

Bonnie Branch Middle

Howard County (13:0108)

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	≥ 95.0	≥ 95.0	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.28		87.67	
2016 (4-Year Rate)		*	93.21		87.61	
2016 (5-Year Rate)	*		94.32		89.47	

“*” indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

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PARCC Assessment Performance Results Summary - 2017

		Performance Level										
		Level 1			Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	State	63573	7889	12.4	13719	21.6	17574	27.6	21085	33.2	3306	5.2
	County	4191	233	5.6	634	15.1	1089	26.0	1897	45.3	338	8.1
	School	226	12	5.3	43	19.0	68	30.1	95	42.0	*	≤5.0
English/Language Arts 7	State	63515	10094	15.9	10739	16.9	15333	24.1	19324	30.4	8025	12.6
	County	4317	321	7.4	482	11.2	983	22.8	1673	38.8	858	19.9
	School	229	12	5.2	27	11.8	62	27.1	78	34.1	50	21.8
English/Language Arts 8	State	63043	11880	18.8	12000	19.0	14609	23.2	20002	31.7	4552	7.2
	County	4279	430	10.0	588	13.7	930	21.7	1801	42.1	530	12.4
	School	233	29	12.4	35	15.0	67	28.8	91	39.1	*	≤5.0
Mathematics 6	State	63697	10751	16.9	15574	24.5	16874	26.5	17024	26.7	3474	5.5
	County	4120	316	7.7	663	16.1	1048	25.4	1610	39.1	483	11.7
	School	221	20	9.0	39	17.6	62	28.1	82	37.1	18	8.1
Mathematics 7	State	57190	8201	14.3	15892	27.8	18602	32.5	13187	23.1	1308	2.3
	County	2802	259	9.2	644	23.0	1115	39.8	763	27.2	*	≤5.0
	School	151	11	7.3	30	19.9	64	42.4	46	30.5	*	≤5.0
Mathematics 8	State	37868	13979	36.9	9164	24.2	8361	22.1	5949	15.7	415	1.1
	County	1822	496	27.2	491	26.9	535	29.4	286	15.7	*	≤5.0
	School	92	32	34.8	27	29.3	22	23.9	9	9.8	*	≤5.0
Algebra I	State	71025	10849	15.3	17198	24.2	17064	24.0	23564	33.2	2350	3.3
	County	4555	324	7.1	541	11.9	839	18.4	2440	53.6	411	9.0
	School	145	*	≤5.0	*	≤5.0	11	7.6	114	78.6	19	13.1
Algebra II	State	31746	11403	35.9	6199	19.5	5484	17.3	7906	24.9	754	2.4
	County	4553	930	20.4	738	16.2	867	19.0	1720	37.8	298	6.5
	School	*	*	*	*	*	*	*	*	*	*	*
Geometry	State	11160	882	7.9	2216	19.9	2711	24.3	4297	38.5	1054	9.4
	County	1555	*	≤5.0	102	6.6	169	10.9	872	56.1	366	23.5
	School	79	*	≤5.0	*	≤5.0	*	≤5.0	62	78.5	13	16.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	227	*	>= 95.0
English/Language Arts 7	232	*	>= 95.0
English/Language Arts 8	234	*	>= 95.0
Mathematics 6	222	*	>= 95.0
Mathematics 7	155	*	>= 95.0
Mathematics 8	94	*	>= 95.0

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.