

Grade 1 Asynchronous Instruction Day TASKS: DECEMBER

Directions: For each inclement weather asynchronous day, students should 1) complete one task per curriculum area: 1 Math, 1 ELA, 1 Content (either Science or Social Studies), and 1 Related Arts task for that color day; 2) circle the completed tasks on this document or make a list of completed tasks on a piece of paper; 3) submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

DECEMBER: Content Task Choices for Inclement Weather Asynchronous Days

Subject	Option 1	Option 2	Option 3
Language Arts	Think about an activity you have done with your family or friends. Where were you? What did you do? Draw a picture and/or write a story about that time. Use the sentence starter: <i>One day I...</i>	Read your favorite picture book with someone at home. When you are finished reading, draw or write about what happened at the beginning, middle, and end of the story.	Find five objects. Say the name of each object and count the sounds in the name of each object. For example, dish, (/d/-/i/-/sh/) has three sounds! Draw a picture of each object and write the number of sounds in its name next to it.
Mathematics	Make a 2-digit number with random digits using playing cards, dice, or make them up. Show the number with sticks (for tens) and dots (for ones). Write the next five numbers after this number. Do this eight times.	Make a 2-digit number with random digits using playing cards, dice, or make them up. Then, create three more 2-digit numbers. Write the four numbers you make in order (Example: 26, 38, 41, 72). Do this 10 times.	Basic Facts: Create a random number with playing cards, dice, or make it up. Add 0 and record the fact. Add 10 and record the fact. Then, record the related subtraction facts. Do this 10 times. For example, you choose 6. You write $6 + 0 = 6$, $6 + 10 = 16$, $6 - 0 = 6$, and $16 - 10 = 6$.
Science: Patterns in Space Unit	Make observations of the sky from a window in your space. At two (2) different times of the day, write to describe or draw and label to show what you see in the sky. <i>*Do not look directly at the Sun*</i>	Write a list of questions you have about the Sun, other stars, the moon, or changes in daylight throughout the year. Think about if your questions can be answered through research and/or investigation? If not, how might you change your question(s)?	Draw two (2) pictures: one picture to show what you might be doing at 7:00pm today. Draw a second picture of what you could have been doing at 7:00pm during July. How does the amount of daylight compare at the same time during different months of the year?
Social Studies	Oh no! The GPS in your car and on your phone do not work. Draw a picture of another tool you can use to give you directions.	A compass rose shows four directions on a map: north, south, east, and west. Draw a compass rose. Label the directions: N, S, E, and W.	A symbol is a picture that stands for a real thing. You see symbols on maps. Draw a symbol you could use on a map for a tree and a house.
Health	Draw or write about how you are feeling today. Share your picture with a grown up.	Draw or write two ways you can be a good friend.	Draw a picture of someone in your family. Write a word that describes your family.

DECEMBER: Related Arts Task Choices for Inclement Weather Asynchronous Day

Subject	Option 1	Option 2	Option 3
Art	Shapes are everywhere! Find paper, crayons, markers or colored pencils. Draw and color different kinds of shapes using your favorite colors.	My family and Me! Draw a picture of your family. Don't forget to include yourself and any pets!	I am the king/queen of the castle! With adult permission, build a castle or fort out of objects in your home. Invite your family into your castle/fort.
Library Media	Find a story to read or have someone tell you a story. What do you have in common with the character(s)? What differences are there between you and the character(s)?	Make a bookmark of a family member or friends.	The call number for an Everybody book by Yuyi Morales is E MOR . Write the call number for an Everybody book by Mo Willems. (<i>The call number for an Everybody book is E followed by the first three letters of the author's last name.</i>)
Music	Listen to two different songs and keep the steady beat in a different way for each song.	Find something that... 1) makes a high sound, 2) makes a low sound, 3) makes a loud sound, and 4) makes a soft sound.	Perform a song of your choice for your family. Did your performance go well? How do you know?
Physical Education	Pick a distance and challenge a friend or family member to a skipping race. No running!	Jump up and down as many times in a row as you can. As you practice, try jumping for height and for distance.	Find a ball, sock ball, or ball up a piece of paper and practice overhand throwing to a target. If you can't find a safe target, practice throwing to a friend or family member.
Technology	Think about why it is important to be kind online. Share your ideas with an adult.	Draw a picture of activities you can do that do not involve a screen, for when you need to take a break from technology.	Think about two ways you communicate safely with friends and family online. Share with an adult.