

Grade 2 Asynchronous Instruction Day TASKS: FEBRUARY

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

FEBRUARY: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	List 10 words using the prefix re- (ex: re + paint = repaint). Underline the prefix in each word.	Think of a nonfiction topic you're interested in learning more about. Write five questions you have about this topic.	Read your favorite picture book. Draw and/or write a picture of the setting and characters.
Mathematics	Draw 20 circles. Label some of the circles as quarters (Q), some as dimes (D), and the rest as nickels (N). Find the total amount in dollars and/or cents. Repeat two times.	$\$0.60 + \$0.30 + \$0.35$ adds to $\$1.25$. Write another set of three prices that add to $\$1.25$. Next write three prices that add to $\$1.75$. Finally, write three prices that add to $\$1.49$.	Find something in your house that fits in your hand. Estimate how many of those things it would take to measure the length of your foot, the length of your arm, and your height. Record your guesses and explain your thinking.
Science: Earth's Changing Landscape Unit	If weather allows, with adult permission and supervision, go outside to collect rocks. Look for a variety. Organize and sort them in different ways. Write about or draw and label your findings.	Draw a series of pictures, or comic strip to show how one (1) of the following changes over time: <ul style="list-style-type: none"> ● draw to show how leaves on a tree change over time, ● draw to show how a flower grows over time, <i>or</i> ● draw to show how the weather changes throughout the seasons. 	On a piece of paper or In a journal, draw and label a picture of what you think soil might look like up close, as if you were looking at the soil with a magnifying glass or under a microscope. If weather allows, with adult permission and supervision, go outside to collect some soil for close observation.
Social Studies	It is important that we all take care of our environment. Write or draw one way you take care of the environment.	Write or draw one way you can take action with your friends to show you care about the environment.	You notice a lot of trash in the park and in the stream. Write or draw one thing you can do to help.
Health	Write or draw two safety rules for being safe in the car.	Write or draw two safety rules for being safe around fire.	Write or draw a picture of a community helper who can help when there is an emergency.

FEBRUARY: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<p><i>There is a robot for that!</i> Draw, or with parent permission, collage and cut shapes to design a robot that helps out around the house. Think about:</p> <ul style="list-style-type: none"> • What does it do to help you or your family? • What is your robot's name? <p>Use objects you find around the house to build a model of your robot.</p>	<p><i>I heart you!</i> Draw a heart for everyone or everything you love or are grateful for. Using whatever materials you have (markers, crayons, colored pencils), add your favorite colors. Identify each heart with the name of the person, place, or things you love.</p>	<p><i>Pick a shape, any shape!</i> Triangle? Square, circle, rectangle? Make a drawing or collage using only the one shape you chose.</p>
Library Media	<p>Read something in a genre you do not read very often. Examples of genres: informational, biography, poetry, historical fiction, fantasy, science fiction, mystery, etc.</p>	<p>Read a book or magazine or have someone tell you about something they know. Practice taking notes on what you learned.</p>	<p>Read a book and give it a rating. What did you like about it? What didn't you like about it?</p>
Music	<p>Use household items (with permission) to explore the difference between steady beat and rhythm. Keep a steady beat, then try creating your own rhythm pattern.</p>	<p>Interview a family member. Ask them about their favorite music and why it is their favorite.</p>	<p>Listen to music on the radio or other device. What instruments do you hear?</p>
Physical Education	<p>Create a speed walking race! Pick a distance and challenge a friend or family member to speed walk with you. No running!</p>	<p>Balance for 30 seconds on four, three, and two points of contact. Be as creative as you can with points of contact! Write a sentence or draw a picture that describes how you felt while balancing.</p>	<p>Find a ball, sock ball, or ball up a piece of paper and practice rolling to a target. If you can't find a safe target, practice rolling to a friend or family member.</p>
Technology	<p>Draw a map of the room you are in. Use arrows and the number of steps to create a code to get from the door to a specific location in the room.</p>	<p>Close your eyes and picture your classroom at school. Draw a map of your classroom. Use arrows and the number of steps to create a code to get from your desk to the bookshelf.</p>	<p>A loop is a code that is used to repeat a series of steps in a program. Create a loop for planting a packet of seeds.</p>