

Centennial Lane Elementary

Howard County (13:0210)

| Attendance Rate % | School | | County | | State | |
|-------------------|--------|--------|--------|--------|-------|------|
| | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 |
| Elementary | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | ≥ 95.0 | 95.0 | 95.6 |
| Middle | * | * | ≥ 95.0 | ≥ 95.0 | 94.6 | 95.1 |
| High | * | * | ≥ 95.0 | ≥ 95.0 | 91.3 | 92.4 |

| Cohort Graduation Rate% | School | | County | | State | |
|-------------------------|--------|------|--------|-------|-------|-------|
| | 2017 | 2016 | 2017 | 2016 | 2017 | 2016 |
| 2017 (4-Year Rate) | * | | 92.28 | | 87.67 | |
| 2016 (4-Year Rate) | | * | | 93.21 | | 87.61 |
| 2016 (5-Year Rate) | * | | 94.32 | | 89.47 | |

“*” indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

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PARCC Assessment Performance Results Summary - 2017

| | | Performance Level | | | | | | | | | | |
|-------------------------|--------|-------------------------------|-------|----------------------------|-------|-------------------------|-------|------------------|-------|-----------------------|------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | | |
| TESTED | | Count | % | Count | % | Count | % | Count | % | Count | % | |
| English/Language Arts 3 | State | 68779 | 14531 | 21.1 | 11851 | 17.2 | 14998 | 21.8 | 24435 | 35.5 | 2964 | 4.3 |
| | County | 4272 | 466 | 10.9 | 534 | 12.5 | 886 | 20.7 | 2178 | 51.0 | * | ≤5.0 |
| | School | 120 | * | ≤5.0 | 11 | 9.2 | 20 | 16.7 | 74 | 61.7 | 14 | 11.7 |
| English/Language Arts 4 | State | 68070 | 9448 | 13.9 | 12793 | 18.8 | 17290 | 25.4 | 22543 | 33.1 | 5996 | 8.8 |
| | County | 4236 | 257 | 6.1 | 491 | 11.6 | 988 | 23.3 | 1944 | 45.9 | 556 | 13.1 |
| | School | 135 | * | ≤5.0 | * | ≤5.0 | 16 | 11.9 | 72 | 53.3 | 37 | 27.4 |
| English/Language Arts 5 | State | 66143 | 8990 | 13.6 | 13100 | 19.8 | 16667 | 25.2 | 24659 | 37.3 | 2727 | 4.1 |
| | County | 4249 | 294 | 6.9 | 569 | 13.4 | 1007 | 23.7 | 2181 | 51.3 | * | ≤5.0 |
| | School | 135 | * | ≤5.0 | * | ≤5.0 | 24 | 17.8 | 95 | 70.4 | 8 | 5.9 |
| Mathematics 3 | State | 69107 | 9897 | 14.3 | 12592 | 18.2 | 16900 | 24.5 | 21589 | 31.2 | 8129 | 11.8 |
| | County | 4292 | 337 | 7.9 | 488 | 11.4 | 879 | 20.5 | 1561 | 36.4 | 1027 | 23.9 |
| | School | 123 | * | ≤5.0 | * | ≤5.0 | 22 | 17.9 | 43 | 35.0 | 49 | 39.8 |
| Mathematics 4 | State | 68355 | 9889 | 14.5 | 15346 | 22.5 | 17529 | 25.6 | 22392 | 32.8 | 3199 | 4.7 |
| | County | 4244 | 260 | 6.1 | 613 | 14.4 | 1003 | 23.6 | 1930 | 45.5 | 438 | 10.3 |
| | School | 136 | * | ≤5.0 | * | ≤5.0 | 19 | 14.0 | 80 | 58.8 | 31 | 22.8 |
| Mathematics 5 | State | 66413 | 9006 | 13.6 | 15795 | 23.8 | 18053 | 27.2 | 19240 | 29.0 | 4319 | 6.5 |
| | County | 4254 | 251 | 5.9 | 639 | 15.0 | 1130 | 26.6 | 1724 | 40.5 | 510 | 12.0 |
| | School | 135 | * | ≤5.0 | 8 | 5.9 | 8 | 5.9 | 76 | 56.3 | 41 | 30.4 |

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

| Assessment | 2017 | | |
|-------------------------|---------------|---------------------|--------------------|
| | Student Count | Participation Count | Participation Rate |
| English/Language Arts 3 | 125 | * | >= 95.0 |
| English/Language Arts 4 | 135 | * | >= 95.0 |
| English/Language Arts 5 | 137 | * | >= 95.0 |
| Mathematics 3 | 125 | * | >= 95.0 |
| Mathematics 4 | 136 | * | >= 95.0 |
| Mathematics 5 | 137 | * | >= 95.0 |

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.