

# Bollman Bridge Elementary School

## PROFILE

2017-18

8200 Savage-Guilford Road • Savage, MD 20763 • 410-880-5920 • [bbes.hcps.org/](http://bbes.hcps.org/)



At Bollman Bridge Elementary School we are committed to ensuring the academic success and social-emotional well-being for each of our students. We create an environment where all students have the opportunity to succeed by:

- Ensuring Access and Equity for all students
- Delivering High Quality Rigorous First Instruction
- Providing Interventions and Differentiated Supports

### Ensuring Access and Equity for all Students

At BBES, we provide opportunities for staff to learn more about students and their families and to discuss and develop ideas/solutions to combat disparate trends in data. We value student, staff, and community input.

### Delivering High Quality Rigorous First Instruction

In language arts, we use a balanced literacy approach to meet the needs of students. Our goal is to create lifelong readers ready for the demands of college and careers. In mathematics, our rigorous instruction emphasizes problem-based learning tasks that promote reasoning and problem solving. We offer opportunities for students to construct meaning and develop conceptual understanding that will ultimately develop number sense and support procedural fluency. Our goal is for students to actively engage as mathematicians and to develop positive attitudes about mathematics that they will carry forward into their future.

### Providing Interventions and Differentiated Supports

At BBES, we use data to inform our instruction and identify students' needs for enrichment or intervention. Teachers participate in ongoing data discussions to analyze student work and implement flexible groupings to address the individual needs of our students as learners. As a staff we share information about curriculum and strategies with our families through Family Nights.

Rhonda Inskeep, Principal  
Leslie Harmon, Assistant Principal

## Fast Facts

Facility opened – 1988

### Additions/Renovations:

1994 (A), 2008 (C); 2013 (R)(A)

### School Capacity: 666

*This does not include additional capacity from 2 portable classrooms.*

Total Enrollment (PreK-5): 722

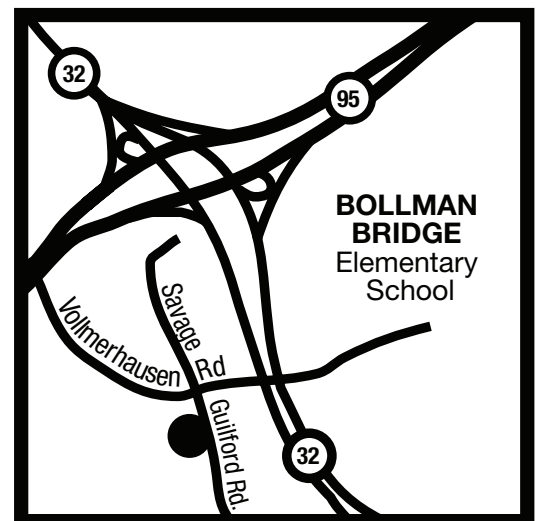
### Ethnicity

American Indian/Alaskan	0.1%
Asian	10.4%
Black/African American	38.0%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	19.1%
White	25.4%
Two or more races	6.9%

### Students Receiving Special Services 2016-17

Free/Reduced Lunch	45.5%
Ltd. English Proficient	12.0%
Special Education	13.8%
Title I	≥95.0%

PTA members: 350



## Achievement Data

### PARCC Assessment Performance Results – Bollman Bridge ES

Performance Level	Mathematics			English Language Arts		
	2017	2016	2015	2017	2016	2015
Level 5: Exceeded expectations	7.1%	5.2%	<=5%	<=5	<=5	<=5%
Level 4: Met expectations	28.5%	29.7%	22.2%	32.6%	29.9%	35.3%
Level 3: Approached expectations	22.3%	23.5%	27.5%	24.2%	24.7%	26.8%
Level 2: Partially met expectations	25.4%	29.4%	31.8%	20.5%	21.4%	20.3%
Level 1: Did not meet expectations	16.7%	12.3%	15.6%	21.1%	24.0%	16.6%

State accountability information can be accessed at [www.mdreportcard.org](http://www.mdreportcard.org).

## Special Programs

- 4th and 5th grade Chorus
- AAA Safety Patrols
- Academic Intervention Summer School Program
- Academic Life Skills Classes
- After School Program – HC Recreation and Parks
- After School PTA-Sponsored Programs
- Career Day
- Community Circles
- Daily 5 Reading Program (K–3)
- Donations and Fundraising
- Dreambox Learning Online Math Program
- Family Fit Night
- Family Involvement Contact
- Field Day
- Gifted and Talented Program
- Girls on the Run Program
- Hispanic Achievement Liaison
- Honor Roll
- Hour of Code
- Howard County Library programs: Battle of the Books, Rube Goldberg competition, Spelling Bee, Summer Reading Program
- Howard County Reading Council Young Author's Contest
- Instructional Intervention Team
- Intervention Teachers
- Jump Rope for Heart
- Let Me Run Running Program
- Maryland Green School Certification
- Math Intervention Teachers
- Math Night
- Math Olympiads
- Mentor Program
- Outdoor Classroom
- Peer Helpers
- Positive Behavioral Interventions and Supports (PBIS) Program
- Pre-Kindergarten
- PTA After-School Enrichment Programs
- PTA International Night
- PTA Restaurant Nights
- Reading Recovery: one-on-one reading intervention for First Graders
- Reading and Math Support Teachers provide ongoing professional development for staff within the school day
- Professional Development Schools: Loyola University and UMCP
- PBIS School focusing on reinforcing Positive Behaviors
- Peer Mentoring Reading Program with Patuxent Valley Middle School
- Principal Effort Awards
- RECC (Regional Early Childhood Center)

## Accomplishments

- Healthy Howard Platinum Status, 2015
- PBIS (Positive Behavioral Interventions and Supports) Gold Status, 2011–13, 2015, 2016
- Special Education Citizen Advisory Committee Award Winner – Laura Baur, 2017; Gabrielle Allen, Amy Aloji, Lindsay Kolesar, Kate Sandoval, Amy Mooney, 2016
- NEA/GPS Grant Recipient – Casey Schurman, Camille Washington, 2017
- Bright Minds Grant Award Winner, 2017 – Rachel Lewis
- Outstanding Educator in Gifted and Talented Education – Teacher as Leader – Megan Icenogle, 2016–17
- Maryland Green School
- LEED Silver School

## More Special Programs

- School Based Wellness Center – first in HCPSS
- Schoolwide Free Breakfast Program
- Science, Technology, Engineering, Math (STEM) Fair
- Simulated Congressional Hearing
- Spirit Days
- Student Art Exhibit
- Student Voice Leadership Group
- Title I
- Turkey Trot
- Watch DOGS (Dads of Great Students) Volunteer Program
- Wellness Initiative
- Yearbook

### Educational Partnerships

- Continental Societies, Inc., Southeastern Howard/Laurel Chapter
- Girl Scouts of Central Maryland
- The Horizon Foundation
- Howard Community College
- Howard County Library, Savage Branch & STEM Education Center
- Howard County Multi-Service Center
- Marathon Kids