

Grade 3 Asynchronous Instruction Day TASKS: FEBRUARY

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

FEBRUARY: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	Read the word and determine the relations between them. Then complete the analogy. Page is to book AS zipper is to _____ Shell is to turtle is to paw is to _____ Create 2 of your own analogies.	Read a book and write a recommendation about why someone might enjoy reading this book.	If you could have any superpower, what would you choose? How would you use it?
Mathematics	Create a random 1-digit number using playing cards, dice, or make them up. Draw that many circles. Create another random 1-digit number. Draw that number of X's in each circle. Write the multiplication problem that matches your picture. Do this 5 times.	Draw a picture of 16 circles in 2 groups, 27 circles in 3 groups, 20 circles in 5 groups, 35 circles in 5 groups, and 24 circles in 6 groups. Write the division equation that goes with each picture.	Draw a picture for each problem below, then write the product or quotient. $4 \times 10 =$ $2 \times 8 =$ $5 \times 7 =$ $6 \times 3 =$ $12 \div 4 =$ $14 \div 7 =$
Science: Forces and Interactions Unit	During science class we learn science and engineering facts, but we also learn about the Practices (behaviors and thinking strategies) of scientists and engineers. How do you use one or more of these Practices in your scientific work? Write about yourself as a scientist and the scientific practices you use.	Using a toy (or any item at home that rolls), push the object across the floor. How does the speed change with the amount of force that you use? What are all the different types of forces that can make the object move?	Do you have magnets at home? You can explore with magnets, touching them to each other and a variety of other objects. What do you notice? What do you wonder? <i>Be careful that the magnets are not too strong, to avoid finger pinching!</i>
Social Studies	The word choice means picking or deciding between two or more possibilities. Share a situation where you had to make a choice. Share the decision you made and tell why.	An acronym is a word formed from the first letters of each one of the words in a phrase. What is the acronym for "World Health organization"?	Habitat is the place or type of place where a plant or animal naturally or normally lives or grows. Share two things about the habitat of a Maryland blue crab.
Health	When making healthy choices, we sometimes have to tell people "no" when they ask us to do unhealthy things. Practice saying "no" in the mirror using a clear, strong voice.	Making unhealthy decisions can make it hard to meet our goals and be the best we can be. Draw a picture of a goal that you have for the future.	Draw or write about a friend, family member, or trusted adult who helps you make safe and healthy decisions. Write a sentence to explain how they help you.

FEBRUARY: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<i>Something from Nothing.</i> Do you have an empty toilet paper or paper towel roll? Use your imagination! What can you make with it using other recyclable found objects, glue, and coloring materials? <i>Get adult permission to use/glue these objects before you begin.</i>	<i>My Space!</i> Think about your ideal room. What would it have? What would it look like? Draw or collage your perfect room - a space designed just for you.	<i>If I could _____ I would _____!</i> Fill in the blanks to create your story, then add illustrations, labels, and color.
Library Media	Find a story to read or have someone tell you a story. What do you have in common with the character(s)? What differences are there between you and the character(s)?	The call number for a Fiction book is F followed by the first three letters of the author's last name. The call number for a Fiction book by Kelly Yang is F YAN. Write the call number for a Fiction book by Antoinette Portis.	Read something or have someone tell you about something they know. Practice paraphrasing what you have learned, heard, or read.
Music	Perform a song of your choice for your family. Did your performance go well? How do you know? If you are in the orchestra, practice your music.	Put on some music and have a 5-minute dance party! Tell a family member if the music has a fast or slow tempo (speed). If you are in the orchestra, practice your music.	Listen to any song and label it with the verses and refrain. Translate that pattern to letters in order to explain the musical form (ex. ABAB). If you are in the orchestra, practice your music.
Physical Education	Create a galloping race! Pick a distance and challenge a friend or family member to gallop with you. No running! Write a sentence or draw a picture that describes how you felt during the race.	Balance for 30 seconds on four, three, and two points of contact. Be as creative as you can with points of contact!	Find a ball, sock ball, or ball up a piece of paper and practice tossing to a target. If you can't find a safe target, practice tossing to yourself, friend, or family member.
Technology	Think about how you would give verbal directions to get from one place in your home to another. Next, find someone at home (your age or older) and provide them with your verbal directions. Did they get to the correct destination? Why or why not?	Write down the directions to go from your front door to the street or sidewalk. Then, ask an adult to follow your directions. Did they get to the correct location? If not, fix your directions and try again.	Tell an adult the set of directions to brush their teeth. Did they complete the task correctly? If not, fix your directions and try again.