

## Grade 2 Asynchronous Instruction Day TASKS: DECEMBER

**Directions:** For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

### DECEMBER: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
<b>Language Arts</b>	Make the following words plural by using -s and -es: (example: pen + s = pens): Beach dog cat paper box inch	Write a fiction story about some animal characters and their crazy adventure.	Read a book. Find and write down at least five new words or five favorite words from the book, along with their meaning.
<b>Mathematics</b>	Create two random 2-digit numbers using playing cards, dice, or make them up. Add them together using any strategy. Subtract them using any strategy. Show your thinking and record your equations. Repeat five times.	Ask a grown up to pick any number between 1 and 25. Write the number and then skip count by 5s starting with that number until you pass the number 70. Write all the numbers you say. Repeat 5 times.	Create a random 1-digit number using playing cards, dice, or make them up. Add 10 to that number. Record the fact. Then write a related subtraction fact. Repeat this five times. For example, if you choose 7, you would write $10 + 7 = 17$ and $17 - 10 = 7$ . Repeat 10 times.
<b>Science:</b> Earth's Features Unit	Think about the behaviors of scientists. Scientists collect and communicate information through research. Write to describe, or draw to show how a scientist would research: Would they use a variety of sources? Work with others? Record what they learn? Share what they learn?	Scientists and engineers sometimes use models to help them learn more. A globe is a model of Earth. A map is a model of a specific area on Earth. Look out a window to draw and label a map of the area near you.	Write a list of questions you have about the Earth's land and water features. Think about if your questions can be answered through research and/or investigation? If not, how might you change your question(s)?
<b>Social Studies</b>	There is a river between two towns. Draw or write to show how people might change the environment to help their neighbors drive from one town to the other.	People affect the environment in many ways. List two ways that people can help the environment and two ways that people can hurt the environment.	Many people in Maryland LOVE to fish and go crabbing in the Chesapeake Bay. Use words and pictures to show how this human activity affects the environmental characteristics of the Bay.
<b>Health</b>	Sometimes it is hard to share feelings. Draw a picture or write a sentence about how a second grader can show that they are sad or angry in a safe, respectful way.	Draw your family and write a sentence about how your family helps you be healthy.	Draw a picture of someone at school you can talk to about your feelings. Label your picture with the person's name.

DECEMBER: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
<b>Art</b>	<b>What's for Breakfast?</b> Think about what you had for breakfast this morning. Did you eat it at the kitchen table, on the sofa in front of the TV? Draw a picture of where you were and what you ate.	<b>Something from Nothing.</b> Get adult permission to gather some recyclable objects from around your home. Do you have an empty toilet paper or paper towel roll or something else? What can you make with it using other found objects, glue, and coloring materials?	<b>Mythical, hybrid creatures.</b> Choose three very different animals. Choose different parts, features or details to create a whole new animal. Draw your new creature in the habitat where it lives. Land? Sea? Sky? Be sure to give your new animal a cool name!
<b>Library Media</b>	Read a fairy tale or make up your own. Draw a map of where the characters go or what they do during the story.	Make up an altered version of a fairy tale you have read. Draw a picture of one of the characters and tell your version to a friend or family member.	What makes you like a story? Write down 2-3 characteristics of what you think makes a good book.
<b>Music</b>	Sing a song learned in music class using a fast tempo and then again using a slow tempo.	Dance to a song you like. Have someone pause the song randomly a few times. Each time the song pauses, freeze your body in the shape of different animals.	Perform a song of your choice for your family. Did your performance go well? How do you know?
<b>Physical Education</b>	Pick a distance and challenge a friend or family member to a jogging race. No running! Write a sentence or draw a picture that describes how you felt during the race.	Jump up and down as many times in a row as you can. As you practice, try jumping for height and for distance.	Find a ball, sock ball, or ball up a piece of paper and practice kicking for accuracy. If you can't find a safe space, practice throwing to a friend or family member.
<b>Technology</b>	Fold a piece of paper in half. On one side, draw a picture of a face to face community you are a part of. On the other side, draw a picture of an online community you may be a part of.	Share three ways you can communicate online. Give examples of how to communicate safely while online.	An Algorithm is a list of steps that are followed IN ORDER. Write an algorithm for making your favorite sandwich.