Bellows Spring Elementary School's vision is that every student is inspired to learn and empowered to excel. BSES is proud of the partnership between students, staff and community as staff seek to ensure students are ready to compete in a global environment. BSES celebrates the school's rich diversity and the many cultures that students represent. Staff strongly believe that in order for students to demonstrate academic excellence, staff must first provide an environment that nourishes and enriches students. The staff provides personal attention, encouragement, and consistent support for students and rewards questioning and risk-taking when learning. Staff work to develop the stamina for deep thinking that successful students demonstrate when encountering challenges. They focus on building positive mindset and learning to try again if unsuccessful. Students know that learning is a process and they may not know it all – YET! BSES students are engaged, active participants responding to rigorous instruction, and are having fun in the process of doing so. Instruction is differentiated, based upon the strengths and needs of the learners with an emphasis on helping each student continually expand their skills and their horizons.

A crucial component in the success of BSES is the support of their PTA and community. The PTA works tirelessly to support the success of students and the efforts of staff. The BSES community responds generously with their time and talents. This is a partnership that is treasured.

Every morning, Bellows Spring students recite the school pledge, “Be Respectful, Be Responsible, Be Ready. I am one of Bellows Best!” This embodies the school’s high learning and behavior expectations for our students while fostering independence and persistence in all that they do. Bellows Spring Elementary is a great place to learn!
### Academic Achievement

#### BSES Performance on State Tests – FY18

<table>
<thead>
<tr>
<th>Measure</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Proficient Mathematics</td>
<td>58.8%</td>
</tr>
<tr>
<td>Percent Proficient English Language Arts</td>
<td>63.8%</td>
</tr>
</tbody>
</table>

State accountability information for BSES can be accessed at [https://hcpss.howardschools.org/baes-reportcard](https://hcpss.howardschools.org/baes-reportcard)

### Accomplishments

- PBIS (Positive Behavioral Interventions and Supports) Gold Award
- Healthy Howard Platinum Award
- Staff recognized by Maryland Governor for outstanding programs
- Ben Carson Scholarship recipients
- Young Author Contest winners
- Participants in HCPSS Honors Band
- Participants in HCPSS Honors Chorus
- Participants in HC Library System Bumble Bee and Spelling Bee
- Frequent winners in Math Olympiad
- Regional First Place winner in the MD/DC Stock Market Game

### Special Programs

- After School Programs – Columbia Association
- Infants and Toddler Program
- Regional Early Childhood Center
- PACE (Parents and Children in ESOL)
- WatchDOGS (Dads of Great Students)
- PBIS (Positive Behavior Interventions and Supports)
- Professional Development School – Towson University
- AAA Safety Patrol
- Girls on the Run
- Chasing Cheetahs (running club for boys)
- Annual International Night
- Hour of Code (Program that shows students how to write computer code)
- Recycling Team
- ESOL Family coffee
- 4th and 5th grade chorus
- After School PTA Sponsored Programs
- Turkey Trot
- Days of Taste Farm to Table Program

HOWARD COUNTY PUBLIC SCHOOL SYSTEM