

Kindergarten Asynchronous Instruction Day TASKS: JANUARY

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

JANUARY: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	Draw pictures of five items in your home. Then, say the name of each item and think about the beginning <i>sound</i> . Draw another picture of something that has the same beginning sound for each of your pictures.	Write about an animal you like and draw a picture to match your writing. Use the following sentence starters: An animal I like is _____. It can _____.	Choose a book. Read the words or read the pictures. On a sheet of paper, write the title of the book and draw a picture of the setting in the story.
Mathematics	Draw a picture with a different number of things. Tell how many of each thing are in the picture.	Write any number less than 20 and draw a picture to match that number.	Create a random 2-digit number using playing cards, dice, or make them up. Starting at that number, count up to 50. Repeat five times.
Science: Weather <i>or</i> Pushes and Pulls Unit	Think about the Engineering Design Process: <i>Ask, Imagine, Plan, Create, Test, Improve</i> . Draw or write about a plan for an outdoor structure that could protect a snowman from melting on a sunny winter day. If you have the materials, you can try to create a model of your planned structure.	In science, we have been learning about severe weather and what to do to stay safe. Draw or write a list of items you think your family should include in an emergency kit. Talk with an adult in your home about creating an emergency kit.	Find something safe that rolls easily (ex.: ball, toy with wheels). Practice pushing the object and pulling it back to you. Does changing the way you push it change the way it moves? Draw or write about your observations.
Social Studies	When humans use natural things to make something new that helps people live, it is called a human-made resource. A house and bridge are two examples. Write or draw another example of a human-made resource.	A landform is a feature on Earth's surface that is part of the terrain. Mountains, hills, plateaus, and plains are the four major types of landforms. Draw and label a landform.	Recycling is one way to protect the environment. Draw or write to show another way to protect the environment.

JANUARY: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>Circles, Circles, and more Circles!</i> On a single sheet of paper, trace six different circles from objects you can find in your home - be sure to overlap your circles when tracing! Next, color them different colors, and/or patterns. Where the circles overlap and create a new shape, use different colors or patterns to fill in that new shape.	<i>Magic Mirror!</i> Draw a circle or square on a blank piece of paper. Next, draw a frame around it or handle below it. This is your magical mirror! Think about what you might see when you look in the magic mirror - Is it a far away place? Is it what you want to be when you group up? Now draw what your magic mirror could show you.	<i>When I am BIG!</i> Imagine you were a GIANT! What would you be able to do that could help the people around you? Draw yourself as a giant helping your family or community.
Library Media	Read a book. Draw a picture of the beginning, middle, and end of the story.	Practice alphabetizing spices, canned goods, and other sets of items in your home.	Generate questions about a topic you would like to learn more about. Use the <i>Super3 research process</i> (Plan, Do, Review) to conduct research.
Music	Listen to a song that you have never heard before on the radio or other device. Draw a picture of how it makes you feel.	Sing the song "Mary Had a Little Lamb." Now change the animal and song name to create a new song. Sing it to a friend or stuffed animal.	Listen to music on the radio or other device. Can you find the steady beat? Show that beat by clapping or patting your legs. Describe what you like about the music to a family member.
Physical Education	Create a skipping race! Pick a distance and challenge a friend or family member to skip with you. No running!	Stretch your body. Practice stretching both your arms and your legs. Remember that stretching should not hurt!	Find a ball, sock ball, or ball up a piece of paper and practice overhand throwing to a target. If you can't find a safe target, practice throwing to a friend or family member.
Technology	Share with an adult, or friend, the algorithm to brushing your teeth.	Draw the algorithm to make a sandwich.	Tell a friend the steps to drawing a tree. Did the friend draw it correctly? If not, can you debug your directions?