

Kindergarten Asynchronous Instruction Day TASKS: DECEMBER

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

DECEMBER: Content Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Language Arts	Write the following five words on a piece of paper: cat, dog, dip, run, bed. Draw a picture or write another word that rhymes with each of the five words. Challenge: Can you add more than one word?	Write about a food you like and draw a picture to match your writing. Use the following sentence starters: I like to eat _____. I like it because _____.	Choose a book. Read the words or read the pictures. On a sheet of paper, write the title of the book and draw a picture of the main character or characters in the story.
Mathematics	Create a random number with playing cards, dice, or something similar. Draw a picture that shows something less than that number. Then, draw a picture that shows something greater than that number. Repeat 5 times.	Choose an object in your house. Draw five things that are taller than your object. Label what you draw.	Go on a shape hunt! Count the number of cubes and cylinders in a room. Write the number of shapes you counted. Repeat in two other different rooms.
Science: Weather Unit	Safely make observations of the weather at different times throughout the day. What do you see? How does what you see change? Write or draw your observations.	One way scientists can learn more is by asking questions. Talk with an adult and then write or draw about the questions you have about weather. What do you wonder? What do you want to know more about related to weather?	Make an observation of the weather. Talk with someone about how you would dress and prepare for the weather. Write or draw about what you would wear and/or how you would prepare.
Social Studies	Physical features are things that are in nature (not made or created by people). Oceans and mountains are physical features. Draw and label one physical feature.	Human-made features are things produced, formed, built, or created by humans. A house is an example of a human-made feature. Draw and label another type of human-made feature.	A landform is a feature on the Earth's surface with a specific formation. An island is a landform surrounded by water. Draw and label an island.
Health	Draw a picture of someone feeling happy. Talk with a grown up about things that make you feel happy.	Draw a picture of a friend. Talk to a grown up about what makes a good friend.	Draw a picture of your family. Show how your family works together.

DECEMBER: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	<p>What animal are you? Pretend you are an animal. Think about the following questions:</p> <ul style="list-style-type: none"> ● What are you covered in: fur, feathers, or scales like a fish? ● How many legs do you have? ● Are you loud or quiet? ● Are you fast or slow? <p>Now draw yourself as the animal you imagined. Add color and a background of where you live.</p>	<p>My Favorite Animal! Find paper, crayons, markers, or colored pencils. Draw your favorite animal and include where it lives (its habitat) in your drawing.</p>	<p>How silly is that? Choose one of the following:</p> <ul style="list-style-type: none"> ● Draw a mouse riding a motorcycle. ● Draw your family or as friends as superheros. ● Draw a shark watching TV. ● Make up your own silly drawing.
Library Media	<p>Practice using the Super3 steps: Plan, Do, Review. What might you need to play outside? Tell an adult about how you would Plan, Do, Review.</p>	<p>Tell an adult or have them tell you a nursery rhyme.</p>	<p>Practice rhyming words. How many can you think of?</p>
Music	<p>Interview a family member. Ask them about their favorite music and why it is their favorite.</p>	<p>Perform a song of your choice for your family. Did your performance go well? How do you know?</p>	<p>Put on some music and have a 5-minute dance party! Tell a family member if the music has a fast or slow tempo (speed).</p>
Physical Education	<p>Pick a distance and challenge a friend or family member to a galloping race. No running! Write a word or draw a picture that describes how you felt during the race.</p>	<p>Jump up and down as many times in a row as you can. As you practice, try jumping for height and for distance. Write a word or draw a picture that describes how you felt while jumping.</p>	<p>Find a ball, sock ball, or ball up a piece of paper and practice tossing to a target. If you can't find a safe target, practice tossing to yourself, friend, or family member. Write a word or draw a picture that describes how you felt practicing your tossing.</p>
Technology	<p>Private Information is facts about yourself that you should not share with others, like your full name, your address, or your phone number. Personal Information are facts about yourself that are OK to share with others like your favorite food, your favorite book, or what type of pets you have. Tell a family member two examples of private information and two examples of personal information.</p>	<p>Draw a picture of two examples of personal information.</p>	<p>Share with an adult some examples of real life friends and some examples of online friends. How are they alike? How are they different?</p>