

Kindergarten Asynchronous Instruction Day TASKS: MARCH

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

MARCH: Content Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Language Arts	Write the following five words on a piece of paper: moon, peach, fan, star, lock. Draw a picture or write another word that rhymes with each of the five words. Challenge: Can you add more than one word?	Write about a toy in your home. What do you know about the toy? What does it look like? What can you do with it? Does it make sounds? Use the following sentence starters: I have a _____. It is _____ and _____. It can _____. It is _____.	Choose a book. Read the words or read the pictures. On a sheet of paper, write the title of the book and draw a picture of how the story ended.
Mathematics	Draw a picture of ten balls. Color some red and some blue. Write the equation that matches your picture.	Think about the number 10. What are all the ways you can make that number? Draw pictures of ten frames or something else to show your thinking.	Create a random 2-digit number using playing cards, dice, or make them up. Start at that number and count backwards to 0. Repeat three times.
Science: Pushes and Pulls Unit	What do you think will happen if you rolled several different toys across the floor? Will they move? Fast or slow? How could you make them turn or stop? Write down, share with an adult, and/or draw your observations.	Find something that rolls easily (ex: ball, toy with wheels), a pillow or stuffed animal, and a book or box. Gently roll the object into the stuffed animal or pillow. How does its motion change? Roll the object into the book or box. How does its motion change? Draw or write about your observations on a piece of paper or in a journal.	Think about the Engineering Design Process: <i>Ask, Imagine, Plan, Create, Test, Improve</i> . Work on the Ask, Imagine, and Plan parts of the process. Draw or write about a plan for a new toy that rolls. *If you have materials and adult permission, you can try to create a model of your planned toy.
Social Studies	There are many services provided in your community. Services may include a person who washes cars, cuts hair, cooks, or teaches. Write or draw about a service in your community.	There are many occupations to choose from, such as: teacher, doctor, cafeteria worker, nurse, mechanic, construction worker, electrician, and many more. Write or draw about an occupation you may want to explore.	A choice is picking between two or more things. Think about choosing a pet. <ul style="list-style-type: none"> • Which pet would you choose? • Why would you choose that pet? • What makes this pet a good choice for you? Write or draw your responses..
Health	Our health unit is about safety. Draw a picture of a rule for being safe at home.	Our health unit is about safety. Draw a picture of a rule for being safe in the car or on the bus.	Our health unit is about safety. Draw a picture of a person you ask before touching or taking any medicine.

MARCH: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>Crazy hair day!</i> Some days we all feel a little crazy. Draw a picture of yourself that includes your eyes, nose, and mouth. Then, using all different kinds of lines, patterns, and colors, add some crazy hair!	<i>Let's move it, move it.</i> Dance around the room to your favorite song. Create a drawing of you dancing. Think of what it felt like. Draw yourself multiple times in different poses. Add bright, bold colors to your drawing to express how you felt.	<i>These are for you!</i> Trace an outline of your hand on a piece of paper. Add details like lines between your fingers. Using crayons or markers, draw lots of beautiful, colorful flowers at the top of the page. Draw stems down to your hand to make it look like your hand is holding the flowers. Who might you give these flowers to?
Library Media	Find a book to read. Locate a cozy spot and something to snuggle with/on (like a warm blanket or a stuffed animal). Enjoy reading!	Find a story to read or have someone tell you a story. What do you have in common with the character(s)? What differences are there between you and the character(s)?	Make a bookmark of a favorite character.
Music	Sing a song learned in music class using a low voice and a high voice.	Listen to a song that you have never heard before (on the radio or other device) and draw a picture of how it makes you feel.	Put on some music and have a 5-minute dance party! Tell a family member if the music has a fast or slow tempo (speed).
Physical Education	Create a hopping race! Pick a distance and challenge a friend or family member to hop with you.	Create two safety rules that people should follow when moving their bodies. Share them with a friend or family member.	Find a ball, sock ball, or ball up a piece of paper and practice bouncing it on the ground or on your hand. If you can't find a safe space, practice throwing to a friend or family member.
Technology	Hide an item in your room. Tell an adult the directions to find the item.	Play a game of "Follow the Leader" with a friend.	Play the game, "Simon Says" with two friends.