

Grade 1 Asynchronous Instruction Day TASKS: MARCH

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

MARCH: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	Read your favorite book. Draw and/or write about the setting of the story.	Choose five objects in your house. Count the number of syllables in the object (ex. toy-1 syllable; television-4 syllables). Draw and label a picture of the five objects you found. Write the number of syllables next to each picture.	Create a drawing of one of the rooms in your home. Label the parts of your drawing.
Mathematics	Choose 2 numbers using playing cards, dice or make them up. Write 2 addition equations to go with those numbers. Solve. Repeat 10 times. Example: Choose 3, 4 write $3 + 4 = 7$ and $4 + 3 = 7$	Basic Facts: Flip a playing card. Double it and record the fact. Then, write a related subtraction fact for each. For example, you flip a 7. You would write $7 + 7 = 14$, $14 - 7 = 7$. Repeat 10 times.	Choose 3 numbers using playing cards, dice or make them up. Write an addition equation. Rewrite the equation to make it easier to solve. Solve. Repeat 5 times. <i>Example: Choose 3, 5, 7. Write $3 + 5 + 7$ but then rewrite it as $3 + 7 + 5$ because it is easier to solve.</i>
Science: Light Unit	Safely look around your space for examples of different sources of light. Draw or write a list of light sources you observe. <i>*Be careful not to look directly into lights*</i>	Write about light and what we see. Use evidence to support your conclusion: <i>We need _____ to see. The more _____ the more we can see. The less light the _____ it is to see. I know this because during investigations I observed _____.</i>	Think about the Engineering Design Process: <i>Ask, Imagine, Plan, Create, Test, Improve</i> . Think of a problem that might be solved with the use of light. Write about, or draw and use labels, to show a tool that could use light to solve a problem.
Social Studies	Goods are things that can be bought and sold such as cars, food, toys, computers, and phones. Write or draw two goods in your home.	Services are activities or jobs performed by people to satisfy <i>wants</i> people have (e.g. hair stylist, washing car, medical help, mechanic, bus driver, teacher). Name a service you or your family have used.	People spend money and make money. Use pictures or words to show one way people can make money and one way people spend money.
Health	Write or draw two safety rules you have at home.	Write or draw two safety rules for being safe outside.	Talk to a parent or guardian about the things you should do if there is an emergency. Write or draw one thing you should do.

MARCH: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>What's for Breakfast?</i> Think about what you had for breakfast this morning. Did you eat it at the kitchen table, sitting on the sofa, in front of the TV? Draw a picture of where you were and what you ate.	<i>Mythical, hybrid creatures.</i> Choose three very different animals. Choose different parts, features, or details to create a whole new animal. Draw your new creature in the habitat where it lives. Land? Sea? Sky? Be sure to give your new animal a cool name!	<i>Crazy hair day!</i> Some days we all feel a little crazy. Draw a picture of yourself that includes your eyes, nose, and mouth. Then, using all different kinds of lines, patterns, and colors, add some crazy hair!
Library Media	Read something in a genre you do not read very often. Examples of genres: informational, biography, poetry, historical fiction, fantasy, science fiction, mystery, etc.	Select a variety of reading materials - picture books, chapter books, magazines, comics. How many are fiction? How many are non-fiction? Compare the differences between fiction and non-fiction. Fiction means a story that is made up or has not actually happened. Non-fiction means a story about true events or facts.	Write a different letter of the alphabet on slips of paper or index cards. Practice alphabetizing the letters. How fast can you put 10 different letters in alphabetical order?
Music	Sing a song that you learned in class for a family member. Tell them what you like most about the song.	Think about times at home or in your community when it would be appropriate to use your whisper, singing, soft speaking, and loud speaking voices. Explore those different voices, with permission.	Use household items (with permission) to explore the difference between steady beat and rhythm. Keep a steady beat, then try creating your own rhythm pattern.
Physical Education	Create a speed walking race! Pick a distance and challenge a friend or family member to speed walk with you. No running!	Create two safety rules that people should follow when moving their bodies. Share them with a friend or family member. Write a word or draw a picture that shows how a person feels if they follow safety rules.	Find a ball, sock ball, or ball up a piece of paper and practice rolling to a target. If you can't find a safe target, practice rolling to a friend or family member.
Technology	Hide an item in your room. Tell an adult the directions for how to find the item.	Hide an item in your room. Draw a map to find the item. Give the map to a friend to see if they can find the item.	Play <i>Simon Says</i> with two friends or family members. Were they able to follow your directions?