

Preschool Asynchronous Instruction Day TASKS: FEBRUARY

Directions: For each asynchronous inclement weather day, students should complete a total of three tasks from the choices below and on back: (1) Learning Time 1, (1) Learning Time 2, (1) Learning Center. Students should circle the completed tasks on this document or make a list of completed tasks on a piece of paper and submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

FEBRUARY: Task Choices for Inclement Weather Asynchronous Day

	Option 1	Option 2	Option 3
Learning Time 1	<p>The Letter Nn: Tell your child that you will be talking about the letter N.</p> <ol style="list-style-type: none"> 1. On top of a piece of paper, record an upper and lowercase Nn. 2. Say, "This is the letter N. It makes the sound we hear at the beginning of the word, nose: /n/ /n/ nose." 3. Draw a picture of a nose. Have your child point to their nose and make the /n/ sound. 4. Ask your child to think of some words that start with the /n/ sound like /n/ /n/ nest and /n/ /n/ nine. 5. Have your child trace the letter Nn with their finger and then "air write" it or use their finger to "write" it into the carpet or floor. 	<p>The Letter Pp: Tell your child that you will be talking about the letter P.</p> <ol style="list-style-type: none"> 1. Draw an uppercase and lowercase letter Pp on a piece of paper. 2. Say, "This is the letter P. It makes the sound we hear at the beginning of the word, pool: /p/ /p/ pool." 3. Draw a picture of a pool. Have your child point to the pool and make the /p/ sound. 4. Ask your child to think of some words that start with the /p/ sound like /p/ /p/ pink and /p/ /p/ pear. 5. Have your child trace the letter Pp with their finger and then "air write" it or using your finger "write" it into the carpet or floor. 	<p>Nn or Pp?: Make or use Nn and Pp letter cards by writing the letters on pieces of paper or note cards.</p> <ol style="list-style-type: none"> 1. Have your child name each letter and make the letter sound. 2. Place both cards face down. 3. Have your child pick a card and identify the letter. 4. For an added challenge, have your child give you the sound the letter makes. 5. Talk about words that start with each letter.

<p>Learning Time 2</p>	<p>Building Towers: Discuss different towers and structures (e.g., stores, towers, skyscrapers). Talk about the different heights of these structures.</p> <ol style="list-style-type: none"> 1. Have your child use blocks, cubes, legos, or empty boxes to build towers of different heights. Make sure to use terms like short and tall. 2. Count the number of objects used to build each tower and compare the quantities. 	<p>What Number Now?: Gather four pennies and a cloth, pillowcase, or towel. Tell your child you will show them some pennies and you will count them together.</p> <ol style="list-style-type: none"> 1. Put one penny at a time under a cup or cloth counting as you go. 2. Ask your child how many are under the cloth. 3. Uncover the pennies and count them together. 4. Repeat with different quantities. 5. For an added challenge, use more pennies or after your child has identified the correct quantity under the cloth, add one more penny under the cloth and ask, “How many now?” 	<p>Line Up, Numbers!: Draw a horizontal line on a piece of paper. Write the numerals <--1---2---3---4---5--> on the line.</p> <ol style="list-style-type: none"> 1. Have your child touch each number on the number line and count with you. 2. Then have your child point to the number 1, and ask, “What comes next on the line?” 3. For an added challenge, have your child put the correct quantity of pennies or other small objects under the number you name.
<p>Learning Centers <i>The creation of a Toy Store is one of the hallmarks of this unit. It's a fun way to help children celebrate all they have learned. Work with your child to select toys for the store and create a catalog, label, or banner.</i></p>	<p>Toy Store Catalog: Use construction paper, paint, crayons, markers, store fliers, and other print materials to create a Toy Catalog of things to sell at the store. Encourage your child to cut-out, draw, and label the pictures. Don't forget to include the prices!</p>	<p>Toy Store Labels: Help your child create labels for the toys in the pretend Toy Store. Sticky notes are great for labeling objects and pricing. Use pictures, letters, and words to create the labels.</p>	<p>Toy Store Banner: Use construction paper, paint, crayons, markers, and other materials to make and decorate a big banner for the pretend Toy Store.</p>