

## Grade 1 Asynchronous Instruction Day TASKS: FEBRUARY

**Directions:** For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

### FEBRUARY: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
<b>Language Arts</b>	Practice writing words that have the digraphs: th, sh, ch, and wh. Write two words for each digraph and circle the digraph in each word.	Choose a book to read. Draw and/or write two things that you learned.	Think about a place you would really like to go. What might this place look like? What might you do while you're there? Draw a picture and write a story about going on a trip to this special place. Use the sentence starter: A place I would like to go is _____.
<b>Mathematics</b>	Create a story problem that goes with $8 + 2 = \underline{\quad}$ . Draw a picture to show how you would solve this problem. Repeat using $10 - \underline{\quad} = 7$ .	What number makes the equation true? $8 + 2 = 7 + \underline{\quad}$ $3 + 2 = 10 - \underline{\quad}$ $10 - \underline{\quad} = 4 + 3$ Create three new equations of your own.	Complete the equation. If $4 + 6 = 10$ then $10 - \underline{\quad} = 6$ If $2 + 5 = 7$ then $7 - \underline{\quad} = 2$ Create three new equations of your own.
<b>Science:</b> Light Unit	Write a list of questions you have about light. Think about if your questions can be answered through research and/or investigation? If not, how might you change your question(s) so it can be researched or investigated?	Look out a window at one spot outside. Draw a picture of that spot during the day. Look again, once it gets dark. Draw another picture of the same spot at night, being sure to draw only what you see. How does what you see compare?	Think about cause and effect relationships. "What do you think will happen if ___?" What caused ___ to happen?" Find a flashlight ( <i>*careful not to shine in your eyes*</i> ) and investigate. Write or draw your observations.
<b>Social Studies</b>	We live in the country of the United States of America, which is divided into 50 states. Write the name of the state you live in.	Practice writing your name and address on a piece of paper. If needed, have an adult at home help you.	Maryland is on the east coast. Write the name of the ocean on the east coast of Maryland. Draw a natural resource you could find there.
<b>Health</b>	Write or draw two safety rules you have at home.	Write or draw two safety rules for being safe outside.	Talk to a parent or guardian about the things you should do if there is an emergency. Write or draw one thing you should do.

**FEBRUARY:** Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
<b>Art</b>	<b><i>Circles, Circles, and more Circles!</i></b> On a single sheet of paper, trace six different circles from objects you can find in your home - be sure to overlap your circles when tracing! Next, color them different colors, and/or patterns. Where the circles overlap and create a new shape, use different colors or patterns to fill in that new shape.	<b><i>Magic Mirror!</i></b> Draw a circle or square on a blank piece of paper. Next, draw a frame around it or handle below it. This is your magical mirror! Think about what you might see when you look in the magic mirror - Is it a far away place? Is it what you want to be when you grow up? Now draw what your magic mirror could show you.	<b><i>When I am BIG!</i></b> Imagine you were a GIANT! What would you be able to do that could help the people around you? Draw yourself as a giant helping your family or community.
<b>Library Media</b>	Think of a favorite nursery rhyme. Create an alternate version of it by changing the character, setting, or storyline. Tell it to a friend or adult.	Practice rhyming words. How many can you think of?	Make a bookmark of a favorite character.
<b>Music</b>	Put on some music and have a 5-minute dance party! Tell a family member if the music has a fast or slow tempo (speed).	Interview a family member. Ask them about their favorite music and why it is their favorite.	Find something that... 1) makes a high sound, 2) makes a low sound, 3) makes a loud sound, and 4) makes a soft sound.
<b>Physical Education</b>	Create a <b>hopping</b> race! Pick a distance and challenge a friend or family member to hop with you.	Balance for 30 seconds on four, three, and then two points of contact. Be as creative as you can with points of contact! Tell an adult how you felt when balancing.	Find a ball, sock ball, or ball up a piece of paper and practice bouncing it on the ground or on your hand. If you can't find a safe space, practice throwing to a friend or family member.
<b>Technology</b>	When we follow a set of directions, step by step, it's called an algorithm. Brainstorm some examples of things that must follow an algorithm in order to work correctly.	Draw an example of an algorithm you follow each morning.	Write the algorithm for making a sandwich.