

## Grade 3 Asynchronous Instruction Day TASKS: DECEMBER

**Directions:** For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

### DECEMBER: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
<b>Language Arts</b>	Read a book for 20 minutes. Write a summary about what you read.	Read each syllable below, and identify if the syllable is open or closed: <div style="text-align: center;">           ra            prob        co            pre           mop        prep         </div> Add 2 open syllables and 2 closed syllables to this list.	Continue the story starter below: <i>As she walked along the street, the tiny dragon in her pocket stirred restlessly...</i>
<b>Mathematics</b>	Basic Facts: Create a random 1-digit number using playing cards, dice, or make them up. Multiply by 5. Write the related division fact. For example, you choose 4. You write $4 \times 5 = 20$ and $20 \div 5 = 4$ . Do this 10 times.	Create two random 3-digit numbers using playing cards, dice, or make them up. Subtract the smaller number from the larger number. Write the equation and solve. Repeat 5 times.	Write a division equation. Draw a picture to show it. Repeat this 10 times.
<b>Science:</b> Weather and Climate Unit	Look out the window and carefully observe the weather throughout the day. Record your observations by describing the amount of sunlight, the clouds, and the temperature.	Get adult permission to go outdoors. In a natural area nearby, safely make close observations of an object (e.g. leaf, rock, stick). How many different words can you use to describe it? Does the weather cause a change to this object? If so, what change?	Look at the weather forecast with an adult (newspaper, TV, phone app). Is today's forecast accurate? Will the rest of the week be similar? Why or why not?
<b>Social Studies</b>	Voting is a process by which a group of people can decide things fairly when they do not all agree. Share about a time when you voted for something.	A global issue is a problem involving the entire world. Share one global issue. You may ask an adult for help thinking of one, or just to discuss.	Liberty means you have the power to do or choose what you want to. Name at least one liberty you have.
<b>Health</b>	Write 2-3 sentences about a conflict you've had with someone, whether it was simple or serious and how it was resolved.	Write or draw 2-3 sentences about a friendship you have, or one that you see around you. Explain how friends help each other and show that they care about one another.	Think of someone you admire. Draw them and list three ways they are unique, or write 2-3 sentences about how they are unique.

DECEMBER: Related Arts Choice Board for Virtual Inclement Weather Day

Subject	Option 1	Option 2	Option 3
<b>Art</b>	<b>How High Can it Go?</b> With adult permission, gather items that usually end up in the recycle bin or you no longer use - what some people would call trash. Create a sculpture by stacking, attaching, and combining objects. How tall can you make it?	<b>What is the weather today?</b> Different types of weather make you feel differently. Can you make a drawing, painting, or collage to show how the weather <i>feels</i> today? It can be realistic or abstract. Use any available materials.	<b>Am I Blue?</b> Artist Henri Matiss said, “Color was given to us so that we can express our emotions.” Select colors that express how you feel today. Use your color choices, along with different shapes and lines to create a painting, collage, or drawing that expresses how you feel today. Give it a title that expresses your feelings.
<b>Library Media</b>	Read a biography or ask a grown up to tell you about a person they know.	Practice using the Super3 with the following problem. <i>How can kids get to school?</i> Use the Super3 steps: Plan, Do, and Review.	What makes you like a story? Write down 2-3 characteristics of what you think makes a good book.
<b>Music</b>	Practice singing a song from music class in silly voices (monster voice, queen voice, whisper voice, etc...)  If you are in the orchestra, practice your music.	Find a book that rhymes. Read the book once all the way through. Now try singing the words. What book did you choose?  If you are in the orchestra, practice your music.	Listen to a song on the radio or other device and draw the <i>contour</i> of the melody. When the singer's voice goes up, draw your line going up, and when the singer's voice goes down, draw your line going down. When finished, look at the melody contour you just drew!  If you are in the orchestra, practice your music.
<b>Physical Education</b>	Pick a distance and challenge a friend or family member to a hopping race. Write a sentence or draw a picture that describes how you felt during the race.	Jump up and down as many times in a row as you can. As you practice, try jumping for height and for distance.	Find a ball, sock ball, or ball up a piece of paper and practice bouncing it on the ground or on your hand. If you can't find a safe space, practice throwing to a friend or family member.
<b>Technology</b>	What information is OK to have in your digital footprint? Share a list of your ideas.	Give an example of when you would need to follow copyright laws.	Create a poster of the rights and responsibilities of a good digital citizen.