

Pre-K Asynchronous Instruction Day TASKS: NOVEMBER

Directions: For each asynchronous inclement weather day, students should complete a total of three tasks from the choices below and on back: (1) Learning Time 1, (1) Learning Time 2, (1) Learning Center. Students should circle the completed tasks on this document or make a list of completed tasks on a piece of paper and submit this document or the completed tasks list to their teacher at the end of the month to get marked for asynchronous day attendance. For asynchronous days occurring less than nine days before the end of the month, tasks completion lists will be collected at the end of the *next* month. Attendance for asynchronous days will be updated monthly.

NOVEMBER: Task Choices for Asynchronous Inclement Weather Days

	Option 1	Option 2	Option 3
Learning Time 1	<p>Name Puzzle: Write your child’s name on an index card or piece of paper and cut it apart. Put the pieces in a sandwich bag or envelope. Write your child’s name on the outside of the sandwich bag or envelope. Give this to your child and have your child:</p> <ul style="list-style-type: none"> ● count how many letters are in their name. ● work to put the letters in order to spell their name. ● match the letters to the printed letters on the bag or envelope. ● point and say the name of each letter. <p>Consider making name puzzles for other members of your family that your child can use in the same way.</p>	<p>Syllable Beats: Have your child help you make a list of family, friends, and their teachers’ names. Explain to your child that you are going to read each name, and you want them to listen for how many syllable parts there are in the word. Demonstrate this with an example, patting on your legs to note the syllables. Say, “Listen to this word turtle. Tur/tle. The word turtle has two beats/syllables.” Practice using your child’s name and the list of names you created.</p>	<p>Animal Alphabet: Make letter cards by recording letters on pieces of paper or index cards. Have your child look through books, magazines, and online resources to find different animals. Pick a letter card and have your child search for an animal whose name begins with the letter sound. For example, show the letter Dd and say /d/. Have your child look for a dog or duck. Repeat this activity with different letters.</p>

<p>Learning Time 2</p>	<p>Subitize! Make dot cards by drawing dots (up to three, in different patterns) on index cards or pieces of paper.</p> <ol style="list-style-type: none"> 1. Show your child a card with three dots and tell them to use their eyes and brain like a camera to take a picture of what they see. 2. Cover the card with a cloth or piece of paper. Say, “When I remove the cloth, tell me how many dots you see.” 3. Remove the cloth for three seconds then cover the card again. Have your child show you how many dots they saw using their fingers. 4. Practice showing the number three in different ways with their fingers, such as one finger on one hand and two fingers on another hand. 5. Repeat with other cards. 	<p>How Many Hands? Help your child trace their hands. Then, have your child trace your hands.</p> <ul style="list-style-type: none"> ● Have your child count the number of hands. ● Ask your child to trace hands for each member of your household. ● Have your child count how many hands are in your family. <p>For a bonus, count the number of fingers on one hand, two hands, all hands!</p>	<p>Move and Count 1: Work with your child to name different body parts (e.g., right arm, left arm, right leg, left leg, fingers, shoulders, hands, head).</p> <p>Have your child move each body part a set number of times (1-5) and count as they move.</p> <p>For example:</p> <ul style="list-style-type: none"> ● Let’s clap our hands three times. ● Pat your head three times. ● Be sure to name the motion (jumping, rolling, hopping, etc.) and how many times to perform the movement.
<p>Learning Center</p>	<p>My Family: Have your child draw a picture of the members of your family. Discuss the number of people, similarities, and differences. You can encourage your child to draw each person in order of height or age.</p>	<p>Label the Room: Help your child label rooms or items. Have your child use an alphabet chart or letter cards to find the first letter of the room or item. Have your child practice writing the first letter. Record the remaining letters. Hang up the labels around the house.</p>	<p>Recycled Instruments: Build musical instruments with different materials found in the home. Use an empty water bottle and add beans, rice, or beads. Practice shaking the instrument to a familiar tune. Create several instruments and discuss the different sounds each makes.</p>