

Kindergarten Asynchronous Instruction Day TASKS: FEBRUARY

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

FEBRUARY: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	Draw pictures of five items in your home. Then, say the name of each item and think about the ending sound. Write the letter that matches the ending sound beneath your picture.	Write about three things you do at home on Saturdays. Draw a picture to match. Use the following sentence starters: On Saturdays, I _____. I also _____ and _____.	Choose a book. Read the words or read the pictures. On a sheet of paper, write the title of the book and draw a picture of two events that happened in the story.
Mathematics	Pick a 1-digit number greater than 4. Show all of the ways you can break it apart. Draw a picture of two of the ways to show your thinking.	Create a random 1-digit number using playing cards, dice, or make it up. What are all the ways you can make that number? (ex. 5 can be 4 and 1, 2 and 3, 5 and 0) Repeat with 5 different numbers.	Select two random numbers less than 6. Add them together. Draw a picture to help. Write an equation to match.
Science: Pushes and Pulls Unit	Think about the behaviors of scientists. Scientists plan and carry out investigations. Write and/or draw to describe how you (as a scientist) might safely investigate pushes and pulls.	Find one or more safe objects that roll easily (ex.: ball, toy with wheels). Gently push the objects to make them move. Can you think of a way to cause them to change direction as they move (without touching them)? Draw or write your plan and then follow your plan and draw/write your observations..	Safely look around your space and even out a window to make observations of things that start and stop. For example, a ceiling fan. Write or draw a list of the things you observe.
Social Studies	People adapt, or make a change when the weather changes. If there is a big snowstorm in the winter, draw one way people would adapt so they could go outside and play.	During each season we select appropriate clothing to wear such as: <ul style="list-style-type: none"> ● In the winter- gloves, hat, scarf ● In the fall- jacket, sweater ● In the spring- umbrella, rain boots Draw something appropriate to wear in the summer.	People adapt or do different things during different seasons. Write or draw one activity people in Maryland may do in the fall.
Health	Draw a picture of a rule for being safe at home.	Draw a picture of a rule for being safe in the car or on the bus.	Draw a picture of a person you ask before touching or taking any medicine.

FEBRUARY: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>It's just my imagination!</i> Trace your hand on a piece of paper (you can get an adult to help you, if needed). Look at the tracing you did. What does it look like to you? Use your imagination to turn your tracing into an animal, strange creature, or plant. Add color.	<i>Scribble monsters!</i> Using a crayon or marker scribble on a small scrap of paper. Glue that scrap paper to a new sheet of paper. Add legs, arms, eyes, mouths whatever you choose to create your own scribble monster.	<i>What's your rainbow?</i> Using markers or crayons, draw a big rainbow. Underneath your rainbow draw what makes you feel happy.
Library Media	Practice using the Super3 steps: Plan, Do, Review. What might you need to get ready for a trip? Tell an adult about how you would Plan, Do, Review.	Practice rhyming words. How many can you think of?	Read a book or a story. Tell someone the beginning, middle, and end.
Music	Think about times at home or in your community when it would be appropriate to use your different voice levels: whisper, singing, soft speaking, and loud speaking voices. Ask an adult at home when it would be a good time for you to explore/practice using these different voices.	Sing one song we have learned in class to a family member. If there are movements that go along with the song, include those too.	Find something that... 1) makes a high sound, 2) makes a low sound, 3) makes a loud sound, and 4) makes a soft sound.
Physical Education	Create a jogging race! Pick a distance and challenge a friend or family member to jog with you. No running!	Balance for 30 seconds on four, three, and two points of contact. Be as creative as you can with points of contact! Write a word or draw a picture that describes how you felt while balancing.	Find a ball, sock ball, or ball up a piece of paper and practice kicking for accuracy. If you can't find a safe space, practice throwing to a friend or family member.
Technology	When we follow a set of directions, step by step, it's called an algorithm. Create an algorithm for tying your shoes.	Draw an algorithm for getting ready for bed.	Tell two adults your algorithm for building a snowman.