

Grade 2 Asynchronous Instruction Day TASKS: JANUARY

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

JANUARY: Content Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Language Arts	Write a list of all the reasons you like Winter.	Think of 8 words. Clap the syllables and write the word in syllable parts. Example: elephant, el-e-phant	Read a book. Illustrate a new front cover and think of a new title.
Mathematics	Make up a random number between 12 and 20. Draw that many nickels and write how much those coins are worth. Repeat two more times.	Make up a random one-digit number. Draw that many dimes and write how much those coins are worth. Repeat three more times.	Draw three different ways to make \$1.00 with coins.
Science: Earth's Features/ Earth's Changing Landscape Units	Think about land and water features on Earth. How many different features can you name? What do they look like? Where might you find them? Write about some land or water features you have seen or visited.	With adult permission, gather safe and clean recyclable and/or craft materials that you could use (or you could choose to draw with color) to create a model of Earth's land and water features. Be sure to label the features!	On a piece of paper, write to answer the question, "Do you think Earth's land features change over time?" Use evidence from investigations and research we have done in class to support your thinking.
Social Studies	There are ways that a community can work together to solve a problem or accomplish a common task. Write or draw one way.	Many items can be reused or recycled. This helps the environment. Draw a picture showing, or write to explain, one thing you can reuse or recycle.	Timelines give us information about a specific time period. Develop a personal timeline to include 3-5 events in your life.

JANUARY: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>Cake, Cookies, or Pie?</i> What's your favorite dessert? Draw (or with adult permission, find and collage) images of your favorite desserts. Don't have a sweet tooth? Draw or collage your favorite meal or foods.	<i>A is for Appalloosa.</i> Think about alphabet books you have read before. Make a special alphabet book with your initials! Think about the first letter in each of your names (e.g., first, middle, last). Write each letter in the top corner of a piece of paper, then draw a picture of an object that starts with that letter. Put them together to make a mini-book.	<i>Hidden Treasure!</i> Find a small box or bag and fill it with something small that you could call "treasure." Then hide the bag somewhere in your home. Make a treasure map and have someone else in your home follow your map to find the treasure.
Library Media	Find a book to read. Locate a cozy spot and something to snuggle with/on (like a warm blanket or a stuffed animal). Enjoy reading!	Write a script for a commercial to advertise a book you like.	Generate questions about a topic you would like to learn more about. If possible, use the <i>Super3 research process</i> (Plan, Do, Review) to conduct research.
Music	Put on some music and have a 5-minute dance party! Tell a family member if the music has a fast or slow tempo (speed).	Listen to a song that you have never heard before (on the radio or other device) and draw a picture of how it makes you feel.	Sing a song that you learned in class for a family member. Tell them what you like most about the song.
Physical Education	Create a hopping race! Pick a distance and challenge a friend or family member to hop with you.	Stretch your body. Practice stretching both your arms and your legs. Remember that stretching should not hurt!	Find a ball, sock ball, or ball up a piece of paper and practice bouncing it on the ground or on your hand. If you can't find a safe space, practice throwing to a friend or family member.
Technology	Patterns are used to help coders create games. Draw three different patterns.	Sequencing events help coders code. Read a book or story and sequence the events of the book.	Draw and label the steps to build a snowman.