive Behavioral Incentives and Supports) program at BWES incorporates restorative practices and awareness of the social emotional needs of students. Staff at BWES believe that a child’s first teacher is their parent/guardian; therefore, connecting and communicating with families is a priority. Feedback from all stakeholders is regularly solicited in order to create a well-rounded learning experience for students. The staff at BWES also work to engage and assist families by linking them with appropriate resources in and outside of the school.

Students are expected to be lifelong learners and staff model this through regularly engaging in job-embedded professional learning opportunities. Teachers lead with equity and believe that no matter what a student’s background, language, race, economic profile, gender, learning capability, disability or family history, each student has the opportunity to get the support and resources they need to achieve their educational goals.

Students at BWES can proudly recite the Bear Chant each morning as a reminder of what they are capable of: “I am somebody, I was somebody when I came, and I will be a better somebody when I leave. I am powerful, I am strong, and I deserve the education that I get here. I have things to do, people to impress, places to go, I am a scholar, go ahead and watch me grow!”

Fast Facts

**Facility opened:** 1968

**Additions/Renovations**
1983, 1984 (A), 2004 (R), 2007 (R)

**School Capacity:** 361
(This does not include additional capacity provided by 6 portable classrooms.)

**Total Enrollment (PreK–5):** 361
Official count 9/30/22

**Ethnicity FY23**
- American Indian/Alaskan ≤5.0%
- Asian 6.4%
- Black/African American 45.7%
- Hawaiian/Pacific Islander ≤5.0%
- Hispanic/Latino 14.4%
- White 23.6%
- Two or more races 9.7%

**Students Receiving Special Services FY22**
- Free/Reduced Meals 38.1%
- English Learners 5.7%
- Special Education 13.4%

**Title I School**

**Administrators:**
- Danielle R. Shanks, Principal
- Jason Morton-Ortega, Assistant Principal

**Educational Partnerships**
- A-OK Mentoring-Tutoring, Inc.
- HCPSS and HCLibrary A+ Partnership
- BJ's Wholesale Club
- Howard County Food Bank, Community Action Council
- Rack Room Shoes
- Kiwanis Club of Ellicott City
- Phi Beta Sigma Fraternity, Inc., Zeta Alpha Sigma Alumni Chapter, Inc.
- Rotary Club of Columbia MD
- Smoothie King, Wilde Lake
- St. John United Church
- TasteWise Kids
- Dreams & Visions Turned Reality Inc.
Academic Achievement

BWES Performance on State Tests*

<table>
<thead>
<tr>
<th>Measure</th>
<th>FY18 Results</th>
<th>FY19 Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>44.4%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>43.0%</td>
<td>33.5%</td>
</tr>
<tr>
<td>Percent Proficient Science</td>
<td>22.4%</td>
<td></td>
</tr>
</tbody>
</table>

*State tests were not administered in FY20 or FY21 due to the pandemic. 2022 state assessment results have delayed reporting due to the standard setting process.

State accountability information can be accessed at https://reportcard.msde.maryland.gov/

Accomplishments

- Certified Maryland Green School
- PBIS Gold Ribbon School
- Awarded 2nd Place in the MESA Competition, 2018
- Girls on the Run participating school, 2012–present
- Howard County Council of Elders Recognition

Special Programs

- Alternative Education Program
- Blessings in a Backpack
- Bridges Over Wilde Lake Grant
- Howard County Honors Band
- Howard County Library Battle of the Books Competition
- Howard County Library Rube Goldberg Competition
- Howard County Spelling Bee
- Math Olympiad
- Math Tutoring Program
- MESA (Mathematics, Engineering, Science, Achievement)
- PBIS (Positive Behavioral Interventions and Supports)
- Professional Teacher Development School
- PTA After-school Enrichment Programs
- School Based Mental Health Service Provider from The Children’s Guild
- Simulated Congressional Hearing
- Title I Math and Reading Evening Workshops

HOWARD COUNTY PUBLIC SCHOOL SYSTEM