

Grade 3 Asynchronous Instruction Day TASKS: JANUARY

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

JANUARY: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	Read for 20 minutes. List at least three important ideas that you learned or surprised you.	Underline the final <i>consonant blends</i> in the following words: (Example: <u>mask</u> , <u>cold</u>) absent found jump think shrimp Add five additional words with consonant blends to this list.	Observe nature carefully. Write a story about your observations. Underline the adjectives you used in your story.
Mathematics	Create a random 1-digit number using playing cards, dice, or make them up. Multiply the 1-digit number by 5. Then multiply the 1-digit number by 10. Repeat 10 times.	Create a random 2-digit number using playing cards, dice, or make them up. Double your number. Double it again. Continue to double until you reach a number larger than 500.	Choose a number less than 10. Practice skip counting by that number. Record your count. Repeat five times. What patterns do you notice?
Science: Weather and Climate Unit	Think about how you could make your own rain gauge at home. Using recycled materials, make a tool to measure rainfall in a way that can be compared. If it's raining, collect and record data at three different times throughout the day.	Observe the sky! <i>Get permission to go outdoors</i> , then lay down (perhaps in the snow?!) and look up! How many different kinds of clouds do you see? How fast are the clouds moving? Why? Start a weather chart (or continue one you started) and write about your observations of the weather conditions.	In class, you have been learning about the climate zones: polar, temperate, and tropical. In which climate zone are we (Maryland) located? How do you know? Use evidence from things you have learned in class about the climate zones to support your thinking.
Social Studies	A <i>problem</i> is something that is a source of trouble or worry, A solution is something that solves or fixes a problem. Share one problem and the solution for the problem.	<i>Compromise</i> means a way of reaching agreement in which each person or group gives up something that was wanted in order to end an argument or dispute. Share an example of a time you compromised.	The word <i>choice</i> means picking or deciding between two or more possibilities. Share a situation where you may have had choices and tell what your choices were.

JANUARY: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>So this is a Snow Day!</i> Imagine what would happen on your perfect snow day. Create a comic strip showing the beginning, middle and end of your imaginary, perfect snow day.	<i>Outside my Window!</i> Look out your window and draw what you see outside. Check your work for the following: <ul style="list-style-type: none"> ● Do you have land and sky? ● Have you included the details? ● Did you show what the weather was like? ● Is it bright and sunny or rainy and damp? ● Did you capture what you're feeling? 	<i>Who was that?</i> Get adult permission to gather items around your home or magazines that you are allowed to cut up (to find facial features). With the items you have permission to use, create a funny portrait!
Library Media	Read a work of nonfiction if you can find one. Cookbooks, magazines, or newspapers are good options if a nonfiction book is not available. Otherwise, read a book you do have.	Write your own version of a favorite fairy tale or story.	Choose a topic you would like to research. Identify keyword and subject terms you could use to conduct research.
Music	Sing a song learned in music class using a fast tempo and a slow tempo. If you are in the orchestra, practice your music.	Try writing new lyrics to your favorite song. Share your version with a family member. If you are in the orchestra, practice your music.	<i>With adult permission</i> , make an instrument using things you find around your home. If you are in the orchestra, practice your music.
Physical Education	Create a speed walking race! Pick a distance and challenge a friend or family member to speed walk with you. No running!	Stretch your body. Practice stretching both your arms and your legs. Remember that stretching should not hurt!	Find a ball, sock ball, or ball up a piece of paper and practice rolling to a target. If you can't find a safe target, practice rolling to a friend or family member.
Technology	Loops and repeat blocks are used to make programming more efficient. Write about a time where loops were helpful in your life.	Draw a loop of your activity for a regular school day.	Write the steps of a loop to making a snowman.