

Preschool Asynchronous Instruction Day TASKS: NOVEMBER

Directions: For each asynchronous inclement weather day, students should complete a total of three tasks from the choices below and on back: (1) Learning Time 1, (1) Learning Time 2, (1) Learning Center. Students should circle the completed tasks on this document or make a list of completed tasks on a piece of paper and submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

NOVEMBER: Task Choices for Asynchronous Inclement Weather Days

	Option 1	Option 2	Option 3
Learning Time 1	<p>Body Patterns: Create a simple body action pattern, such as “clap, stomp, clap.” Show it to your child.</p> <ul style="list-style-type: none"> ● Ask your child to imitate the pattern. Help them until they can do it. ● Once they do it correctly, repeat that body action pattern while counting. ● Then, repeat these steps with a different body action pattern, such as wave, jump, wave. 	<p>How Many Hands? Help your child trace their hands. Then, have your child trace your hands.</p> <ul style="list-style-type: none"> ● Have your child count the number of hands. ● Ask your child to trace hands for each member of your household. ● Have your child count how many hands are in your family. <p>For a bonus, count the number of fingers on one hand, two hands, all hands!</p>	<p>Subitize! Make dot cards by drawing dots (up to three, in different patterns) on index cards or pieces of paper.</p> <ol style="list-style-type: none"> 1. Show your child a card with three dots and tell them to use their eyes and brain like a camera to take a picture of what they see. 2. Cover the card with a cloth or piece of paper. Say, “When I remove the cloth, tell me how many dots you see.” 3. Remove the cloth for three seconds then cover the card again. Have your child show you how many dots they saw using their fingers. 4. Practice showing the number three in different ways with their fingers, such as one finger on one hand and two fingers on another hand. 5. Repeat with other cards.

<p>Learning Time 2</p>	<p>Picture Puzzle: Find an image from a magazine, a printed picture of a familiar person, or cereal box that can be cut up. Cut out the image and then cut the picture into multiple pieces (up to 5). Have your child put together the puzzle and as it is being put together, talk about what or who it could be.</p>	<p>Rhyme Time: Have your child help you make a list of family, friends, and their teachers' names. Explain to your child that you are going to say each name and make a rhyme with that name. It can be a nonsense rhyme.</p>	<p>Animal Grab Bag: Find some pictures or toy animals and put them into a bag. Have your child pick a card or toy and identify the animal. Have your child make the animal sound or guess the animal based on the sound you make. Repeat with each of the animals you put in the bag.</p>
<p>Learning Centers</p>	<p>My Family: Have your child draw a picture of the members of your family. Discuss the number of people, similarities, and differences. You can encourage your child to draw each person in order of height or age.</p>	<p>Label the Room: Help your child label rooms or items. Have your child use an alphabet chart to find the first letter of the room or item. Have your child practice writing the first letter. Record the remaining letters. Hang up the labels around the house.</p>	<p>Recycled Instruments: Build musical instruments with different materials found in the home. Use an empty water bottle and add beans, rice, or beads. Practice shaking the instrument to a familiar tune. Create several instruments and discuss the different sounds each makes.</p>