

Bollman Bridge Elementary School

PROFILE

8200 Savage-Guilford Road • Savage, MD 20763 • 410-880-5920 • bbes.hcps.org/



The staff at Bollman Bridge Elementary School is committed to ensuring the academic success and social-emotional well-being for each student. They create an environment where all students have the opportunity to succeed by:

- Ensuring access and equity for all students.
- Delivering high quality rigorous first instruction.
- Providing interventions and differentiated supports.

Ensuring Access and Equity for all Students

At BBES, opportunities are provided for staff to learn more about students and their families and to discuss and develop ideas/solutions to combat disparate trends in data. Student, staff and community input are valued.

Delivering High Quality Rigorous First Instruction

In language arts, staff members use a balanced literacy approach to meet the needs of students. The goal is to create lifelong readers ready for the demands of college and careers. In mathematics, the rigorous instruction emphasizes problem-based learning tasks that promote reasoning and problem solving. Students are offered opportunities to construct meaning and develop conceptual understanding that will ultimately develop number sense and support procedural fluency. The goal is for students to actively engage as mathematicians and to develop positive attitudes about mathematics that they will carry forward into their future.

Providing Interventions and Differentiated Supports

BBES staff use data to inform their instruction and identify students' needs for enrichment or intervention. Teachers participate in ongoing data discussions to analyze student work and implement flexible groupings to address the individual needs of students as learners. Staff share information about curriculum and strategies with families through Family Nights.

Fast Facts

Facility opened: 1988

Additions/Renovations
1994 (A), 2008 (C); 2013 (R)(A)

School Capacity: 666
(This does not include additional capacity provided by 2 portable classrooms.)

Total Enrollment (PreK–5): 765
Official count 9/30/19

Ethnicity FY20

American Indian/Alaskan	≤5.0%
Asian	8.8%
Black/African American	38.6%
Hawaiian/Pacific Islander	≤5.0%
Hispanic/Latino	24.7%
White	21.1%
Two or more races	6.7%

Students Receiving Special Services FY19

Free/Reduced Meals	52.4%
English Learners	14.7%
Special Education	12.1%

Title I School

Administrators:

Rhonda Inskeep, Principal
Heather Tracy, Assistant Principal
Nykia Mapson, Leadership Intern

Educational Partnerships

- Continental Societies, Inc., Southeastern Howard/Laurel Chapter
- Howard Community College, Social Sciences/Teacher Education Division
- Howard County Library, Savage Branch & STEM Education Center
- Howard County MultiService Center
- Grace Community Church

Updated December 2019

Academic Achievement

BBES Performance on State Tests

Measure	FY18 Results	FY19 Results
Percent Proficient Mathematics	34.5%	25.9%
Percent Proficient English Language Arts	30.9%	34.0%
Percent Proficient Science	---	17.4%

State accountability information can be accessed at <https://reportcard.msde.maryland.gov/>

Special Programs

- After School Programs – Columbia Association
- 4th and 5th grade Chorus
- AAA Safety Patrols
- Academic Intervention Summer School Program
- Academic Life Skills Classes
- After School Program – HC Recreation and Parks
- After School PTA-Sponsored Programs
- Career Day
- Community Circles
- Daily 5 Reading Program (K–3)
- Donations and Fundraising
- Dreambox Learning Online Math Program
- Family Fit Night
- Family Involvement Contact
- Field Day
- Gifted and Talented Program
- Girls on the Run Program
- Hispanic Achievement Liaison
- Honor Roll
- Hour of Code
- Howard County Library programs: Battle of the Books, Rube Goldberg competition, Spelling Bee, Summer Reading Program
- Howard County Reading Council Young Author's Contest
- Instructional Intervention Team
- Intervention Teachers
- Jump Rope for Heart
- Let Me Run Running Program
- Maryland Green School Certification
- Math Intervention Teachers
- Math Night
- Math Olympiads
- Mentor Program
- Outdoor Classroom
- Peer Helpers
- Positive Behavioral Interventions and Supports (PBIS) Program
- Pre-Kindergarten
- PTA After-School Enrichment Programs
- PTA International Night
- PTA Restaurant Nights
- Reading Recovery: one-on-one reading intervention for First Graders
- Reading and Math Support Teachers provide ongoing professional development for staff within the school day
- Professional Development Schools: Loyola University and UMCP
- PBIS School focusing on reinforcing Positive Behaviors
- Peer Mentoring Reading Program with Patuxent Valley Middle School
- RECC (Regional Early Childhood Center)
- School Based Wellness Center – first in HCPSS
- Schoolwide Free Breakfast Program
- Science, Technology, Engineering, Math (STEM) Fair

Accomplishments

- PBIS (Positive Behavioral Interventions and Supports) Gold Status, 2011–present
- Staff members recognized by Howard County Special Education Community Advisory Committee
- NEA/GPS Grant Recipient – Casey Schurman, Camille Washington, 2017
- Bright Minds Grant Award Winner, 2017 – Rachel Lewis
- 3 Nationally Board Certified Teachers - Casey Schurman, Ashley Davis, Carmen Starling
- Outstanding Educator in Gifted and Talented Education – Teacher as Leader – Megan Icenogle, 2016–17
- Maryland Green School
- LEED Silver School

More Special Programs

- Simulated Congressional Hearing
- Spirit Days
- Student Art Exhibit
- PVMS Student Tutoring Program
- Title I
- Turkey Trot
- Watch DOGS (Dads of Great Students) Volunteer Program
- Wellness Initiative
- Yearbook